

**SARDAR PATEL UNIVERSITY
DEPARTMENT OF SOCIOLOGY
VALLABH VIDYANAGAR**



**MASTER OF ARTS
SYLLABI FOR THE MASTER OF ARTS (M.A.)
SEMESTER I**

Paper	Title of Paper	Credit	Tutorial /Seminar/ Assignments/ Field Work	Credit	Marks	Total Marks
Core-1	1. Theoretical Perspectives in Sociology	4	1	5	70/30	100
	2. Methods of Social Research	4	1	5	70/30	100
	3. Rural Society in India	4	1	5	70/30	100
Elective-1	1. Sociology of Education OR	4 4	1 1	5 5	70/30 70/30	100 100
	2. Human Rights and Society OR	4	1	5	70/30	100
	3. Indian Diaspora					
Elective-2	1. Gender and Society OR	4	1	5	70/30	100
	2. Criminology OR	4	1	5	70/30	100
	3. Sociology of Literature	4	1	5	70/30	100
	Total	20	5	25		500

(New Course) M.A. SEMESER-I
Paper Title: Theoretical Perspectives in Sociology
Paper Code: PA01CSOC21 CORE COURSE

	Course Outline	Total Credit:5	Weightage
Unit – 1	Nature of Sociological Theory. Construction of Sociological Theory.		(20)
Unit – 2	Functionalism.		(20)
Unit – 3	Conflict Theory.		(20)
Unit – 4	Social Exchange Theory.		(20)
Unit – 5	Symbolic Interactionism.		(20)

Essential Readings:

1. Alexander, Jeffrey C. 1987. Twenty lectures: Sociological theory since world war II. New York: Columbia University Press.
2. Bottomore, Tom. 1984. The Frankfurt school. Chester, Sussex: Ellis Horwood and London: Tavistock Publications.
3. Craib, Ian. 1992. Modern social theory: From Parsons to Habermas (2nd edition). London: Harvester Press.
4. Collins, Randall. 1997 (Indian edition). Sociological theory. Jaipur and New Delhi: Rawat.
5. Giddens, Anthony. 1983. Central problems in social theory: Action, structure and contradiction in social analysis. London: Macmillan.
6. Kuper, Adam. 1975. Anthropologists and anthropology: The British school, 1922-72. Harmondsworth, Middlesex: Penguin Books.
7. Kuper, Adam and Jessica Kuper (eds.). 1996 (2nd edition). The social science encyclopaedia. London and New York: Routledge.
8. Ritzer, George. 1992 (3rd edition). Sociological theory. New York: McGraw-Hill.
9. Sturrock, John (ed.). 1979. Structuralism and since: From Levi Strauss to Derrida. Oxford: Oxford University Press.
10. Turner, Jonathan H. 1995 (4th edition). The structure of sociological theory. Jaipur and New Delhi: Rawat.
11. Zeitlin, Irving M. 1998 (Indian edition). Rethinking sociology: A critique of contemporary theory. Jaipur and New Delhi: Rawat.
12. Ruth A Wallace and Alison wolf, Contemporary Sociological Theory, prentice hall inc. Englewood cliffs, NJ 07682, 1980.
13. Turner Jonathan H. 1995 The Structure of Sociological Theory, Rawat Publications, Jaipur & New Delhi.
14. ડૉ. વાચ. પરમાર, સમાજશાસ્ત્રીય સિદ્ધાંત ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ.
15. ડૉ. વાચ. પરમાર, વીસમી સદીના ડાબેરી ચિંતકો. પોપ્યુલર પ્રકાશન, સુરત

(New Course) M.A. SEMESER-I
Paper Title: Methods of Social Research
Paper Code: PA01CSOC22 CORE COURSE

Course Outline	Total Credit:5	Weight age
Unit-1 Philosophical Roots of Social Research, Issues on the Theory of Epistemology, Importance, Limitations, Characteristic and Types of knowledge, Getting knowledge of Different Ways, problems of Knowledge, Philosophy of Social Science, Enlightenment, Methodological Perspectives in Sociological theory.		(20)
Unit-2 Scientific Nature of Social Research, Main Attributes of Scientific Attitude, Qualities Required in Social Scientist, Pure and Applied Research, Selection and Formulation of a Research Problem, Characteristic of Social Phenomena, Inter-disciplinary research, Action Research.		(20)
Unit-3 Major Stapes in Social Research, Meaning & Definition, Functions, Sources and Limitations of Hypothesis.		(20)
Unit-4 Key Terms in Sampling, Types, Need of sampling, Characteristic of Good Sampling, Sampling and non-sampling Errors, Scientific Method of Social Research, Logic in Sociological Research, Methods of Logic, Utility of Logic, Problems of Logic.		(20)
Unit-5 Meaning & Definition, Characteristic, Steps and types of Research Design; Exploratory, Descriptive and Experiment		(20)

