



## Programme and Subject: Master of Education (Two Years)

### Syllabus with effect from the Academic Year 2021-2022

<p><b>Programme Outcome (PO) – for Master of Education Programme</b></p>	<ul style="list-style-type: none"><li>▪ Professional preparation of teacher educators who would be equipped with the knowledge and competencies to facilitate and conduct initial preparation and continuing professional development teachers.</li><li>▪ To provide coherent perspective – socio-historical, political-economic, philosophical, and psychological to make sense of education – its policies, systems, institutions, practices and processes.</li><li>▪ To understand and practice to logical balance between theory and field exposure</li><li>▪ Professional preparation and continuing professional development of students in turn need teachers educators who are themselves professional teacher and who have through a process of critical scrutiny of theory, critical reflection on practices as well as doing research, deepened their understanding of the larger societal factors them circumscribe the context and scope of the core education processes, the nature and structure of knowledge that the learners construct and develop and the dynamics played out in the psychic and social world of the learners.</li><li>▪ To prepare teacher educators; however, in the current developing scenario in education it should also cater adequately to academic pursuits like curriculum and textbook development, research, policy analysis, and educational administration.</li><li>▪ Service provided with a relationship characterized by desire to help and with a sense of integrity and authorized by an institutional body.</li><li>• A wider understanding of human knowledge, an idea of epistemic structure of disciplines other than one's OWN also will be necessary for a teacher educator to situate her own work in the curriculum, and educational perspective.</li></ul>
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**PROGRAMME STRUCTURE**  
**Master of Education(M.Ed.) (Two Years)**  
**Semester-II**

<b>Programme Specific Outcome(PSO)- for M.Ed. Semester-II</b>	Having completed semester-II the learner will be able to <ul style="list-style-type: none"><li>● Explain the relation between philosophy and education.</li><li>● Classify the metaphysical, epistemological and axiological implications of educational ideas and processes.</li><li>● Develop a critical attitude towards practices centring philosophical aspects.</li><li>● Evaluate attitude towards social issues related to education.</li><li>● Analyse the emerging trends and democratic concerns.</li><li>● Explain and evaluate the contribution of Indian and Western Sociological thinkers.</li><li>● Understand the epistemological, sociological and psychological bases of curriculum development.</li><li>● Understand and different types of curriculum respect to their main orientation and approaches.<ul style="list-style-type: none"><li>➤ Compare and analyse the NCF over the years with respect to their Foundational considerations, concerns, priorities goals.</li></ul></li><li>● Define the research objectives.</li><li>● Identify the research problem and the variables affecting the research problem.</li><li>● Develop research proposal.</li><li>● Identify capacities to work effectively in teacher education institute.</li><li>● Apply theoretical knowledge into practice teaching learning process, arranges co-curricular activities and its implementation.</li></ul>
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To Pass	
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**Syllabus with Effect from June 2021**

Course type	Course Code	Name of Course	Theory/ practical	Credi t	Contact Hours/ week	Exam duration in hrs	Component of Marks		
							Internal Marks	External Marks	Total
							Passing/Total	Passing/Total	Passing/Total
<b>CORE</b>	<b>PE02CMED51</b>	Philosophical foundation of Education	<b>Theory</b>	4	4	3 hours	10/30	28/70	40/100
	<b>PE02CMED52</b>	Sociological foundation of Education	<b>Theory</b>	4	4	3 hours	10/30	28/70	40/100
	<b>PE02CMED53</b>	Curriculum studies	<b>Theory</b>	4	4	3 hours	10/30	28/70	40/100
	<b>PE02CMED54</b>	Teacher Education Directions	<b>Theory</b>	4	4	3 hours	10/30	28/70	40/100
	<b>PE02CMED55</b>	Dissertation	<b>practical</b>	2	4		20/50	--	20/50
	<b>PE02CMED56</b>	Internship in a TE1	<b>practical</b>	4	4		40/100	--	40/100
		<b>Total</b>			<b>22</b>	<b>24</b>		<b>100/270</b>	<b>112/280</b>

