SARDAR PATEL UNIVERSITY

Programme: Master of Education

Semester: II

Syllabus with effect from: June 2013

Paper Code: PE02EMED13	Total Credits: 4
Title Of Paper: Inclusion of Children with Special Education Needs	Total Credits: 4

Unit	Description in detail	Weightage (%)
1	Inclusive Education and Gifted and Creative:	25 %
	Concept, meaning and implications of inclusion, Characteristics of gifted, talented	
	and multi intelligence, Need for understanding giftedness, creativity, disadvantaged	
	gifted and role of teachers, Education programmes and adaptation for inclusive	
	classroom teaching	25.0/
2	Education of Children with Mental Retardation and Mentally Ill:	25 %
	Concept, Meaning and difference between mentally retarded and mentally ill Classification based Degree and nature of M.R and M.I	
	Criteria for placing for academic and social inclusion at preprimary and elementary,	
	Implications for inclusion of M.R and M.I at secondary stage & teachers role	
3	Education of Children With Physically Challenged:	25 %
	Concept, meaning and classification of hearing, visually challenged,	
	orthopeadically challenged, children with special health problems and leprosy,	
	Characteristics and educational problems both at primary and secondary level	
	Identification, assessment and placement,	
	Implications for inclusion at elementary and secondary-teacher's role	
4	Education of Children with Developmental and Multi Disabilities:	25 %
	Concept, meaning and classification of children with mild and severe	
	disabilities, Methods and techniques used for identification, assessment and	
	placement in inclusive classrooms, Educational characteristics of these	
	children and implications for academic inclusion, Role of teachers and specific	
	learning disabilities	

Basic Text & Reference Books:

- ➤ Bhatnagar Asha & Gulat Sushma (1998) Career Development of Creative Girls
- ➤ Chaterjee S K (2000): Educational Development of Scheduled Castes
- ➤ Cowles Milly (1969): Perspective in the Education of Disadvantaged Children
- Edwards John R: Language and Disadvantage
- ➤ Hegarty and Alur Mithu (2002): Education and Children with Special Needs
- ➤ Jacob Aikara: Scheduled Castes and Higher Education.
- Rangari A D :Indian Caste System and Education
- ➤ Scot Danforth & Terry Jo Smith (2005) Engaging Troubling Students A Constructivistic Approach
- ➤ Sharma Usha & Sharma B M (1995) Girls Education
- ➤ Sheh Vimal P (1982) The Educational Problems of Scheduled Caste and Scheduled Tribe School and College Students in India
- ➤ Singh U K & Nayak A K (1977) Women Education
- ➤ Vishwanathan Maithili (1994) Development Orientation of Women's Education
- ➤ Webster Alec & Ellwood John: The Hearing-Impaired Child in the Ordinary School (Red-black line)
- Yadav S K (1986): Educational Schemes for Scheduled Castes