Essential readings:

1. Barnes, John A. 1979. Who Should Know What? Social Science, Privacy and Ethics. Harmondsworth: Penguin.
2. Bleicher M. 1988. The Hermeneutic Imagination. London: Routledge and Kegan Paul(Introduction only)
3. Bose, Pradip Kumar, 1995: Research Methodology. New Delhi: ICSSR.
4. Bryman, Alan. 1988. Quality and Quantity in Social Research, London: Unwin Hyman.
5. D.A.de Vaus. 1986. Surveys in Social Research. London: George Relen and Unwin.
6. Hughes, John. 1987. The Philosophy of Social Research. London: Longman.
7. Irvine, J., I. Miles and J. Evans (eds.) 1979. Demystifying Social Statistics, London:Pluto Press.
8. Madge, John. 1970. The Origins of Scientific Sociology. London: Tavistock.
9. Marsh, Catherine. 1988. Exploring Data. Cambridge: Polity Press.
10. Punch, Keith. 1986. Introduction to Social Research, London: Sage.
11. Srinivas, M.N. and A.M. Shah 1979. Field Worker and the Field. New Delhi: Oxford References:
12. Beteille A., and T.N. Madan. 1975. Encounter and Experience: Personal Accounts of Fieldwork. New Delhi: Vikas Publishing House Pvt. Ltd.

13. Fayeraband, Paul. 1975. *Against Method: Outline of an Anarchistic Theory of Knowledge*. London: Humanities Press.
14. Hawthorne. Geoffrey, 1976. *Enlightenment and Despair: A History of Sociology*. Cambridge: Cambridge University.
15. Kuhn, T. S. 1970. *The Structure of Scientific Revolutions*. London: The University of Chicago Press.
16. Mukherjee, P.N. (eds.) 2000. *Methodology in Social Research: Dilemmas and Perspectives*. New Delhi: Sage. (Introduction)
17. Popper K. 1999. *The Logic of Scientific Discovery*. London: Routledge.
18. Shipman, Martin. 1988. *The Limitations of Social Research*, London: Longman.
19. Sjoberg, Gideon and Roger Nett. 1997. *Methodology for Social Research*, Jaipur: Rawat.
20. Smelser, Neil J. *Comparative Methods in Social Science*.

References:

1. Beteille A., and T.N. Madan. 1975. *Encounter and Experience: Personal Accounts of Fieldwork*, Vikas Publishing House Pvt. Ltd., New Delhi.
2. Fayeraband, Paul. 1975. *Against Method: Outline of an Anarchistic Theory of Knowledge*, Humanities Press, London.
3. Hawthorne. Geoffrey, 1976. *Enlightenment and Despair: A History of Sociology*, Cambridge University, Cambridge.
4. Kuhn, T. S. 1970. *The Structure of Scientific Revolutions*, The University of Chicago Press, London.
5. Mukherjee, P.N. (eds.) 2000. *Methodology in Social Research: Dilemmas and Perspectives*, Sage, New Delhi.
6. Popper K. 1999. *The Logic of Scientific Discovery*, Routledge, London.
7. Shipman, Martin. 1988. *The Limitations of Social Research*, Longman, London.
8. Sjoberg, Gideon and Roger Nett. 1997. *Methodology for Social Research*, Rawat, Jaipur.
9. Smelser, Neil J. *Comparative Methods in Social Science*.

(New Course) M.A. SEMESER-I
Paper Title: Rural Society in India
Paper Code: PA01CSOC23 CORE COURSE

Course Outline	Total Credit:5	Weightage
Unit-1		(20)
- Importance and usefulness of the study of Rural Society in India - Main Classical village studies in India: A Review of Perspective, Methodology and major findings.		
Unit-2		(20)
- Demographic Profile and basic characteristics of Rural Society in India.		
Unit-3		(20)
- Agrarian and peasant social structure of Rural Society in India. Agrarian relations.		
Unit-4		(20)
- Major Rural Social Institutions: Family, caste and religion in Indian Rural Society.		
Unit-5		(20)
- Rural leadership: Its Social composition, development and Influence.		

