



Master of Education

Semester I

Course Code	PE01CMED52	Title of the Course	Historical, Political & Economic Concerns of Education
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	To enable the student-teacher to... 1. identify an interdisciplinary view of Education. 2. explain guidelines from Indian history, polity & economics. 3. judge the quality of life in context to education. 4. recognise the perspectives on democratic way of life. 5. select the characteristics to be an effective teacher in democracy.
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Course Content		
Unit	Description	Weightage* (%)
1.	History, Polity & Economy (HPE) as basis of Education <ul style="list-style-type: none">• Education in Historical perspective• Different political system and education• Economics of Education: Meaning and Importance, Education for sustainable development• Guidelines from HPE in Indian Education	25%
2.	Education and HPE Interaction <ul style="list-style-type: none">• Education and quality of life• Education for Political Awareness• Welfare State and organizational systems• Education and Economic development	25%
3.	Understanding Democracy and Education <ul style="list-style-type: none">• Democracy and Education system• Aims of Education in Democratic State• Challenges to education in a democratic country• Role of higher education for democratic concerns	25%



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4.	Becoming a Teacher in Democracy <ul style="list-style-type: none">• Teacher as a champion of democracy• Democratic Classroom• Teacher as an opinion maker• Democratic curriculum and citizenship education	25%
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Teaching-Learning Methodology	Lecture Method, Group discussion, Seminar, Assignment
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Evaluation Pattern		
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Sr. No.	Details of the Evaluation	Weightage
1.	<ul style="list-style-type: none">• Internal Written / Practical Examination (As per CBCS R.6.8.3)• Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	30%
2.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to		
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1.	Describe the interdisciplinary view of education with reference to history, polity and economy.
2.	Explain and evaluate the guidelines from Indian history, politics and economics.
3.	Determine the quality of life and explain its relation with education.
4.	Derive the different characteristics of democratic life.
5.	Evaluate the relevance of democratic life with reference to education.
6.	Explain the characteristics and roles of a teacher in democratic classroom.

Suggested References:



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Ansari, M.(1987), *Education and Economic Development*, New Delhi, AIU Publication
Chakrabarty B. & Pandey R. (2008), *Indian Government and Politics*, New Delhi, Sage Publication
Chakrabarty B. & Pandey R. (2008), *Modern India Political Thought*, New Delhi, Sage Publication
Dewey, J. (1944), *Democracy and Education*, New York, Free Press
Jha Sahitya, N.(1985), *Socialism, Secularism and Democracy*, Delhi, Amar Prakashan
Kneller, G.F.(1978), *Education and Economic Growth*, New York
Schultz, T.(1973), *The Economic Value of Education*

On-line resources to be used if available as reference material

<http://egyankosh.ac.in/bitstream/123456789/7938/1/Unit-1.pdf>
https://www.researchgate.net/publication/330141893_EDUCATION_AND_ITS_POLITICISATION_WITH_INDIAN_EXAMPLES
<https://www.yourarticlelibrary.com/democracy/relationship-between-democracy-and-education/76841>
