

#### SARDAR PATEL UNIVERSITY

Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade by NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2021-2022

## M.B.A. Semester I PM01CMBA57: INDIAN ETHOS AND ORGANIZATIONAL BEHAVIOUR

<b>Course Code</b>	PM01CMBA57	Title of Course	the	Indian Behavio	Ethos our	and	Organizational
Total Credits	04	Hours	per	04			
of the Course	04	Week					

Course Objectives:	<ul> <li>To provide knowledge about how people act within organizations.</li> <li>To describe the role of organizational systems, structures, and processes in shaping behaviour and explain how organizations work.</li> <li>To help the students understand how employees learn and get trained towards various activities with respect to the various personality traits.</li> <li>To explain the theories of motivation, team dynamics, and change</li> </ul>
	<ul><li>management.</li><li>To explain the implications of group formations on performance.</li></ul>

Cours	Course Content- 30 sessions			
Unit	Description	Weightage (%)		
1.	Introduction to Organizational Behaviour: Concept of Organizational Behaviour (OB)- Importance of Organizational Behaviour2¬ Key Elements of Organizational Behavior, Role of Managers, Contributing Discipliners to Organizational Behavior, Challenges and Opportunities for OB and Learning, Principles of Learning, Theories of Learning	25		
2.	Definition and Meaning of Personality - Personality, its impact on Behaviour, Importance of Personality, Determinants of Personality, Theories of Personality, Personality Traits Influencing OB. Motivation: Definition and Meaning, Theories of Motivation, Application of theories in Organizational Scenario	25		
3	Introduction to Emotions: Nature and Meaning of Emotions - Characteristics of Emotions, Theories of Emotion Introduction to Organizational Change, Forces and Process for change, Resistance to Change, Overcome and Managing Successful Organizational Change.	25		



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Organization Culture Types of Cultures, Conflicts and Types of Conflicts	4		
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Teaching- Learning Methodology  Lectures, Presentations, Relevant topic- Case Stu	dies, Quiz.
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Evaluation Pattern			
Sr. No.	Details of the Evaluation	Weightage	
1.	Mid-Semester Examination	30%	
2.	Internal Continuous Assessment in the form of Presentations, Quizzes, Seminars, Assignments, Attendance	30%	
3.	End Semester Examination	40%	

Cou	Course Outcomes: Having completed this course, the learner will be able to			
1.	Contribute to the improvement in the behaviour of employees.			
2.	Implement various OB related traits and perspectives for the benefit of employees and organization.			
3.	Analyze how the principles of OB help the employee learn better towards organizational situations.			
4.	Motivate others and encourage team work.			
5.	Play a useful role in organizational change and overcome stress.			
6.	Enhance employability.			



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Sugges	ted References:
Sr. No.	References
1	Robbins and Judge, Organizational Behaviour, Pearson education.
2.	Moorhead, G., & Griffin, R. W., Organizational behavior managing people and organizations. Dreamtech Press.
3.	Paul Harsey and K. Blanchard, Management of Organizational Behaviour, Prentice hall.

Online Resources	
www.gbr.pperdine.edu/ organizational behaviour	
www.iudnote.com/organizational behaviour	
www.smude.edu.in	
www.psychology.iresearchnet.com/organizational behaviour	