



PROGRAMME STRUCTURE
Master of Arts in Psychology
MA (Psychology) Semester: III

<p>Programme Outcome (PO) - For MA (Psychology) Programme</p>	<p>Psychology is the study of the mind and human behavior. The subject is about people how those around us think, what kind of feelings they experience, how they act and interact and what motivates them. It is through scientific methods that psychologists explain our behavior. Psychology as a subject is generally included in counselling courses, physiotherapy therapeutic and other medical courses.</p> <p>Psychologists study everything about the human experience from the basic workings of the human brain to motivation, intelligence, emotion, feeling consciousness, memory reasoning, language to Psychological practical and tests with personality at the rapid progress is being made in the development of sophisticated tailor of desired properties and specifications to suit specific needs.</p> <p>Psychology is a multidisciplinary field with many subjects of great importance such as human development, sports, health, clinical, organizations, employee's aspect, social behavior and cognitive processes. The course in this program covers various aspects of each and every branch. This program will help the students to wide scope of knowledge at different science & technology branches, field of humanities and social science braches along with human behaviour.</p>
<p>Programme Specific Outcome (PSO) - For MA (Psychology) Semester - III</p>	<ol style="list-style-type: none">1. Enable students to develop skills and competencies in test construction and standardization to learn application and interpretation of the data2. Students would acquire a historical prospective about the concept and application of Indian psychology.3. Students will obtain knowledge in social psychology including social perception, attitudes, prejudice, discrimination, leadership, group processes etc.4. Student will be clear about the concept of health and health psychology.5. Demonstrate how knowledge of consumer behavior can be applied to marketing.6. Student will gain information regarding crime and criminal psychology turned to crime and risk of commit a crime, prevention and intervention techniques.7. Student will be able explain professional roles and relationship of other human service and counseling psychological providers.8. Student will understand the nature of stress and conflicts in detail along with its effect of on human behavior.9. Students will understand the basic array effectively develop and apply health, physical activity and psychological principles as they related to human performance as well as design conduct and evaluate research, demonstration to effect written and oral skill in various formats.10. Although collective efficacy has been demonstrated to be an important precursor of team performance particular there remains some ambiguity concerning its assessment.11. Sports marketing approaches to achieve gem member's loyalty.





SARDAR PATEL UNIVERSITY
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 Syllabus with effect from the Academic Year 2022-2023

To Pass	At least 40% Marks in the University Examination in each paper and 40% Marks in the aggregate of University and Internal examination in each course of Theory, Practical & 40% Marks in Viva-voce.
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Course type	Course Code	Name of the course	Focus on Employability /Skill Development/ Entrepreneurship	Theory/ Practical	Credit & Contact Hrs Per Week	Exam Duration in hrs	Component of Marks		
							Internal	External	Total
							Total/ Passing	Total/ Passing	Total/ Passing
Core Course	PA03CPSY51	Testing in Psychology	Practical	Practical	5	3 hrs.	30/11	70/28	100/40
	PA03CPSY52	Indian Psychology	Skill Dev.	Theory	5	3 hrs.	30/11	70/28	100/40
	PA03CPSY53	Advanced Social Psychology	Skill Dev.	Theory	5	3 hrs.	30/11	70/28	100/40
Elective Course-I (Any One)	PA03EPSY51	Consumer Behaviour Psychology	Emp.	Theory	5	3 hrs.	30/11	70/28	100/40
	PA03EPSY52	Health Psychology	Emp.	Theory	5	3 hrs.	30/11	70/28	100/40
	PA03EPSY53	Psychology of Criminal Behaviour	Emp.	Theory	5	3 hrs.	30/11	70/28	100/40
	PA03EPSY54	Statistical Inference -I	Skill Dev. & Emp.	Theory	5	3 hrs.	30/11	70/28	
Elective Course-II- (Any One)	PA03EPSY55	Human Resource Management	Emp.	Theory	5	3 hrs.	30/11	70/28	100/40
	PA03EPSY56	Psychology of Rehabilitation	Emp.	Theory	5	3 hrs.	30/11	70/28	100/40
	PA03EPSY57	Psychology and Sport	Skill Dev.	Theory	5	3 hrs.	30/11	70/28	100/40
	PA03EPSY58	Statistical Inference -II	Skill Dev. & Emp.	Theory	5	3 hrs.	30/11	70/28	
		Five papers three core and two elective		Theory	25 Credit	3 hrs.	150/55	350/140	500/200





