

**MASTER OF EDUCATION
Semester II**

Course Code	PE02CMD254	Title of the Course	TEACHER EDUCATION DIRECTIONS
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<p>To enable the student-teacher to...</p> <ol style="list-style-type: none"> 1. Explain the concept of teaching, teacher education and the status of teacher education. 2. Identify roles and responsibilities of teachers and teacher educators for various contexts of the school education. 3. Explain the role and contribution of various agencies and regulating bodies in enhancing the quality of teacher education.
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Course Content		
Unit	Description	Weightage* (%)
1.	<p>Teacher professional development:</p> <ul style="list-style-type: none"> • characteristics of professional development; types of professional- Clinicians, researchers, educators; Continuous Professional Development (CPD) • Relationship between conceptual understandings of teaching and the roles and functions of a teacher: Behaviouristics, Cognitive Development, Humanistic and constructivist perspectives. • Realities of teaching: commitment, work place, career and life cycle influences, coping strategies, context, and culture. • Code of professional ethics for teachers 	25%
2.	<p>Teacher Characteristics And Competencies:</p> <ul style="list-style-type: none"> • Domains of teacher Knowledge: Self, Content, General, Pedagogy • Teacher Beliefs and Belief Systems • Skills and competencies of a teacher, the basis for identification of skills and competencies for a school teacher. • Scope and importance for teacher education for different levels, subjects, locale and classroom realities. 	25%
3.	<p>Teacher Educator:</p> <ul style="list-style-type: none"> • Roles and responsibilities of a teacher educators: Elementary and secondary • Competencies and Characteristics of a teacher educator 	25%

	<ul style="list-style-type: none"> • Training of teacher educators: present practices and reforms needed. • Norms and standards suggested by the NCTE and NAAC for teacher educators at various levels (updated). 	
4.	<p>policies, programmes and schemes of teacher education</p> <ul style="list-style-type: none"> • The right to education bill and its implications for teacher education • Programmes and schemes of the state and central governments in teacher • Education: DIET ,CTE ,IASE ,SCERT,PPE ,NCTE,NCERT • The National Curriculum Framework for Teacher Education • Relationship between the school curriculum and the curriculum of teacher education. 	25%

Teaching-Learning Methodology	Question-answer, class discussion led by teacher /students, problem solving activities , debate discussion panel/experts, debate
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	<ul style="list-style-type: none"> • Internal Written / Practical Examination (As per CBCS R.6.8.3) • Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) 	30%
2.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Explain the concept of teaching, teacher education and the status of teacher education.
2.	Identify roles and responsibilities of teachers and teacher educators for various contexts of the school education.
3.	Explain the role and contribution of various agencies and regulating bodies in enhancing the quality of teacher education.

Suggested References:

- Anderson, L.W. International Encyclopedia of Teaching and Teacher education. Elsevier Science Ltd. Oxford 1995.
- Arora G.L. Teachers and their teaching: Need for New Perspectives Ravi books, New Delhi, 2002
- Deve Gowda A.C Teacher Education in India. Printersall: Banglore 1973 Nizam Elahi. Teacher Education in India.
- Hilliard F. Longford G. Teaching as a Profession. Manchester University Press 1978.H. Teaching the Teachers: Trends in Teacher Education. London 1971.
- Hilliard F.H. Teaching the Teachers: Trends in Teacher Education. London 1971
- HitchcocK G. HUGHES D., Research and the Teacher. Routledge: London 1989
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- McClelland V.A.and Varma V.P. Advances in Teacher Education, Rutledge London
- Mohanty S.B. student teaching. Ashok Publishing House: New Delhi 1987
- NCERT Teacher Education for curriculum Renewal. NCERT : NEW DELHI 2007
- NCTE. Policy perspectives in Teacher Education: Critique and Documentation. NCTE NEW DELHI 1997
- Report of conference of IATE 1977
- Singh L.C. and Sharma P.C. Teacher Education and the Teacher. Vikas: New delhi, 1997
- UNESCO. Teachers and Educational Quality. UNSESCO Institute for Statistics. Montrel. 2006.
- Villegas-Reimers, Eleonora [7], Teacher professional development: an international review of the literature'UNESCO IIEP [3421]: ISBN: 92-803-1228-6.
