

SARDAR PATEL UNIVERSITY
Programme: Master of Education
Semester: II
Syllabus with effect from: June 2013

Paper Code: PE02EMED08	Total Credits: 4
Title Of Paper: Secondary Teacher Education	

Unit	Description in detail	Weightage (%)
1	<p>Objectives and Development of Secondary Teacher Education: Changing vision of secondary education in a global society and the expectations from a secondary school teacher Development of secondary teacher education (STE) during the post independence period Need, Concept and Objectives of secondary teacher education – pre-service and in-service education of teachers Different organization and agencies involved in secondary teacher education – their role, functions and networking</p>	25 %
2	<p>Pre-Service and In-Service Education of Secondary Teachers: Models of secondary teacher education – enrolment at the under graduation level and after graduation, practices in other countries. Various organizational aspects of secondary teacher education – duration of the course, admission criteria, enrolment, building and equipments, examination and certification Present practices, trends and issues in organizing school experience programme pre-service teacher education programmes In-service Teacher Education in 21st Century major aspects</p>	25 %
3	<p>Structure and Management of Secondary Teacher Education: Structure of secondary teacher education system in India – its merits and limitations Universalisation of Secondary Education and its implications for teacher education at the secondary level Professional development of teachers and teacher educators – present practices and avenues Systemic factors influencing the quality of pre and in-service education of secondary school teachers</p>	25 %
4	<p>Problems, Issues and Research in Secondary Teacher Education: Challenges before STE – relevance to school education, improperly qualified teacher educators, assurance of quality of teacher education programmes Sufficiency of subject matter knowledge for teaching at the senior secondary level Issues related to enhancing teacher competence, commitment and teacher performance Trends of research in STE – review of a few recent research studies in secondary teacher education with reference to design, findings and policy implications</p>	25 %



Basic Text & Reference Books:

- Anderson, L.W. International Encyclopedia of Teaching and Teacher Education (Second Edition).Elsevier Science Ltd. Oxford. 1995.
- Arora G.L. Teachers and their Teaching: Need for New Perspectives. Ravi Books: New Delhi. 2002
- Cohen L and Manion L. A Guide to Teaching Practice. Methuen: London. 1977
- Dash B. N. Teacher and Education in the Emerging Indian Society. Neelkamal: New Delhi. 2003
- Hilliard F. H. Teaching the Teachers: Trends in Teacher Education. George Allen and Unwin: London. 1971
- Hitchcock G. and Hughes D. Research and the Teacher. Routledge: London. 1989
- Longford G. Teaching as a Profession. Manchester University Press. 1978
- McClelland V. A. and Varma V. P. Advances in Teacher Education. Routledge: London. 1989
- Mohanty S. B. Student Teaching. Ashok Publishing House: New Delhi. 1987.
- NCERT. National Curriculum Framework. NCERT: New Delhi. 2005
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- NCTE. Policy Perspectives in Teacher Education: Critique and Documentation. NCTE: New Delhi. 1998
- Nizam Elahi. Teacher Education in India. APH: New Delhi. 1998.
- Panda B. N. and Tewari A. D. Teacher Education. APH: New Delhi. 1997.
- Ramdas V. Developing Training Competence of DIET and BRC Personnel through Teleconferencing. RIE: Mysore.
- Sharma M. L. Educating the Educator. The Indian Publications: Ambala. 2001
- Singh L. C. and Sharma P. C. Teacher Education and the Teacher. Vikas: New Delhi. 1997
- Singh Y. K. Teaching Practice: Lesson Planning. APH Publishing Corporation: New Delhi. 2008.
- Tiwari D. Methods of Teaching Education. Crescent: New Delhi. 2006
- Walker R and Adelman C. A Guide to Classroom Observation. Routledge: London. 1990.

