



Master of Arts
M.A. in Sociology Semester II

Course Code	PA02ESOC52	Title of the Course	Social Exclusion and Social Inclusion
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To orient student to the social exclusion and social inclusion.2. To aware the student to history of social exclusion and movements of social inclusion in India.3. To introduce student to various legal provision of women.
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Course Content		
Unit	Description	Weightage* (%)
1.	Social Exclusion and Social Inclusion. - Meaning and Nature. - Scope of significance.	20
2.	History of Social Exclusion and Movements of Social Inclusion in India. - Chaturvarna, caste, untouchability segregation and social exclusion. - Joytiba Phule, RamaswamiPeriyao. - B.R.Ambedkar and Gandhji.	20
3.	Theory of social Exclusion. - Perspective from the below: views of T.K.Omen. - Subaltern studies. Ranjit Guha.	20
4.	Constitution and Policies in India. - Special constitutional Provision's for SC/ST/OBC/WOMEN - Globalisation, social Exclusion and Social Inclusion.	20
5	Legal status of women and various legal provisions for women. - Emergence of social law in India. - Status of women in Hindu Law. - Women constitutional legal rights	20





- Various laws of women.

Teaching-Learning Methodology	<ul style="list-style-type: none">- To deliver lecture on the topic.- Discussion on the topic.- Indicate the present and future importance of the topic.- To give synopsis of the topic.- To give list of the reference book.- To assign research project related to the subject.- To assign assignment and tutorial to the subject.- Special discussion and additional classes are requested topic by Student and additional lecture will be taken if needed.- Students will be guide for research Project.- Remedial class will be taken.- Audio / Video lectures will be used.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Student will be able to understand the social exclusion and social inclusion.
2.	Student will be aware of the history of social exclusion and movements of social inclusion in India.
3.	Student will gain the knowledge of various legal provisions of women.

Suggested References:





Sr. No.	References
1.	Ram Ahuja (2004) Society in India. Rawat Publication, Jaipur.
2.	Shankar Rao (2004) Sociology of Indian Society. S.Chand and Company, New Delhi.
3.	Nagla B.K. (2008) Indian Sociological Thought. Rawat Publication, Jaipur.
4.	Nagla B.K. Social Exclusion and unequal development. C.Parvathiana Memorial.
5.	Thorat Sukhdeo (2008) Social Exclusion in Indian context Theoretical basis of inclusive policies of India Journal of Human Development VOL 02 Number1 June – Institute for Human Development, New Delhi.
6.	Oomen T. (2006) Understanding Indian Society the relevance of the perspectives from below in S.M.Dohiwala (ed.) Understanding India Society. Rawat Publication, Jaipur.
7.	Dr. Ila Macwan (2019) Social Exclusion and Social Inclusion. Ananda Prukushan, Ahmedabad, Gujarat.(GUJ)

On-line resources to be used if available as reference material

On-line Resources for Social Exclusion and Social Inclusion

www.qsdrc.org>topic-guides>causes

www.ijsr.net>achieve.pdf

www.cambridge.orgcorebook

www.incluso.org.manual.social