Essential readings:

1. Berch, Berberog, Ed. 1992 : Class, State and Development in India 1, 2, 3 and 4 Chapters. Sage, New Delhi
2. Desai A R 1977 Rural Sociology in India, Popular Prakashan, Bombay.
3. Mencher J.P., 1983 : Social Anthropology of Peasantry Part III, OUP
4. P. Radhakrishnan, 1989 : Peasant Struggles : Land reforms and Social Change in Malabar 1836 – 1982. Sage Publications : New Delhi. Sociology 81
5. Thorner, Daniel and Thorner Alice 1962 Land and Labour in India , Asia Publications, Bombay.
6. Andre Bettle 1974 Six Essays in Comparative Sociology, OUP, New Delhi. (Relevant chapters)
7. Dhanagare D N 1988 : Peasant Movements in India, OUP, New Delhi.
8. Ashish Nandy 1999. Ambiguous Journey to the City, New Delhi: OUP

(New Course) M.A. SEMESER-I
Paper Title: Sociology of Education
Paper Code: PA01ESOC21 ELECTIVE COURSE

Course Outline

Total Credit: 5

sWeight age

Unit-1 Introduction to Sociology of Education

(20)

- Mining and Definition, Importance, Scope of Sociology of Education
- View of Sociology of Education
- Origin and Development , Functions and dysfunctions of Education.

Unit-2 Sub System of Society and Educational.

(20)

- Family System and Education System
- State System and Education System
- Education System and Economic System
- Stratification and Education System

Unit-3 Community and Education

(20)

- Mining, Important and Types of local Community
- Impact of local Community on Educational Institutions
- Role of Teacher and Community,
- Impact of educational system on community.

Unit- 4 Educational Institute and Education

(20)

- Educational Institute as a Social System
- Functions of Educational Institute
- Role of Director in School Institute
- Role of Principal in School
- Role of Teachers in Different Context, Role of Students, and Students : Politics and Society

Unit- 5 Class and Education

(20)

- Sub Culture of Students
- Social Change and Education
- Some Challenges of Educational System in the Context of Modernization
- Education of Scheduled Caste and Scheduled Tribe

Essential readings:

1. Sociology of Education by B.V.Shah and K.B.Shah, Rawat Publication, Jaipur(Rajasthan), Reprinted-2006.
2. Acker, S. 1994. Gendered Education: Sociological Reflections on Women, Buckingham:Open University Press.
3. Banks. Olive. 1971. Sociology of Education, (2nd Ed.), London: Batsford.

4. Banks, James A. And Lynch, James (eds.) 1986. *Multicultural Education in Western Societies*, London: Holt Saunders.
5. Blackledge, D. And Hunt, B. 1985. *Sociological Interpretations of Education*. London:Crom Helm.
6. Brint, Steven. 1998. *Schools And Societies*. Thousand Oaks, Calif: Pine Forge Press,A Division of Sage.
7. Chanana, Karuna. 1988. *Socialization, Education and Women: Explorations in Gender Identity*. New Delhi: Orient Longman.
8. Chanana, Karuna. 1979. 'Towards a Study of Education and Social Change'. In *Economic and Political Weekly*, 27,14 (4):157-64.
9. Chitnis, Suma & P.G. Altbach. 1993. *Higher Education Reform in India, Experience and Perspectives*, New Delhi: Sage.
10. Craft, Maurice (ed.). 1970. *Family, Class and Education: A Reader*; London: Longman.
11. Dreze, Jean and Amartya Sen. 1995. *India Economic Development and Social Opportunity*. Oxford: Oxford University Press.Sociology 93
12. Gandhi, M.K.1962. *Problems of Education*, Ahmedabad: Navjeevan Prakashan.
13. Gore, M.S. et.al. (ed.).1975. *Papers on the Sociology of Education in India*, New Delhi,NCERT.

