

SARDAR PATEL UNIVERSITY

Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade by NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2021-2022

> (Master of Arts) (Sanskrit) (M.A.) (Sanskrit) Semester (II)

Course Code	PA02CSAN51	Title of the Course	Indian Philosophy: Shankarabhashya of Shankaracharya Adhyaya-2 (Omit Bauddha Khandana) & Vivekachudamani of Shankara
Total Credits of the Course	04+01	Hours per Week	04+01

Course	(1) To define terminology of Shankara Advaitavedanta.	
Objectives:	(2) To explain philosophical concepts under Advaitavedanta	
	Shankaracharya particularly, avidya, maya, srushti-prakriya,	
	Kevaladvaita.	
	(3) To provide analytical view of Advaitavedanta with illustrations.	
	(4) To appraise Shankara as prachchanna-bauddha along with	
	comparative view.	
	(5) To translate and explain sutras and gadyakhanda, adhikarana sara.	
	(6) To explain and discuss Shankarabhashya adhyay-2 excluding	
	bauddha-khandanam.	
	(7) To explain and discuss tradition of Vedanta philosophy.	
	(8) To introduce and explain prakarana-granthas including its	
	philosophical importance.	
	(9) To introduce in detail Vivekachudamani including translation and	
	analysis.	
	(10) To explain comprehensive view of Vedanta received in	
	Vivekachudamani.	

Course Content		
Unit	Description	Weightage*
1.	Moksha vibhavana according to Shankarabhashya, Avidya, Maya, Srushtiprakriya, Kevaladvaita, Style of Shankaracharya, Shankaracharya Prachchhana-Bauddha -Discuss	25%
2.	Shankarabhashya of Shankaracharya, Adhyaya-2 (Omit Bauddha-Khandana) Translation with Explanation of Sutras and Gadyakhanda, Adhikarana–Sara, Short notes on Subject matter	25%
3.	Vivekachudamani Tradition of Vedanta Philosophy Introduction of Prakaranagranthas	25%





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	Prakarangranthas in Vedanta Introduction of Vivekachudamani Title of Vivekachudamani, Vivekachudamani as a Prakaranagrantha	
4.	Vivekachudamani Translation with Explanation, Short notes on Subject matter General Questions	25%

Teaching-	Direct lectures, quizzes, seminars, workshops, tutorials, home
Learning Methodology	assignments, PPTs, use of library resources, guest lectures, verse
Methodology	recitations, prose-writing.

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Cou	Course Outcomes: Having completed this course, the learner will be able to	
1.	Define terminology of A with key aspects.	
2.	Explain and clarify philosophical concepts under Advaitavedanta.	
3.	Provide analytical view of Advaitavedanta with illustrations.	
4.	Appraise Shankara as prachchanna-bauddha.	
5.	Compare Shankar and Bauddha in general view of understanding.	
6.	Explain and discuss adhyay-2 of Shankarabhashya.	
7.	Translate and explain sutras and gadyakhanda including adhikarana-sara.	
8.	Explain and discuss tradition of Vedanta philosophy.	
9.	Introduce, explain and discuss prakarana-granthas.	
10.	Introduce in detail Vivekachudamani as prakarana-grantha.	





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Provide comparative view of Shankar and Bauddha with philosophical tenets.

Suggested References:	
Sr. No.	References
1.	Brahmasutra Shankarbhasya - L. V. Joshi
2.	Bhartiya Darshan – Radhakrishnan
3.	Shaddarshan - Nagin Shah
4.	Bhartiya Darshan - C V Raval
5.	Sarva-darsha-sangrah - Uma Shankr Sharma Rushi
6.	History of Indian Philosophy - S N Das Gupta
7.	Vedant - Paul Dussen
8.	Lectures on Vedant - V S Ghate
9.	Darshan Manjari - Thanga Swami Shastri
10.	Bhartiya tatva jnanni rupa rekha - Indukalaben Zaveri
11.	Shankar Granthavali -
12.	Vivek Chudamani - Bhaishankar Purohit

On-line resources to be used if available as reference material

On-line Resources

Relevant entries in Wikipedia (https://www.wikipedia.org/) and Encyclopaedia Britannica (https://www.britannica.com/)

Relevant books available on archive.org

Relevant articles on Jstor (https://www.jstor.org/), Project Muse (https://muse.jhu.edu/)


