

SARDAR PATEL UNIVERSITY

Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade by NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2021-2022

(Master of Arts) (Sanskrit) (M.A.) (Sanskrit) Semester (I)

| Course Code | PA01CSAN53 | Title of the Course | Sahityashastra: Natyashastra of Bharata (Adyhaya 1, 2 & 6) |
|-----------------------------|------------|------------------------|--|
| Total Credits of the Course | 04+01 | Hours per Week | 04+01 |

| of the Course | week | | |
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| Course | (1) To discuss and orient the learner about tradition of Natyashastra | | |
| Objectives: | critically. | | |
| | (2) To describe in detail and explain the life and works of Bharatamuni. | | |
| | (3) To introduce post-Bharat Natyacharyas. | | |
| | (4) To explain and elaborate contribution of Bharata in Natyashastra. | | |
| | (5) Introduce and explain commentaries on Natyashastra. | | |
| | (6) To introduce and explain in detail the 'Rasasutra'. | | |
| | (7) To explain, discuss and critically appreciate Rasa-theory. | | |
| | (8) To translate and explain adhyaya-1, 2 & 6 of Bharat-Natyashastra. | | |
| | (9) To introduce the appropriate comprehensive view on the | | |
| | terminology of Natyashastra. | | |
| | (10) To introduce over all views of Adhyaya-1, 2 & 6 of Bharata | | |
| | Natyashastra. | | |
| | To develop the skill of writing an essay on Natyashastra of Bharata with a | | |
| | its aspects. | | |

| Course Content | | |
|----------------|--|------------|
| Unit | Description | Weightage* |
| 1 | Tradition of Natyashastra, Critical Edition, Bharata: Life, Date & Works, Authorship of Natyashastra, Post-Bharata Natyacharyas, Contribution of Bharata, Commentators of Natyashastra Commentaries of Rasasutra, Concept of Rasa theory | 25% |
| 2 | Natyashastra (Adhyaya: 1, 2 & 6) Translation with explanation | 25% |
| 3 | Natyashastra (Adhyaya: 1) General Questions, Short notes on the subject matter | 25% |



| | Terminology | |
|---|--|-----|
| 4 | Natyashastra (Adhyaya: 2 & 6) General Questions, Short notes on the subject matter Terminology | 25% |

| Teaching- | Direct lectures, quizzes, seminars, workshops, tutorials, home |
|-------------|--|
| Learning | assignments, PPTs, use of library resources, guest lectures, verse |
| Methodology | recitations, prose-writing. |

| Evaluation Pattern | | |
|--------------------|--|-----------|
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written / Practical Examination (As per CBCS R.6.8.3) | 15% |
| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15% |
| 3. | University Examination | 70% |

| Cou | Course Outcomes: Having completed this course, the learner will be able to | |
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| 1. | Describe and discuss the contribution of Bharata as a Pioneer scholar of Natyashastra. | |
| 2. | Describe and elaborate the contributions of post-Bharata Natyacharyas. | |
| 3. | Appraise the authorship of Bharat along with creative talent. | |
| 4. | Explain and discuss Rasa-theory and Sutras required important quotes from the Bharata Natyashastra. | |
| 5. | Clarify the concept of Natyashastra and Rasasutra. | |
| 6. | Translate and explain major concepts of Natyashastra. | |
| 7. | Translate and interpret the text of Natyashastra (Adhyaya 1, 2 & 6). | |
| 8. | Explain terminological words with special meanings as accepted by Natyashastra and Rasashastra. | |

| Suggested References: |
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| Sr. No. | References |
|------------|--|
| 1. | Natyashastra - Tapasvi Nandi |
| 2. | Nagendrano rashvichar - Dr. Nagendra |
| 3. | Chintamani - Ram Chandra Shukla |
| 4. | History of Rupak in Alankarshastra - Vishwanath Bhatta |
| 5. | History of Sanskrit Poetics - S K De |
| 6. | Sanskrit Natakono Parichay - Tapasvi Nandi |

On-line resources to be used if available as reference material

On-line Resources

Relevant entries in Wikipedia (https://www.britannica.com/) and Encyclopaedia Britannica (https://www.britannica.com/)

Relevant books available on archive.org

Relevant articles on Jstor (https://www.jstor.org/), Project Muse (https://muse.jhu.edu/)