(New Course) M.A. SEMESER-I
Paper Title: Human Rights & Society
Paper Code: PA01ESOC22 ELECTIVE COURSE

Course Outline

Total Credit: 5

Weight age

UNIT-1 Human Right in India & world

- Human Right : history and theory Definition, importance and nature and types of its U.N.O.s and Human Right

Unit -2 Human Right and the Constitution of India

- A- Preamble
- B- Fundamental Right & Duties
- C- Directive principles
- D- India as Welfare State

Unit-3 Social Communities and Human Right

- 1-Women & Human Right
- 2-Scheduled Caste and Human Right
- 3. Scheduled Tribes and Human Right,Children & Human Right,Poverty & Human Right

Unit-4 Current Debates on Human Right

- Democracy & Human Right
- HIV/AIDS & Human Right
- Gross violation and Human Right
- Minority & Human Right
- Elderly & Human Right

Unit -5 Human Right Violations in India

- Refugees, Physically challenged, Prisoners
- Role of N.G.O.s and Government

Essential readings:

1. T.K.Oomen (2007) Sociology for Law Student, C.N.Venugopal-Eastorn Book Company, 34-Lalbgagh, Lukhnow-01
2. Coserm L.A.(1997) – Masters of Sociology, Thought, New York
3. Kuper, Adam and Jessica (1996)- The Social Science encyclopedia, Rout Leadge,Lodon
4. Desouza, P.RE. (2000) – Contemporary India, saga Publication, New Delhi.
5. Desai, A.R. (1985) – India’s Path of Development: A Marxist
6. Dr.Ramesh H. Makwana(2005) Women and Human Right: As a Sociological Perspective,(In Gujrati) Akshar Publication,Ahmedabad.
7. Dr.Ramesh H. Makwana(2006) Social Welfare and social law (In Gujrati) Creative Publication,Ahmedabad.
8. Ageawal H.D. (1999) – Human Right, Central Law Publication, Allahabad.

9. Chaudhary Jayant (2004) – Hand book of Human Right, Dominant Publisher, New Delhi.
10. Rehman Kanta (2004) – Human Right: Concepts and Issues, Commonwealth Publishers, Ansari Road, New Delhi.
11. Dr. Ramesh H. Makwana (2005) Women and Human Rights: Sociological Perspective, Parshw Publication, Ahmedabad.
12. Shah Ghansyambahi (1990) – Social Movement in India: A Review of Literature, saga Publication. New Delhi.
13. दुर्गादास बासु (2004) भारत का संविधान वाधवाएम्ड कम्पनी, नई दिल्ली
14. आशा कौशिक (2004) नारी सशक्तिकरण : विमर्श एवं यथार्थ, लेईन्टर पब्लिशर्स, जयपुर
15. राम आहूजा (2000) भारतीय समाज, रावत पब्लिकेशन, जयपुर
16. पुरणमल (2002) मानव अधिकार, सामाजिक न्याय और भारत का संविधान, जयपुर
संविधान, पोईन्टर, पब्लिशर्स, जयपुर
17. त्रिपाठी प्रदीप (2006) मानव अधिकार, और भारत का संविधान, जयपुर।
18. बी.वी. शाह १९८७ गुजरात, निर्माण बोर्ड, युनिवर्सिटी ग्रंथ, समाजशास्त्र शिक्षण (राज्य. अमदावाड,
19. उर्मिबहेन देसाई – (१९७५) सांस्कृतिक मानवशास्त्र, रचना प्रकाशन, अमदावाड
20. એમ.એ મર્યન્ટ (૨૦૦૪) ક્રિયાનું સમાજશાસ્ત્ર ગુજરાત, નિર્માણનિર્માણબોર્ ગ્રંથ યુનિવર્સિટી,
અમદાવા, રાજ્ય
21. અશ્વિન કારિઆ અને અન્ય શાહીબાગ, કંપની જમનાદાસ.સી, કાયદો અને સ્ત્રી (2006) – અમદાવાદ, રોડ

(New Course) M.A.Semester-1
Paper Title: Indian Diaspora
Paper Code: PA01ESOC23 Elective Course

Course Outline	Total Credit: 5	Weight age
Unit –1. Diaspora as an area of academic study		(20)
Meaning and implications of diaspora — Approaches to the study of diaspora — Scope and significance of diasporic studies		
Unit –2. Historical background of the Indian diaspora		(20)
Pre-colonial: Trade, and spread of religion — Colonial: The indentured system — Postcolonial: Brain drain and skill drain		
Unit –3. Discourses on the Indian diaspora		(20)
Colonial — Nationalist — Contemporary		
Unit –4. Case studies of the Indian diaspora		(20)
Cultural revivalism: The Caribbean — Political struggle: Fiji and Malaysia — Apartheid and subjection: South Africa and East Africa — Political dominance: Mauritius — Enclavisation and racism: The north America and U.K. — Transient diaspora: The Middle East		
Unit –5. India and the ‘other’ Indians		(20)
The social construction of the ‘other’ Indian — The India connection of the diasporic Indians — The remittance economy and its socio-economic impact — The diasporic Indians: Policy issues		

