



MASTER OF EDUCATION (Two Years)
Syllabus with effect from the Academic Year 2021-2022

<p>Programme Outcome (PO) – for Master of Education Programme</p>	<ul style="list-style-type: none">▪ Professional preparation of teacher educators who would be equipped with the knowledge and competencies to facilitate and conduct initial preparation and continuing professional development teachers.▪ To provide coherent perspective – socio-historical, political-economic, philosophical, and psychological to make sense of education – its policies, systems, institutions, practices and processes.▪ To understand and practice to logical balance between theory and field exposure▪ Professional preparation and continuing professional development of students in turn need teachers educators who are themselves professional teacher and who have through a process of critical scrutiny of theory, critical reflection on practices as well as doing research, deepened their understanding of the larger societal factors them circumscribe the context and scope of the core education processes, the nature and structure of knowledge that the learners construct and develop and the dynamics played out in the psychic and social world of the learners.▪ To prepare teacher educators; however, in the current developing scenario in education it should also cater adequately to academic pursuits like curriculum and textbook development, research, policy analysis, and educational administration.▪ Service provided with a relationship characterized by desire to help and with a sense of integrity and authorized by an institutional body.• A wider understanding of human knowledge, an idea of epistemic structure of disciplines other than one's OWN also will be necessary for a teacher educator to situate her own work in the curriculum, and educational perspective.
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Programme Specific Outcome(PSO)- for M.Ed. Semester-1	Having completed semester-1 the learner will be able to <ol style="list-style-type: none">1. Comparing a view on selected contemporary western and Indian theories related to learning and development.2. Explaining the psychological basis in different situations that make learning happened.3. Identifying the Learning Curve and Transfer of Learning in different situation.4. Describe the interdisciplinary view of education with reference to history, polity and economy.5. Determine the quality of life and explain its relation with education.6. Explain the characteristics and roles of a teacher in democratic classroom.7. To describe concept and need of educational research.8. To identify research problem.9. Synthesis the academic knowledge of prospective teacher educator.10. Use advance pedagogies and classroom techniques, research orientated and solves their educational problem through research.11. Organize academic representation with effective writing skill.12. Define life skills and perform them.13. Relate personality and teaching profession.
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To Pass	
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Programme and Subject: Master of Education (Two Years)

Syllabus with Effect from June 2021

Course type	Course Code	Name of Course	Theory/ practical	Credit	Contact Hours/ week	Exam duration in hrs	Component of Marks		
							Internal Marks	External Marks	Total
							Passing/Total	Passing/Total	Passing/Total
CORE	PE01CMED51	Psychology of learning and Human Development	Theory	4	4	3 hours	10/30	28/70	40/100
	PE01CMED52	Historical, Political & Economic concerns of Education	Theory	4	4	3 hours	10/30	28/70	40/100
	PE01CMED53	Educational Studies	Theory	4	4	3 hours	10/30	28/70	40/100
	PE01CMED54	Introduction to Research in Education	Theory	4	4	3 hours	10/30	28/70	40/100
FOUNDATION	PE01FMED51	Academic Writing	Practical	2	4	2 hours	20/50	--	20/50
	PE01FMED52	Self-Development and Activities	Practical	2	4	2 hours	20/50	--	20/50
		Total		20			80/220	112/280	200/500

