

Master of Education
Semester- I

Course Code	PE01CMED53	Title of the Course	Educational studies
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<p>To enable the student-teacher to...</p> <ol style="list-style-type: none"> 1. enable students explore selected or required documents for educational studies 2. develop skills relating to “Learning to know” and including subset of skills 3. enhance students view moving to broader dimensions of education 4. create a views on Bhartiya thinking of human development 5. orient and strength students for organizing contents based on purpose and objective
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Course Content		
Unit	Description	Weightage* (%)
Unit 1	<p>CONCEPTUALIZING EDUCATION</p> <ul style="list-style-type: none"> • Education as Human Development (Indian and Western view) • Education as a Para and Apra Vidya • R.S. Peter’s criteria of education • A view of Futuristic Education 	25%
2	<p>EDUCATIONAL STUDIES AND KNOWLEDGE SOCIETY:</p> <ul style="list-style-type: none"> • Educational studies: meaning and scope: upcoming areas of research Nature of educational studies: • Disciplinary, Interdisciplinary multi-disciplinary and trans disciplinary • Idea of Knowledge and sociology of knowledge as basis of educational studies • Trend in Educational studies: qualitative research. 	25%
3	<p>CONTEMPORARY WORLD-VIEW: CONTEXT AND CONCERN FOR EDUCATIONAL STUDIES:</p> <ul style="list-style-type: none"> • Globalization and Localization: Educational Implications 	25%

	<ul style="list-style-type: none"> • Educational implications Liberalization and democracy: Educational implications • Privatization in Education: prospects and challenges • Open learning: Prospects and challenges 	
4	<p>RESEARCH ATTITUDE AND SKILLS: BASICS FOR PRAXIS:</p> <ul style="list-style-type: none"> • Essential study skills for developing educational competence • Mentoring: meaning, need and approaches for educational professionals • Development of research attitude through action research, reviewing and content analysis. • Online Learning, Teaching and Research - prospects and challenges 	25%
...	<p>Practicum:</p> <ul style="list-style-type: none"> • Analysis of text books in contexts of Indian thinking and Peter's criteria • Preparing bibliography reference and websites for educational studies • Reviewing qualitative studies and article or essays • Devising collaborative learning tasks in school subjects • Mentoring two B.Ed. students and writing a report • Critical review of two research papers (Leading to insight into educational studies) 	

Teaching-Learning Methodology	Lectures, discussions, reflections on biographies, case studies of various types of schools
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	<ul style="list-style-type: none"> • Internal Written / Practical Examination (As per CBCS R.6.8.3) • Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) 	30%
2.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	develop ability to acknowledge apply, refine & modify the contributions of various foundational areas in the perspective building exercise.
2.	Synthesis the academic knowledge of prospective teacher educator
3.	develop competency of problem solving & to face the future challenges in teacher education
4	use advance pedagogies and classroom techniques. Research orientated and solves their education problem through research.

Suggested References:
References
<p>Dr. Hitesh N. Patel, Sociology of Knowledge (Guj) Prashna Prakashan, Ahm.</p> <p>Hollis, Martin. (2000). The Philosophy of Social Science: An Introduction Cambridge University Press</p> <p>Graig A Martier (2008) Action research teaches as researchers in the classroom.</p> <p>K.B.Powar (2000) (editor) Higher education for Human Development (AIUNew Delhi.)</p> <p>Micheal papa and Wendey H.Papa (2005) sage publications</p> <p>Pritam Sing and Subir Kerva (2010) organizing and managing in the ela of globalization</p> <p>Rohan Samarjan and Ayesha (2007) ICT infrastructure in engaging India Sage publications</p> <p>Sunil Unny Guptan (2007) mentoring A practiceners guide, Sage publications</p> <p>Tom Burns (2008) essential study skills, Sage Publications.</p> <p>Valsa Koshy (2009) Action Research for improving educational practice, sage publications.</p>