Essential readings:

1. Clarke, Colin; Ceri Peach and Steven Vertovec (eds.). 1990. South Asians overseas. Cambridge: Cambridge University Press.
2. Dabydeen, David and Brinsley Samaroo (eds.). 1996. Across the dark waters: Ethnicity and Indian identity in the Caribbean. London and Basingstoke: Macmillan Education.
3. Gosine, Mahin (ed.). 1994. The East Indian odyssey: Dilemmas of a migrant people. New York: Windsor Press.
4. Jain, Ravindra K. 1993. Indian communities abroad: Themes and literature. New Delhi: Manohar.
5. Klass, Morton. 1991. Singing with Sai Baba: The politics of revitalization in Trinidad. Boulder, Colorado: Westview Press.
6. Kurian, George and Ram P. Srivastava (eds.). 1983. Overseas Indians: A study in adaptation. New Delhi: Vikas Publishing House.
7. Rao, M.S.A. (ed.). 1986. Studies in migration: Internal and international migration in India. Delhi: Manohar Publications.
8. Sociological bulletin. 1989. Special No. on “Indians abroad” (Guest ed.: S.L.Sharma)38 (1).
9. Tinker, Hugh. 1993 (2nd edition). A new system of slavery: The export of Indian labour overseas, 1830-1920.
10. Steven Vertovec (ed.). 1991. Aspects of the South Asian diaspora. New Delhi: Oxford University Press.

(New Course) M.A. SEMESER-I
Paper Title: Gender and Society
Paper Code: PA01ESOC24 ELECTIVE COURSE

	Course Outline	Total Credit:5	Weight age
Unit – 1	Mining, Scope, Nature of Gender and Society		(20)
Unit – 2	Theories regarding Gender		(20)
Unit – 3	Emergence of feminists thought and Feminism		(20)
	➤ Liberal Feminism		
	➤ Radical Feminism		
	➤ Socialist Feminism		
	➤ Marxuab Feminism		
Unit – 4	Modern Feminism		(20)
	➤ Spiritualities Feminism		
	➤ Psychological Feminism		
	➤ Existential Feminism		
	➤ Post modern Feminism		
Unit – 5	development Policies and Impact		(20)

Essential Reading:

1. Ashokkumar and Harish: Women, Power, Status of women in India.
2. Alterkar A.S. (1983): The Position of Eomen in Hindu Civilization. Delhi Motilal Banarasiclass, Secomd editor fifth prient.
3. Desai Neera and Krishnaraj (1987) Women and Society in India, Delhi, Ajanta.

Referances:

1. **Marjore Agosin (2003)**, Women, Gender and human rights – A global perspactives
2. **Kala Rani (1976)**, Role Conflict in Working Women.
3. **K.H.Vankatryappa**, Feminine Role 1986.
4. **Dr. Ila M. Mackwan (2015)** Gender and Society,Brick Publication.(Gujarati)
5. **Ann Oqkley (2015)**, Sex Gender and Society.
6. **Amy M. Black Stone (2003)**, Gender and Society.
7. **Wee Vivienne,(1998)**Rrade Liberalization and women : An overview Singapore.
8. **Jilla A. Fisher (2011)**, Gender and the Science of Difference.
9. **Michael Kimmel**, The Gender and Society.
10. **Joseph F. Healey**, Diversity and Society: Race, Ethnicity and Gender.
11. **R.W. and Sames (2005)**, Gender & Society.

