

## SARDAR PATEL UNIVERSITY

# Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade by NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2021-2022

# Master of Arts M.A. in Sociology Semester II

Course Code	PA02CSOC51	Title of the Course	Sociological Thinkers
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol> <li>To aware the various thinkers of Sociological theories and its relevance in society.</li> <li>To impart knowledge to student regarding the fundamental of theories and thinkers of Sociology.</li> <li>To orient the students to the leftist thinkers of Sociology.</li> </ol>
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Course Content		
Unit	Description	Weightage*
1.	Interactive Perspective - Contribution of Alfred Shutze in Ethnomethodology - Contribution of Garfinkle in Ethnomethodology	20
2.	Structural Function Thoughts of Altuzer on Philosophy Philosophy & Politics Importance of capital study by Marx Philosophy & Practical Utility -Concept of Production - Infrastructure & Superstructure - Concept of State - Concept of Ideology by Altuzer - Sociological State Approaches - Structuralism of Altuzer	20
3.	Critical Theory - Habermass - Structural linguistics - Communication and Social action - Cultural perspective of Habermass - Assimilation of Culture - Steps of Personality Development - Culture & Social Structuralism - Evolution of Culture	20



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	<ul> <li>Religious Perspective of Habermass</li> <li>Legitimation Crisis</li> <li>Lifeword of system</li> </ul>	
4.	Critical Theory - Definition of Civil Society and Political Society by Gramsci - Civil Society - Structure & Superstructure's relation with Civil Society - Applied Use of Concept of Civil Society - Hegemony & Ideology - Gramsci & Ideology - Role of intellectual class - The Concept of Party, State, Politics - Gramsci and role of culture	20
5	Structural Function - Concept of Power & Knowledge by Michel Facult - Intellectuals & Politics - Methodological Rules - Concept of Power - Power of Life - Development & Modernity - Discipline Society & Social Control - Discipline Society - Structuralism	20

# Teaching-Learning Methodology

- To deliver lecture on the topic
- Discussion on the topic
- Indicate the present and future importance of the topic
- To give synopsis of the topic
- To give list of the reference book
- To assign research project related to the subject
- To assign assignment and tutorial to the subject
- Special discussion and additional classes are requested topic by student and additional lecture will be taken in needed.
- Students will be guided for research for research project
- Audio / Video lectures will be used
- Remedial class will be taken





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Eval	Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%	
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%	
3.	University Examination	70%	

Cor	Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to define Social Structure, Power Structure, and explain some important elements of contribution of leftist thinkers in Sociology	
2.	Students will be able to explain the major thoughts of Facult, Althuzer, Gramsci and Habermass on the Social world.	
3.	Students will be able to understand these perspectives	
4.	Students will be able to use of theories in research work.	

Sugge	Suggested References:	
Sr. No.	References	
1.	Alexander Jeffery C. 1987. Twenty lectures: Sociological theory since World War II. New York: Columbia University Press.	
2.	Bottomore, Tome 1984. The Frankfurt School. Chester, Sussex: Ellis Horwood and London, Tavistock Publications.	
3.	Craib, Ian. 1992 Modern Social Theory: From Parsons to Mabermass (2 <sup>nd</sup> Edition). London: Harvester Press.	
4.	Collions, Randall. 1997 (Indian Edition), Sociological Theory Jaipur and New Delhi: Rawat	



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5. Giddens, Anthony. 1983. Central Problems in Social theory: Action, structure and contradiction in social analysis. London: Macmillian 6. Kuper, Adam 1975, Anthropologists and anthropology: The British School, 1922-72. Harmonds worth, Middlesex: Penguin Books. Kuper, Adam and Jessica Kuper (eds). 1996 (2nd Edition). The social 7. science encyclopedia. London and New York: Routledge. Ritzer, George. (1992) (3<sup>rd</sup> Edition). Sociological Theory. New York: 8. McGraw-Hill. 9. Sturrock. John (ed.) 1979. Structuralism and since: From Levi Strauss to Derida. Turner, Jonatham H. 1995 (4th Edition). The structure of sociological 10. theory, Jaipur and New Delhi. Zeitlin, Irving M. 1998 (Indian Edition). Rethinking sociology: Acritique 11. of contemporary theory. Jaipur and New Delhi: Rawat. 12. Ruth A Wallance and Alison Wolf, Contemporary Sociological Theory. Prentice hall inc. Englewood cliffs, NJO7682, 1980. 13. Turner Jonatham H. 1995 The structure of sociological theory, Rawat Publication, Jaipur and New Delhi 14. Dr. Y. Parmar, Sociological Ethic, Granth Nirman Board, Ahmedabad.

# On-line resources to be used if available as reference material

On-line Resources of Sociological Thinkers

- 1. www.cliffnotes.com.>sociology
- 2. Course.lumenlearning.com

15.

Surat.

3. En.m.wikipedia.org.wiki.sociology

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Dr. Y. Parmar, Lefttist thinkers of 20<sup>th</sup> century, Popular Prakashan,

