

**SARDAR PATEL UNIVERSITY**  
**Programme: Master of Education**  
**Semester: II**  
**Syllabus with effect from: June 2013**

<b>Paper Code:</b> PE02EMED11	<b>Total Credits: 4</b>
<b>Title Of Paper:</b> Curriculum Transaction	

Unit	Description in detail	Weightage (%)
<b>1</b>	Meaning of curriculum transaction Minimum requirement for transaction of curriculum Diversity in curriculum transaction Quality of curriculum transaction-Basic aspects	<b>25 %</b>
<b>2</b>	<b>Teacher, Transaction and Ict:</b> Transacting curriculum beyond text books Curricular materials: text books, presentation of contents, languages, illustration, episodes, stories and practical exercise Teacher's hand book-need and importance ICT in transaction of curriculum (CAI and CAL)	<b>25 %</b>
<b>3</b>	<b>Approaches for Curriculum Transaction:</b> Cognitive apprenticeship use of constructivist approach Learning through projects and activities Self directed learning Learning through inquiry, discussion and reflective learning.	<b>25 %</b>
<b>4</b>	<b>Support System and Facilities for Curriculum Implementation:</b> Role of school administration and organization in implementation process Infrastructure and learning resources Transacting the curriculum into syllabus and teaching learning units Curriculum transaction in multi-cultural and multilingual classrooms	<b>25 %</b>

**Basic Text & Reference Books:**

- Beauchamp, G.A (1981): Curriculum theory (4th edition.). Itasca, II: Peacock Publishers
- Bruner. J.S. (1966) Towards a theory of Instruction. Cambridge. Harvard University Press.
- Henson, Kenneth.T( 1978): Curriculum development for Education reform. Harper Collins College publishers.
- Joseph Schwab, (1969). The Practical: A language for curriculum. School Review, November.
- Kelley, A.B. (1996). The Curricular Theory and Practice. Harper and Row, US.
- Nirantar (1997). Developing a Curriculum for Rural Women, Nirantar, New Delhi.
- Padma M. Sarangapani (2003). Constructing School Knowledge, An Ethnography of learning in an Indian Village, Sage Publication Inc., New Delhi.
- Saylor,J.G & Alexander, W.M.(1966). Curriculum planning for modern schools, New York: Holt, Rinehart & Winston.
- Taba, Hilda (1962). Curriculum Development. Theory and Practice, Har Court, Brace and Wald. New York.
- Tyler, R.W. (1949). Basic Principles of Curriculum and Instruction. Chicago: University of Chicago Press.
- Wheeler: curriculum process
- Zias, R S. (1976). Curriculum principles and foundations. New york: Harper & Row.

