

SARDAR PATEL UNIVERSITY
Programme: Master of Education
Semester: I
Syllabus with effect from: June 2013

Paper Code: PE01EMED13	Total Credits: 4
Title Of Paper: Introduction to Inclusive Education	

Unit	Description in detail	Weightage (%)
1	Introduction: Definition, concept and importance of inclusive education Historical perspectives of inclusive education for children with diverse needs Difference between special education, integrated education and inclusive education Advantages of inclusive education for all children in the context of right to education	25 %
2	National and International Initiatives: Recommendations of the Indian Education Commission (1964-66) National Policy on Education (NPE, 1986-92). DPEP, SSA. The Mental Health Act 1987 & Rehabilitation Council of India Act, 1992	25 %
3	Current Issues in Inclusive Education: Inclusion of all children with diverse needs in existing schools Early identifications and placement in inclusion Development of plus curriculum Research priority in inclusive education	25 %
4	Teacher Preparation and Inclusive Education: Teaching skills and competencies Professional ethics Institution training teachers for inclusive education Professional growth of teachers and teacher educators	25 %

Basic Text & Reference Books:

- Ainscow, M., Booth. T (2003): The Index for Inclusion: Developing Learning and Participation in Schools. Bristol: Center for Studies in Inclusive Education
- Jha. M.(2002) Inclusive Education for All: Schools Without Walls, Heinemann Educational publishers, Multivista Global Ltd, Chennai, 600042, India.
- Sharma P.L (2003) Planning Inclusive Education in Small Schools, R .I E. Mysore
- Sharma, P.L. (1990) Teachers handbook on IED-Helping children with special needs N. C. E R T Publication.
- Sharma,P.L (1988)Teacher Handbook –Helping children with special needs, Unicef assisted publication, N.C.E.R.T New Delhi.

