SARDAR PATEL UNIVERSITY Programme: Master of Education Semester: IV Syllabus with effect from: December 2016

Paper Code: PE04EMD2C1 Title Of Paper: (P-1) Educational Measurement & Evaluation

Total Credits: 4

Unit	Description in detail
1	The Measurement & Evaluation Process
	 Concept of Measurement & Evaluation General principles of Evaluation process Role of evaluation in Teaching – Learning process Types of Testing and Evaluation procedure
	Preparing Instructional objectives
2	 Instructional objectives as learning outcomes Taxonomy of Instructional objectives (i) Cognative domain (Revised) (ii) Affective domain (iii) Psychomotor domain (3) Methods of stating instructional objectives
	Constructing Classroom Tests
3	 Planning the classroom tests Constructing objectives test items Short answer - construction, advantages & Limitations Multiple choice - construction, advantages & Limitations Measuring complex achievement Essay test - Construction, advantages & Limitations Interpretive exercise – nature, form, construction, merits & limitations
	New trends in Educational Measurement and Evaluation
4	 Question Bank – Nature & Construction Grading system – nature, procedure of grading Semester system Continuous internal assessment Use of Computer in Evaluation

Basic Text & Reference Books:

Adkins, D.C. Statistical Columbus. Ohio Charles e Merrill books Inc. 1964.

Anderson, T.R. & Morris, Zelditch, Jr. A Basic Courses in Statistics New York: Hoft. Rinchar & Winston, 1968.

Chamption, F.J. Basic Statistics for Social research, New York, Macmillan Publishing Co. Inc. 1981.



Cohah, Lewis & Michael, Holdiday, Statistics for Education and Physical Education. London : Harper & Row Publisher, 1979.

Downie, M.M. & Experimental Design in Psychological Research, New York: Holt. Rinchar & Winstons. 1968.

Edwards, A. L. Statistical Methods for the behavior Science, New York : Holt Rinchar & Winstons. 1967. Ferguson, G.A. Statistical Analysis in Psychology & Education New York: McGrew Hill Co. Inc. 1966.

Fruchter, B. Introduction to Factor Analysis, New Delhi. Affiliated East West Press Pvt. Ltd. 1967.

Gattert, H.E. & Woodworth, R.S. Statistics in Psychology and Education, Bombay: Vakils, feffer & Simons Pvt. Ltd., 1979.

Guilford, J.P. Fundamental Statistics in Psychology and Education New York: McGraw Hill, 1965.

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Hyas, A.K. & May S.T. Statistcal Methods in Education & Psychology New Delhi: Marosa Publishing House, 1980.

Levin, Jack Elementary Statistics in Social Research, New York Harper & Row Publishers, 1977.

Lindquist E.F. Statistical Analysis in Education Research, New Delhi Oxford and IBH Publishing Co. 1970 Lynch, M.D. & Hundruberger, D.V. Elements of Statistical Inference for Education and Psychology, London: Allwave & Pacon Inc. 1976

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Popham, W. Hames & Sirethik, K.A. Educational Statistics New York: L Harper & Row 1973.

Siegel Sixney, Non Parametrics Statistics for the Behour Sciences New York : Mc. Graw Hill, 956.

Tate, M.V. Statistical Princi; es in Experiemental design. New York McGraw-Hill, 1971.

Winer, B.J. Statisltical Principles in Experiemental design. New York : McGraw Hill, 1971.

Winer, B.J. Statistical Principles in Experimental Design, New York : McGraw Hill, 1971

ઉચાટ ડી.એ. વિચરણ પૃથ્થરણ રાજકોટ ઃ સ્વ.ર્ડા.એચ.ત્ર.દેસાઈ મેમોરીયલ ટ્રસ્ટ–૧૯૯૨

ત્રિવેદી એમ. ડી. અને પારેખ, બી.યુ. શિક્ષણમાં આંકડાશાસ્ત્ર અમદાવાદ ઃ યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ૧૯૮૯

