

**SARDAR PATEL UNIVERSITY**  
**Programme: Master of Education**  
**Semester: IV**  
**Syllabus with effect from: December 2016**

<b>Paper Code: PE04EMD2F1</b>	<b>Total Credits: 4</b>
<b>Title Of Paper: (P-1) Educational technology</b>	

Unit	Description in detail
	<p><b>OBJECTIVE:</b></p> <p>The student will be able to</p> <ul style="list-style-type: none"> <li>• Analyze and apply educational technology</li> <li>• Organize systematically the recent published material of major institutions of E.T. in India.</li> <li>• Understand and apply system approach and instructional design for better instructions</li> <li>• Modify their behavioural pattern in terms of teaching learning process.</li> <li>• Understand and apply the modalities of teaching</li> </ul>
<b>1</b>	<p><b>INTRODUCTION TO EDUCATIONAL TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>➤ Meaning and scope of E.T.</li> <li>➤ Forms of Educational Technology <ul style="list-style-type: none"> <li>○ Behavioural technology</li> <li>○ Teaching technology</li> <li>○ Instructional technology</li> </ul> </li> <li>➤ Components of Educational technology software – Hardware concept.</li> <li>➤ Introduction to major institutions of Educational technology in India : CET, EMRC, IGNOU</li> </ul>
<b>2</b>	<p><b>SYSTEM APPROACH</b></p> <ul style="list-style-type: none"> <li>➤ Concept of system and system approach</li> <li>➤ System approach in Educational technology and its features.</li> <li>➤ System approach to education and its components: -- Goal setting, Task analysis, Content analysis, context analysis and Evaluation analysis</li> <li>➤ System approach for class room and self learning</li> </ul>
<b>3</b>	<p><b>INSTRUCTIONAL DESIGN</b></p> <ul style="list-style-type: none"> <li>➤ Instructional design : Concept and meaning</li> <li>➤ Process and Stages of Development of Instructional design</li> <li>➤ Instructional design for competency based teaching</li> <li>➤ Instructional design for developing self learning material</li> </ul>
<b>4</b>	<p><b>MODALITIES OF TEACHING</b></p> <ul style="list-style-type: none"> <li>➤ Difference between : <ul style="list-style-type: none"> <li>○ Teaching and instruction;</li> <li>○ Conditioning &amp; Training</li> </ul> </li> <li>➤ Stages of teaching – Pre-active, Interactive, and Post-active</li> <li>➤ Teaching at different levels – memory, understanding and reflective</li> <li>➤ Modification of teaching behavior : <ul style="list-style-type: none"> <li>○ Micro teaching</li> </ul> </li> </ul>



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|  | <ul style="list-style-type: none"><li>○ Flander's Interaction analysis</li><li>○ Simulation</li></ul> |
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### Basic Text & Reference Books:

- Gagne, R. M., & Driscoll, M. P. (1988). Essentials of learning for Instruction. (2nd ed.). Englewood Cliffs, NJ: Prentice- Hall.
- Gerlach, V. S. & Ely, D. P. (1971). Teaching and Media : A Systematic approach. Englewood Cliffs, NJ: Prentice - Hall.
- Hackbarth, S. (1996). The Educational Technology Handbook. Englewood Cliffs, NJ : Educational Technology Publication.
- Kumar, K. L. (1996). Educational Technology. New Delhi : New Age Int.
- Perciyial, F. & Ellington, H. (1984). A handbook of Educational Technology. London : Koran Page.
- Richey, R. (1986). The Theoretical and Conceptual base of Instructional Design. London : Kogan Page.
- Romiszowski, A. J. (1986). Developing auto-instructional material. London : Kogan Page.
- નાયક, જયેશ એ. (૧૯૮૪). ગણિત શિક્ષણની આધુનિક દિશા. સુરત, ગજાનન પુસ્તકાલય.
- શાહ, દીપીકા ભ. (૧૯૮૫). શૈક્ષણિક પ્રૌદ્યોગિકી. અમદાવાદ : યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.
- શાહ, ગુ. (૧૯૮૬). શૈક્ષણિક મનોવિજ્ઞાનમાં અધ્યયનમીમાંસા. અમદાવાદ : યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.