(New Course)M.A.Semester-1
Paper Title: Criminology
Paper Code: PA01ESOC25 Elective Course

Course Outline	Total Credit: 5	Weight age
Unit –1. Criminology		(20)
<ul style="list-style-type: none">- Definition, Scope and method of study.- Importance of criminology, Criminology and other social science.- Subject matter of Criminology, towards criminalization.		
Unit –2. School of Criminology		(20)
<ul style="list-style-type: none">- Demonological Approach, The concept of freedom of will.- The classical school, Geographical school, Ecological school.- The Socialistic school, The Positivistic school, mental testers school.- The Psychiatric school, Sociological school- Perspectives on Crime Causation: classical, positivist, psychological, sociological, marxian, geographical; recent theoretical advances – the criminal personality, labelling theory		
Unit –3. Crime and Criminal		(20)
<ul style="list-style-type: none">- Meaning of crime, definition of crime, Characteristics of crime.- Classification of crime, General causes of crime.- Changing Profile of Crime and Criminals, Crime in Indian Pinal core.- Crime in India, Tort, Sin, Vice and Immorality, Criminal.- Meaning of Criminal, Deification of Crime, Classification of criminals.- Ex-Criminal Tribes, Criminal Law.		
Unit –4. Penology		(20)
<ul style="list-style-type: none">- Punishment, History of Punishment in india, Theories of punishment.- School of Penology, Classification of punishment, Prision History and Reformation.- Open prision		
Unit –5. Correctional Programmes in Prisons: history of prison reforms in India, national policy		(20)
<p>on prisons; scientific classification of prisoners; modernization of prison industry and involvement of private sector; correctional programmes – educational, vocational, psychiatric, meditation, recreation, etc; New Delhi Model of Correction</p>		

Essential Readings:

1. Bedi, Kiran. 1998. It Is Always Possible. New Delhi: Sterling Publications Pvt. Ltd.
2. Gill, S.S. 1998. The Pathology of Corruption. New Delhi : Harper Collins Publishers (India).
3. Goel, Rakesh M. and Manohar S. Powar. 1994. Computer Crime: Concept, Control and Prevention. Bombay: Sysman Computers Pvt. Ltd.

4. Lilly, J. Robert, Francis T. Wallen and Richard Ball A. 1995 *Criminological Theory, Context and Consequences*. New Delhi: Sage Publications
5. Makkar, S.P. Singh and Paul C. Friday. 1993 *Global perspectives in Criminology*. Jalandhar : ABC Publications.
6. Ministry of Home Affairs. 1998. *Crime in India*. New Delhi: Government of India.
7. Reid, Suetitus. 1976. *Crime and Criminology*. Illinayse : Deydan Press.
8. Shankardas, Rani Dhavan, 2000. *Punishment and the Prison: India and International Perspective*. New Delhi: Sage Publications.
9. Sutherland, Edwin H. and Donald R. Cressey. 1968. *Principles of Criminology*. Bombay: The Times of India Press.
10. Walklete, Sandra. 1998. *Understanding Criminology*. Philadelphia: Open University Press.
11. Williams, Frank P. and marilym D. Meshare. 1998. *Criminological Theory*. New Jersey: Prentice-Hall.
12. Williamsan, Harald E. 1990. *The Correction Profession*. New Delhi: Sage Publications
13. Bequai, August. 1978. *Computer Crime*. Toronto: Lesington Books
14. Buckland, John. 1992. *Combating Computer Crime: Prevention, Detection and Investigation*. New Delhi: McGraw Hill.
15. Drapkin, Ismail and Viano, Emilio. 1975. *Victimology : A New Focus*. London, Lesington Press
16. Hallman, Taryl A. 1950. *The Economics of Crime*. New York: St. Martin's Press.
17. Inciarti James A. and Pottieger Anne E. 1978. *Violent Crime: Historical and Contemporary Issues*. London: Sage Publications.
18. Ministry of Home Affairs. *Report of the All India Committee on Jail Reforms*. 1980-83. New Delhi: Government of India.

(New Course) M.A.Semester-1

Paper Title: Sociology of Literature

Paper Code: PA01ESOC26 Elective Course

Course Outline

Total Credit: 5

Weight age

Unit:-1 Introduction of Sociology of literature, Background of Sociology of literature, Theoretical Perspectives 20

Unit:-2 Time Context of Gujarati literature, Group context of Dalit literature, Folk literature and folk society Gandhi, Nationalist movement and literature, Gujarati literature and status of women 20

Unit:-3 Writer's context, Struggle of writer Context of creation Scrap books Reader of Gujarati literature Watch dog of Gujarati literature. 20

Unit:-4 Education of life Self development, Holistic development, Total education 20

Unit:-5 Different form of literature and its relation to society 20

Basic Text & Reference Books:-

Literature and society by Vidut Joshi, Pashwa Publication Ahmadabad.

Life Enrichment Pub. Sardar Patel University, Vallabh Vidyanagar