

**SARDAR PATEL UNIVERSITY**  
**Programme: Master of Education**  
**Semester: II**  
**Syllabus with effect from: December 2016**

<b>Paper Code: PE02CMD201</b>	<b>Total Credits: 4</b>
<b>Title Of Paper: Philosophical Foundation Of Education</b>	

Unit	Description in detail
	<p><b>OBJECTIVES:</b></p> <ul style="list-style-type: none"> <li>• Understand the metaphysical, epistemological and axiological implications of educational ideas and processes.</li> <li>• Develop a philosophical view of their practices.</li> <li>• Develop a critical attitude towards practices centring philosophical aspects.</li> <li>• Develop understanding on philosophical research and issues.</li> <li>• Develop philosophical base of education system in a democratic and secular nation.</li> </ul>
1	<p><b>ORIENTATION OF PHILOSOPHY AND PHILOSOPHY OF EDUCATION</b></p> <ol style="list-style-type: none"> <li>1. Meaning of philosophy and philosophy of education including nature and scope of educational philosophy and relation between education and philosophy.</li> <li>2. Basic understanding of metaphysics, epistemology and Axiology including educational implications.</li> <li>3. Development of critical awareness through main aspects of NCF (National Curriculum Framework-2005).</li> <li>4. Developing philosophical perspective for an educational system in a democratic and secular state.</li> </ol>
2	<p><b>PHILOSOPHICAL “isms” AND EDUCATION</b></p> <ol style="list-style-type: none"> <li>1. Meaning of “ism”.</li> <li>2. Core beliefs and concerns of education focussing ideaism, pragmatism, and existentialism: and aims of education</li> <li>3. Post modernism, education and implications.</li> <li>4. Faculty of education and its construct of knowledge.</li> </ol>
3	<p><b>THINKERS AS EDUCATIONIST AND THEIR CONTRIBUTION</b></p> <ol style="list-style-type: none"> <li>1. J.Krishna Murti’s educational thinking and concerns.</li> <li>2. Mahatma Gandhi’s educational thinking and concerns.</li> <li>3. Deen Datal Upadhyay’s educational thinking and concerns.</li> <li>4. Michel Foucanlts thinking interprtatum and implications.</li> </ol>
4	<p><b>BASIC UNDERSTANDING ON EASTERN SCHOOLS OF PHILOSOPHY AND ADVANCEMENT IN PHILOSOPHICAL UNDERSTANDINGS.</b></p> <ol style="list-style-type: none"> <li>1. Buddhism, Jainism and Islamic thinking in educational perspectives: Nyaya Shanker Vedant and educational implication</li> <li>2. Basic understanding of Indian Thinking on educational processes: five sheaths and education.</li> <li>3. Quality of life and profession through philosophical perspective and futuristic understanding of education</li> <li>4. Analysis of texts for educational purpose research in area of educational philosophy:</li> </ol>



**Basic Text & Reference Books:**

- Broudy Harry, Building a philosophy of education, Prentice Hall New Delhi, 1975
- Bokil V.P: Foundations of Education, Pub by the author 1903 sadashiv Pona 1970.
- Chisholm R.M: theory of knowledge, Prentice Hall New Delhi, 1994
- Wynne J.P. : Theories of Education, Harpaer & Row New York, 1974
- Taneja V.R. and Taneja S: Educational Thinkers, Atlantic Publishers
- Peters R.S: The concept of education, Routledge and Kegal Paul, London., 1973.
- Ozman H. And Craver S.L Philosophical Foundations of Education, Charles Marriell 1981.
- Mohanti J. Indian Education in Emerging Society, sterling publication, new delhi.
- Mathur V.S. : A sociological approach to Indian Education, Sterling publication, New Delhi.
- R.A.Sharma: Metaphysics, Epistemology, Axiology and Education, Rolall and Co. Meerut.
- Raman Biharilal and Neeru Sabbarwaal, Philosophical perspective of education R. Lall and co. Meertu.
- S.R.Bhatt (Forward by Kireet Joshi) knowledge, Value and Education. Gian Publication House 110009

