

**Master of Education
Semester II**

Course Code	PE02CMED52	Title of the Course	Sociological Foundation of Education
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<p>To enable the student-teacher to...</p> <ol style="list-style-type: none"> 1. recognise an analytical view of sociology of education. 2. relate education with sociological point of view. 3. evaluate attitude towards social issues related to education. 4. analyse the emerging trends and democratic concerns. 5. explain and evaluate the contribution of Indian and Western Sociological thinkers.
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Course Content		
Unit	Description	Weightage* (%)
1.	<p>Sociology of Education: Basic Understanding</p> <ul style="list-style-type: none"> • Need of knowledge of Sociology for students under Education Faculty • Concept, Nature and Scope of sociology of education • Social Institutions: Role and effect on Education • Nature of Indian Society and changing scenario 	25%
2.	<p>Socio-Cultural Process, Issues and Implication</p> <ul style="list-style-type: none"> • Culture and Civilization • Education and Socialization • Social Stratification and Social Mobility • Modernization and Post modernization 	25%
3.	<p>Emerging Trends and Democratic Concerns</p> <ul style="list-style-type: none"> • Feminism and Women empowerment • Social Change and Education • Indian Constitution and Constitutional Provisions of Education • Human Rights Education 	25%
4.	<p>Contribution of selected social thinkers</p> <ul style="list-style-type: none"> • August Comte • Max Weber • M.N. Srinivas • Dr. B.R.Ambedkar 	25%

Teaching-Learning Methodology	Lecture Method, Group discussion, Seminar, Assignment
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	<ul style="list-style-type: none"> Internal Written / Practical Examination (As per CBCS R.6.8.3) Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) 	30%
2.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Describe an analytical view of sociological educational terms, concepts and problems.
2.	Derive characteristics of education with reference to sociological point of view.
3.	Explain the socio cultural processes, recent trends of society and its implications.
4.	Examine the emerging trends like feminism and women empowerment and explain the Indian constitution with reference to education.
5.	Judge the contribution of Indian and Western Sociological thinkers.

Suggested References:
<p>Aggrawal J. (2005), <i>Education for environment and Human rights</i>, Shipra Publication, New Delhi</p> <p>Mohanty J.(1982), <i>Indian Education in Emerging Society</i>, Sterling Publication, New Delhi</p> <p>Mathur v. s. (1966), <i>A Sociological approach to Indian Education</i>, Sterling Publication, New Delhi</p> <p>Raval, N.(2011), <i>Philosophical and Sociological Foundations of Education</i>, Nirav Publication, Ahmedabad</p> <p>Shah, B & Shah, K.(1999), <i>Sociology of Education</i>, University Granth Nirman Board, Gujarat</p>
On-line resources to be used if available as reference material

<https://journals.sagepub.com/home/soe>

https://ddceutkal.ac.in/Syllabus/MA_SOCIOLOGY/Paper-16.pdf