

SARDAR PATEL UNIVERSITY
Programme: Master of Education
Semester: IV
Syllabus with effect from: December 2016

Paper Code: PE04EMD2E2	Total Credits: 4
Title Of Paper: (P-2) Curriculum Development	

Unit	Description in detail
	<p>OBJECTIVE:</p> <p>On completion of this course the students will be able to</p> <ul style="list-style-type: none"> • State meaning of curriculum development • State major questions to be addressed through curriculum • Describe various modes of curriculum development • Explain various considerations for curriculum development • Describe various guiding principles for selection and organisation of learning experiences. • Discuss various issues in curriculum development
1	<p>Concept of Curriculum Development</p> <ul style="list-style-type: none"> • Curriculum: concept and types. • Curriculum planning • Issues in Curriculum planning • Curriculum planning: levels. • Curriculum Development as a continuous and cyclic process.
2	<p>Models of Curriculum Development</p> <ul style="list-style-type: none"> • Tylers-1949 model • Hilda Taba 1962 model • Nicholls and Nicholls-1972 model • Willes and Bondi-1989 model • Need, assessment model • Futuristic model • Vocational/Training model <p>(With special reference to analysis of needs, selection of objectives, selection and organisation of content and learning experiences and evaluation).</p>
3	<p>Basic considerations of Curriculum Development</p> <ul style="list-style-type: none"> • Content driven curriculum • Objective driven curriculum • Process driven curriculum • Condensed, integrated and partly integrated curriculum • Hidden curriculum.
4	<p>Selection and Organisation of learning opportunities/experiences</p> <ul style="list-style-type: none"> • Principles and criteria for developing learning opportunities • Points to be considered while selecting learning opportunities • Designing integrated and interdisciplinary learning experiences. • Horizontal and vertical relationship • Integration of work related attitudes and values, sensitivity to gender parity, peace oriented



	<p>values, health and needs of children with disabilities, integrating arts and India's heritage of crafts</p> <ul style="list-style-type: none"> • Infusion of environment related knowledge and concerns in all subjects and levels.
5	<p>Issues in Curriculum Development</p> <ul style="list-style-type: none"> • Centralized vs. decentralized curriculum • Diversity among teachers in their competence. • Problem of curriculum load as many concerns are to be included in curriculum. • Who should participate in curriculum development? <p>Transaction mode</p> <p>Panel discussion, interviews (with experts in curriculum studies) on identified themes, self study and presentation of paper in internal seminars; self reading of original sources i.e. NPE, NCF, CABE reports, commissions and committees on secondary Education and Curriculum related issues and reflective discussion on the recommendations could be done. Hands on experience at work situation and observation of training sessions and presentation etc could constitute the different forms of curriculum transaction.</p> <p>Sessional Work: The students may undertake any one of the following activities:</p> <ul style="list-style-type: none"> • Critical appraisal/analysis of existing syllabi and textbooks developed by various agencies at National/State/local level in the light of National curriculum Frameworks. • Evolving criteria for development of syllabi and textbooks <p>Maintaining of reflective diary on schools/institutions (SCERTs, School Boards, National organisations) observed visited and analysis of the own experiences.</p> <ul style="list-style-type: none"> • Evaluation of a primary class text book. <p>Essential Reading</p> <ul style="list-style-type: none"> • Wiles, J.W. & Joseph Bondi (2006): Curriculum Development: A Guide to Practice. Pearson Publication.

Basic Text & Reference Books:

- Aggarwal, Deepak (2007): Curriculum development: Concept, Methods and Techniques. New Delhi. Book Enclave.
- Diamond Robert M. (1986) Designing and Improving Courses in Higher Education: A Systematic Approach, California, Jossey-Bass Inc. Publication.
- Joseph, P.B. et al; (2000): Cultures of Curriculum (studies in Curriculum Theory). New York. Teacher College Press.
- Oliva, Peter F. (1988) Developing the Curriculum. Scott, and Foresman and Co.
- Reddy, B. (2007): Principles of curriculum planning and development.
- Taba Hilda (1962) Curriculum Development: Theory and Practice, New York, Harcourt Brace, Jovanovich Inc.
- Taba Hilda (1962) Curriculum Development: Theory and Practice, New York, Harcourt Brace, Jovanovich Inc.

Audio-Video CDs

- CIET (2006) The Process of Making National Curriculum Framework-2005: A Video documentary both in Hindi and English, CIET, NCERT, New Delhi.
- CIET (2007) Curriculum Syllabus and Textbook: An Audio Interview with Sh. Rohit Dhankar, Chairperson of the National Focus Group set up under NCF-2005 Process, CIET, NCERT, New Delhi.

