



Master of Arts
M.A. in Sociology Semester II

Course Code	PA02ESOC54	Title of the Course	Women in India: The changing profile
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To orient the student to the status of women in Vedic Era, Middle Era, and British Era.2. To make students aware of the contribution of social reformers in women development.3. To orient to student to the legal provision of women.
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Course Content		
Unit	Description	Weightage* (%)
1.	<ul style="list-style-type: none">- Scope, Nature and meaning of women studies- Necessity of women studies in India- Nature of women studies- Approaches of women studies- Women studies in India and Abroad	20
2.	<p>Women in India: The historical perspectives</p> <ul style="list-style-type: none">- Definition of social status of women- Status of women in Vedic Era- Status of women in Middle Era- Status of women in British Era- Status of women in Modern Era	20
3.	<p>The role of social reformer's in development of women</p> <ul style="list-style-type: none">- Raja Ram Mohan Rai- Behramji Malbari- Mahadev Govind Rande- Ghondo Keshav Karve- Swami Vivekanand- Swami Dayanand Saraswati- Smt. Ani Besant	20
4.	Structural related problem of women	20





	<ul style="list-style-type: none">- cultural related problem of women- Impact of dual role on women status	
5.	Legal status of women and legal provision of women <ul style="list-style-type: none">- Origin of social law in India- Women status in Hindu law- Indian Christian Marriage Act- Special Marriage Act- Divorce and Legal provisions- Dowry prohibited Act 1961- Sati prohibition Act- Domestic law 2005- Sexual harassment law in the workplace	20

Teaching-Learning Methodology	<ul style="list-style-type: none">- To deliver lecture on the topic- Discussion on the topic- Indicate the present and future importance of the topic- To give synopsis of the topic- To give list of the reference book- To assign research project related to the subject- To assign assignment and tutorial to the student- Special discussion and additional classes are requested topic by student and additional lecture will be taken in needed.- Remedial class will be taken- Audio / Video lectures will be used
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to





1.	Students will be able to understand the concept of women studies, its emergence and changing status of women in various era.
2.	Student will be able to aware the various reformer's contribution of women status of uplift.
3.	Students will be able to understand the legal provision for women and impact on women.

Suggested References:

Sr. No.	References
1.	Marjore A gosin (2003), Women, Gender and human rights – A global perspectives
2.	Kala Rani (1976), Role Conflict in Working Women
3.	K.H. Vankatryappa, Feminine Role 1986
4.	Ann Oakley (2015), Sex Gender and Society
5.	Amy M. Black Stone (2003), Gender and Society
6.	Wee Vivienne, (1998) Retrace Liberalization and women: An overview Singapore.
7.	Jilla A. Fisher (2011), Gender and the Science of Difference.
8.	Michael Kimmel, The Gender and Society
9.	Joseph F. Healy, Diversity and Society, Race, Ethnicity and Gender.
10.	R. W. and Sames (2005), Gender & Society,
11.	Dr. Sakil Arjun, Changing Indian Society and Status of women, New Delhi.
12.	I. M. Macwan (2015) Women status: the Changing Profile (Guj.), Brick Publication.





On-line resources to be used if available as reference material

On-line Resources

1. www.youthkiawaaz.com
2. www.ijmer.net,Doc.chan
3. www.orfonlne.org
4. www.indiawomenstat.com

