

SARDAR PATEL UNIVERSITY
Programme: Master of Education
Semester: I
Syllabus with effect from: June 2013

Paper Code: PE01EMED07	Total Credits: 4
Title Of Paper: Introduction to Teacher Education	

Unit	Description in detail	Weightage (%)
1	<p>Teachers and the Teaching Profession: Teachers as informed practitioners, teaching as a profession requiring continuous education of practitioners - Characteristics of teachers as professionals Relationship between conceptual understanding of teaching and the roles and functions of a teacher – Behaviouristic, Cognitive Developmental, Humanistic and Constructivist perspectives Realities of teaching – Commitment and purpose, Career and life cycle influences, coping strategies, context, and culture Code of professional ethics for teachers</p>	25 %
2	<p>Teacher Characteristics and Competencies: Domains of Teacher Knowledge – Self, Content, General Pedagogy. Teacher Beliefs and Belief Systems Skills and Competencies of a teacher, the basis for identification of skills and competencies for a school teacher Scope and importance of teacher education for different levels, subjects, locale and classroom realities</p>	25 %
3	<p>Teacher Educator: Roles and responsibilities of a teacher educator – Elementary and Secondary Conceptual understandings, Competencies and Characteristics of a teacher educator – qualifications Training of teacher educators – present practices and reforms needed Norms and standards suggested by the NCTE and NAAC for teacher educators at various levels Status of teacher educators – salaries, selection and promotion</p>	25 %
4	<p>Policies, Programmes and Schemes of Teacher Education: The Right to Education Bill and its implications for teacher education Programmes and Schemes of the State and Central Governments in teacher education The National Curriculum Framework for Teacher Education – Need and Efforts made by the NCERT and the NCTE Relationship between the school curriculum and the curriculum of teacher education</p>	25 %

Basic Text & Reference Books:

- Anderson, L.W. International Encyclopedia of Teaching and Teacher Education (Second Edition).Elsevier Science Ltd. Oxford. 1995.
- Arora G.L. Teachers and their Teaching: Need for New Perspectives. Ravi Books: New Delhi. 2002.
- Deve Gowda A. C. Teacher Education In India. Printersall: Bangalore. 1973 Nizam Elahi. Teacher Education in India. APH: New Delhi. 1998.



- Hilliard F. H. Teaching the Teachers: Trends in Teacher Education. George Allen and Unwin: London. 1971
- Hitchcock G. and Hughes D. Research and the Teacher. Routledge: London. 1989
- Longford G. Teaching as a Profession. Manchester University Press. 1978
- McClelland V. A. and Varma V. P. Advances in Teacher Education. Routledge: London. 1989
- Mohanty S. B. Student Teaching. Ashok Publishing House: New Delhi. 1987.
- NCERT. National Curriculum Framework. NCERT: New Delhi. 2005
- NCERT. Teacher Education for Curriculum Renewal. NCERT: New Delhi. 2006
- NCTE. Policy Perspectives in Teacher Education: Critique and Documentation. NCTE: New Delhi. 1998
- Report of the Conference of IATE. 1967
- Singh L. C. and Sharma P. C. Teacher Education and the Teacher. Vikas: New Delhi. 1997
- Tiwari D. Methods of Teaching Education. Crescent: New Delhi. 2006
- UNESCO. Teachers and Educational Quality. UNESCO Institute for Statistics. Montreal. 2006

