

**SARDAR PATEL UNIVERSITY**  
**Programme: Master of Education**  
**Semester: II**  
**Syllabus with effect from: June 2013**

<b>Paper Code:</b> PE02CMED03	<b>Total Credits: 4</b>
<b>Title Of Paper:</b> Psychological Foundation of Education	

Unit	Description in detail	Weightage (%)
<b>1</b>	<b>Theories of Personality:</b> Trait Approach: Eysenck, Cattle Psycho analytical approach: Freud, Ericson Behavioural Approach : Miller, Dollard and Bandura Humanistic Approach: Rogers, Maslow/ Measurement of Personality	<b>25 %</b>
<b>2</b>	<b>Special/Exceptional Children:</b> Meaning & classification of exceptional children Gifted children, their characteristics and Education Slow learners, their characteristics & Education Mentally Retarded Children & their Education	<b>25 %</b>
<b>3</b>	<b>Mental Health &amp; Hygiene:</b> Definition, Meaning and Aims of Hygiene Meaning of Mental Health, characteristics of Mentally Healthy Individual Principles of mental health, Factors affecting mental health Meaning, Concept and Process of Adjustment, Meaning of maladjustment Role of teacher in adjustment Meaning & kinds of Mental conflict Meaning of Defense Mechanism & various Defense Mechanisms	<b>25 %</b>
<b>4</b>	<b>Theories of Intelligence, Creativity and Methods of Problem Solving:</b> Intelligence: Definition, Meaning & Types of Intelligence, its theory (Two factor Theory, Group factor Theory, Multi-Factor Theory, Guilford's Theory, Vernon's Theory, Golemen's Theory of Emotional Intelligence) Measurement of Intelligence Creativity: Meaning and Nature of creativity, Stages & Components of creative thinking process, creative children, techniques for development of creativity Definition and Meaning of Aptitude, Interest, Attitudes and values Meaning of Thinking Skills, Meaning and Methods of problem solving	<b>25 %</b>

**Basic Text & Reference Books:**

- Bruce Joyce & Marsha Well, (1992). Models of Teaching, Englewood Cliffs; Prentice Hall International Inc
- Bruce, Yoyce and Marsha, Well (1985). Models of Teaching, New Delhi; Prentice Hall of India Pvt. Ltd.
- Entwistie Noel, (1987). New Direction in Educational Psychology Learning and Teaching, London and Philadelphia; The Falmer Press.
- Gange R.M. and Briggs, L.J. (1979). Principles of Instructional Design, New York; Halt Rinehart and Winston.



- Gange, R.M. and Briggs, L.J. (1979). The Conditions of Learning and Theory of Instruction, New York; Halt, Rinehart and Winston.
- Hergenhahn, B.R. (1976). An Introduction to Theories of Learning, Englewood Cliffs, New York; Prentice hall.
- Woodworth, R. S., (1979). Contemporary School of Psychology, London; Methuch and Co. Ltd.,
- પંડયા કુલીન ડી. (૧૯૭૨) : મનોવિજ્ઞાનની વિચારધારાઓ, અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.
- દોગા નાનુભાઈ એસ. (૧૯૯૫): અધ્યાપન મનોવિજ્ઞાન, રાજકોટ : નિજિજત સાઈકો સેન્ટર.
- દોગા નાનુભાઈ, (૨૦૧૦): શિક્ષણનું મનોવિજ્ઞાન, અમદાવાદ: નીરવ પ્રકાશન.
- શાહ ગુણવંત બી. (૧૯૮૬) : શિક્ષણમાં અધ્યયન મીમાંસા, અમદાવાદ : યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડકાન્ત (૨૦૦૩) અધ્યયન પ્રાયોજિત મનોવિજ્ઞાન, અમદાવાદ, પ્રાર્શ્વ પ્રકાશન.

