

**SARDAR PATEL UNIVERSITY**  
**Programme: Master of Education**  
**Semester: IV**  
**Syllabus with effect from: December 2016**

<b>Paper Code: PE04EMD2E3</b>	<b>Total Credits: 4</b>
<b>Title Of Paper: (P-3) Curriculum Transaction</b>	

Unit	Description in detail
	<p><b>OBJECTIVE:</b></p> <p>On completion of this course the students will be able to:</p> <ul style="list-style-type: none"> <li>• Define meaning of Curriculum Transaction.</li> <li>• Describe various methods/media for transaction.</li> <li>• Discuss approaches of Curriculum transaction.</li> <li>• Explain role of ICT in Curriculum Transaction.</li> <li>• Discuss role of communication in transaction.</li> </ul>
<b>1</b>	<p><b>Meaning of Curriculum Transaction</b></p> <ul style="list-style-type: none"> <li>• Meaning of Curriculum transaction.</li> <li>• Minimum requirement for transaction of curriculum.</li> </ul> <p>(Duration, intake, eligibility, content, qualification of teaching staff, non-teaching staff, infrastructure facilities, institutional facilities, climate)</p>
<b>2</b>	<p><b>Various methods/media for transaction and its integration</b></p> <ul style="list-style-type: none"> <li>• Curricular materials: Textbooks, presentation of Content, language, illustrations, episode, stories and practice exercise etc.</li> <li>• Teacher's guide: Its role in transaction.</li> </ul>
<b>3</b>	<p><b>Approaches for Curriculum Transaction</b></p> <ul style="list-style-type: none"> <li>• Collaborative Learning-meaning and its role in curriculum transaction</li> <li>• Cooperative learning-meaning &amp; its role in Curriculum transaction (team teaching, project methods etc.).</li> <li>• Use of various methods &amp; media in transaction with their strength and limitation.</li> <li>• Transaction of issues i.e. gender, values education/especially peace oriented values.</li> </ul>
<b>4</b>	<p><b>Integration of ICT in Curriculum Transaction</b></p> <ul style="list-style-type: none"> <li>• ICT in transaction of curriculum, its importance and role,</li> <li>• Various modes of ICT (PLM, CAL, CAI) for transaction with their strengths and limitation.</li> <li>• Researches related to ICT for transaction.</li> </ul>
<b>5</b>	<p><b>Role of Communication in Transaction</b></p> <ul style="list-style-type: none"> <li>• Concept of Communication in transaction.</li> <li>• Importance of communication transaction of learning experience.</li> <li>• Various communication means and media.</li> <li>• Necessary requirement for proper communication.</li> <li>• Elements of communication (Who-the sender, what-the message, whom-the receiver, what-the change/the communication medium and structure of human relationship through which content material is transmitted), what effect-the evaluated--.</li> </ul>



**Transactional work**

After discussing about various transaction mode with Lecture cum discussion methods, students be asked to observe one/two model institute to observe about transaction process. Reports be prepared in a group and same be presented before class to generate further discussion.

**Sessional Work:** The students may undertake any one of the following activities:

- Students will prepare an observation schedule for curriculum transaction in any one-school subject.
- Student will observe and identify various methods, media & approaches used in transaction of curriculum for particular school subject/or course in teacher education.
- Student will integrate ICT for particular unit in teacher education course to transact the same.
- Student will identify various issues in transacting Curriculum in Teacher Education Institute.

**Essential Reading**

- Srivastava, D.S and Sarita Kumari (2005) Curriculum and Instruction, Isha Books, D-43, Prithviraj Road, Adarsh Nagar, Delhi-110033.

**Basic Text & Reference Books:**

- Erickson, H.L (2002) Concept Based Curriculum and Instruction: Teaching beyond the facts, Corsion Press, INC (A Sage Publication Company) Thousand Oaks: California.
- Whecker D.K. (1967) Curriculum Process, University of London Press.

**Audio-Video CDs**

- CIET (1984) Krishan and the Magic Chariot: A Video documentary on school practices, CIET, NCERT, New Delhi.
- CIET (1988) Creative and Aesthetic Development: A video documentary on planning and organizing ECCE Curriculum, CIET, NCERT, New Delhi

