

SARDAR PATEL UNIVERSITY
Programme: Master of Education
Semester: IV
Syllabus with effect from: December 2016

Paper Code: PE04EMD2A3	Total Credits: 4
Title Of Paper: (P-3) Inclusive education: Policy perspectives and related aspects	

Unit	Description in detail
	<p>Objectives :</p> <ul style="list-style-type: none"> ➤ Students understand the policies relating to inclusive education ➤ Students find out the gape between policies and practices with critical awareness ➤ Students refer the additional information from the other sources ➤ Students get mastery over resources management and optimal use of resources ➤ Students cultivate sensivity for inclusive education in terms of equality and education to all
1	<p>International and Initiatives in India</p> <ol style="list-style-type: none"> (1) The Indian Education commission: The canted of inclusive education (1964-66) (2) National policy on education (1986-92) The context of inclusive education (3) The convention on the Rights of the Child (Article 23,28,29,92,3,6 and 10 and 12 (4) The world declaration on education for all and its frame work for action to meet basic (Learning needs – 1990 (Article 3 Clauses)
2	<p>Disabilities and inclusion</p> <ol style="list-style-type: none"> (1) The persons with disabilities Act: Equal opportunities, protection & rights and full participation (1995) (2) The National Trust for the welfare of persons with autism, cerebral palsy, mental reformation Act -1999 (3) Rehabilitation council of India Act -1992 (4) The world declaration on the survival, protection and Development of children and the plans of action: major aspects (UNICEF world summit for children : 1990
3	<p>Resources and Utilization</p> <ol style="list-style-type: none"> (1) Identifying the required resources for children with various special needs (2) Concept and importance of human and matenice resources (3) Managerial skills of teachers for resources management (4) Exploring and utilizing the services and resources available in the community
4	<p>Inclusive Education and concerns</p> <ol style="list-style-type: none"> (1) Social concerns of Inclusive education (2) Scientific understanding and attitude, sensitivity towards inclusive education (3) Role of NGO's for inclusive education (4) Inclusive strategies, context and effectiveness intellas of enrichment, mited ability grouping, peer tutoring and practical plans for the cooperative learning

Basic Text & Reference Books:

- Bhatnagar Asha & Gulat Sushma (1998) Career Development of Creative Girls



- Chaterjee S K (2000): Educational Development of Scheduled Castes
- Cowles Milly (1969): Perspective in the Education of Disadvantaged Children
- Edwards John R: Language and Disadvantage
- Hegarty and Alur Mithu (2002): Education and Children with Special Needs
- Jacob Aikara: Scheduled Castes and Higher Education.
- Rangari A D :Indian Caste System and Education
- Scot Danforth & Terry Jo Smith (2005) Engaging Troubling Students – A Constructivistic Approach
- Sharma Usha & Sharma B M (1995) Girls Education
- Sheh Vimal P (1982) The Educational Problems of Scheduled Caste and Scheduled Tribe School and College Students in India
- Singh U K & Nayak A K (1977) Women Education
- Vishwanathan Maithili (1994) Development Orientation of Women's Education
- Webster Alec & Ellwood John: The Hearing-Impaired Child in the Ordinary School – (Red-black line)
- Yadav S K (1986): Educational Schemes for Scheduled Castes

