

SARDAR PATEL UNIVERSITY
Programme: Master of Education
Semester: II
Syllabus with effect from: June 2013

Paper Code: PE02EMED14	Total Credits: 4
Title Of Paper: Inclusive Strategies and Education for Children with Diverse Needs	

Unit	Description in detail	Weightage (%)
1	<p>Meeting the Needs of Diverse Learners: Social and academic inclusion of learners with diverse needs in mainstream classrooms. Facts and myths of inclusive education with reference to Indian context. Inclusive educational strategies and their implications for universalization of elementary and secondary education. Effectiveness of inclusive strategies such as enrichment, cluster grouping, mixed ability grouping, Multilevel teaching, cooperative learning, peer tutoring in the context of constructivism.</p>	25 %
2	<p>Curriculum Adaptations and Evaluation for Children with Diverse Needs: Concept, meaning and need for curriculum adaptations for children with sensory (hearing, visual and physically challenged) intellectual (gifted, talented and mentally challenged children), developmental disabilities (autism, cerebral palsy, learning disabilities), social and emotional problems, scholastic backwardness, underachievement, slow learners , children with special health problems, environmental/ecological difficulties and children belonging to other marginal groups. Guidelines for adaptation for teaching/practicing science, mathematics, social studies, languages, physical education, yoga, heritage arts theatre, drama etc in inclusive settings. Utilization of records/ case profiles for identification, assessment, and intervention for inclusive classrooms. Techniques and methods used for adaptation of content , laboratory skills and play material</p>	25 %
3	<p>Teacher Preparation for Inclusive Education: Review of existing educational programmes offered in secondary school (general, special education). Skills and competencies of teachers and teacher educators for secondary education in inclusive settings. N.C.F 2005 and curriculum for teacher preparation and transaction modes. Roles, responsibilities and professional ethics of an inclusive education teacher and teacher educators.</p>	25 %
4	<p>Planning and Conducting Research Activities: Concept and importance of educational research. Selecting appropriate areas of research. Types of research needed for enhancement of learning. Recent trends in research - national and international level</p>	25 %



Basic Text & Reference Books:

- Ainscow, M., Booth. T (2003): The Index for Inclusion: Developing Learning and Participation in Schools. Bristol: Center for Studies in Inclusive Education.
- Ahuja. A, Jangira, N.K. (2002): Effective Teacher Training; Cooperative Learning Based Approach: National Publishing house 23 Daryaganj, New Delhi 110002.
- Jangira N.K. and Mani, M.N.G. (1990): Integrated Education for Visually Handicapped, Gurgaon, Old Subjimandi, Academic Press.
- Jha. M.(2002) Inclusive Education for All: Schools Without Walls, Heinemann Educational publishers, Multivista Global Ltd, Chennai, 600042, India.
- Sharma, P.L. (1990) Teachers handbook on IED-Helping children with special needs N. C. E R T Publication.
- Sharma P.L (2003) Planning Inclusive Education in Small Schools, R .I E. Mysore

