

SARDAR PATEL UNIVERSITY
Programme: Master of Education
Semester: II
Syllabus with effect from: June 2013

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| Paper Code: PE02EMED07 | Total Credits: 4 |
| Title Of Paper: Professional Development and Pre-Service Teacher Education | |

| Unit | Description in detail | Weightage (%) |
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| 1 | <p>In-Service Teacher Education in India – Policy, Structure and Concerns: Concept and need for continuing professional development of a teacher – areas of professional development In-service teacher education – meaning. National and state policies on in-service teacher education The structure for in-service teacher education – sub-district, district, state, regional and national level agencies and institutions Purpose of an in-service teacher education programme – orientation, refresher, workshop, seminar and conference – their meaning and objectives</p> | 25 % |
| 2 | <p>Models of Pre-Service Teacher Education: Teacher Development – Concept, Factors influencing teacher development – personal, contextual Approaches to teacher development – self-directed development, cooperative or collegial development, change-oriented staff development Teacher Expertise – Berliner’s stages of development of a teacher Modes of in-service teacher education – face-to-face, distance mode, online and mixed mode</p> | 25 % |
| 3 | <p>Planning, Organizing and Evaluating an Pre-Service Teacher Education: Planning a pre -service teacher education programme – preliminary considerations of purpose, duration, resource requirements, and budget Designing a pre-service teacher education programme – steps and guidelines – assessment of training needs, formulation of training curriculum, preparation of course material Organizing a pre-service teacher education programme – common problems faced by a teacher educator and guidelines for communication, arrangement, preparation, facilitating participation and collecting feedback and evaluation Qualities and characteristics of an effective pre-service teacher educator</p> | 25 % |
| 4 | <p>Issues, Trends of Research and Practice in Pre-Service Teacher Education: Research on effectiveness of pre-service teacher education programmes – characteristics of an effective pre-service teacher education programme Issue of transfer of training – influencing factors and some solutions Networking of institutions of in-service teacher education – purpose and nature Professional development of teachers and teacher educators at pre service level.</p> | 25 % |

Basic Text & Reference Books:

- Arora G.L. Teachers and their Teaching: Need for New Perspectives. Ravi Books: New Delhi. 2002
- Dash B. N. Teacher and Education in the Emerging Indian Society. Neelkamal: New Delhi. 2003



- Hilliard F. H. Teaching the Teachers: Trends in Teacher Education. George Allen and Unwin: London. 1971
- Hitchcock G. and Hughes D. Research and the Teacher. Routledge: London. 1989
- Longford G. Teaching as a Profession. Manchester University Press. 1978 Singh L. C. and Sharma P. C. Teacher Education and the Teacher. Vikas: New Delhi. 1997
- McClelland V. A. and Varma V. P. Advances in Teacher Education. Routledge: London. 1989
- Nizam Elahi. Teacher Education in India. APH: New Delhi. 1998.
- Panda B. N. and Tewari A. D. Teacher Education. APH: New Delhi. 1997.
- Ramdas V. Developing Training Competence of DIET and BRC Personnel through Teleconferencing. RIE: Mysore.
- Sharma M. L. Educating the Educator. The Indian Publications: Ambala. 2001
- Tiwari D. Methods of Teaching Education. Crescent: New Delhi. 2006