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**Master of Arts (CBCS)
M.A., Psychology: Semester: III**

Course Code	PA03CPSY51	Title of the Course	Psychological testing (Testing Psychology)
Total Credits of the Course	5	Hours per Week	5

Course Objective	<ol style="list-style-type: none"> To make students understand of Psychological testing knowledge in Testing Psychology Required for students for developed new concepts and developmental Psychological testing skills The Psychological testing is developing through scientific approaches in useful to the daily life.
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Course Content		
Unit	Description	Weightage* (%)
1.	Need for achievement Psychological testing	100%
2.	Personality Insight Psychological testing	
3.	The inferiority questionnaire of Psychological testing	
4.	Insecurity (feeling) Questionnaire of Psychological testing	
5.	Correlations between Feeling of Security Insecurity Questionnaire	
6.	Revised Adjustment questionnaire of Psychological testing	
7.	FIRO-B-Test of Psychological testing	
8.	GCPH-Self-Report Testing of Psychological testing	
9.	Back Inventory (Depression Scale) of Psychological testing	
10.	Type A, Type B Personality of Psychological testing	
11.	Self- Concept of Psychological testing	
12.	Self –Confidence of Psychological testing	
13.	Occupational stress scale of Psychological testing	
14.	Job-involvement Scale of Psychological testing	
15.	Mental Hygiene Inventory of Psychological testing	
Teaching-Learning Methodology	Assignment method, -Group discussion, Seminar. Direct instruction, Lecture methods, ICT , Group Discuss, Class room Seminar, Assignment, Agile, Game and Quizzes Based Techniques.	

Evaluation Pattern		
Sr. No	Details of the Evolution	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continues Assessment in the form of Practical, Viva-voce, Quizzes, Assignments, Attendance As per CBCS R.6.8.3)	15%
3.	University Examination	70%

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Course outcomes: Having completed this course, the learner will be able to	
1.	The psychological testing developing the skill and abilities of subjects.
2.	The test rich information about current level of functioning.
3.	The psychological testing of the subject strengths to be incorporated into his/her treatment.
4.	The test will help information regarding subject to develop intelligently through treatment plan, also evaluation save the serve same purpose.

Suggested References:	
Sr. No	<u>References</u>
1.	1) Anastasi Anne (1966): Psychological testing 6 th edition collier McMillan London.
2.	2) Andreas Burton G: (1968) Experimental Psychology , Wiley Eastern Private limited new Delhi
3.	C.T.Bhopatkar (972): Experimental Psychology: University Granthniman board Ahmedabad
4.	D'Amato, .(1970):Experimental Psychology, McGraw Hill, Kogakusha P.560
5.	Freeman F.S.(1965) : Theory and practice of psychological testing 3 rd edition oxford & IBH Pub...Co.Bombay.
6.	M.R.Kuppuswamy B.: (1954): Elementary experiments in psychology, Madras oxford university press exp.9 p.50.
7.	Munn N.L: (1948): A Laboratory Manual in General experimental Psychology, Houghton Mifflin Company.
8.	Postman Leo & Egan James P , (1966): "Experimental Psychology: An introduction" New York Harper & Row.
9.	S.C.Kanawala:(2000): Experimental Psychology: Exper-Testing University Granthniman board Ahmadabad.
10.	Underwood B.J(1966): Experimental Psychology , N.Y.Appleton-Century Crofts Indian edition
11.	Williams Ray: (1960): An Introduction to Exp. & Design McMillan, N.Y.
12.	Woodworth R.S. & Schlosberg, H.(1971):Experimental Psychology Calcutta. Oxford & IBH Pub..Co.
13.	Yogesh A.Jogsan: (2016): Ad. Experimental Psychology JKPshop Rajkot.

On-line resources to be used if available as reference material
On-line Resource



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Master of Arts (CBCS)
M.A., Psychology: Semester: III

Course Code	PA03EPSY57	Title of the Course	Psychology and sport
Total Credits of the Course	5	Hours per Week	5

Course Objective	<ol style="list-style-type: none"> To trace the development of sports psychology as an independent discipline with its multidimensional perspectives To identify the relationship of personality and situational factors with performance on individual and team events To discuss the role of psychological interventions
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Course Content		
Unit	Description	Weightage* (%)
1.	<u>Basic concept of sports Psychology:</u> Definition of sports Psychology, Nature of sports Psychology, historical background of sports Psychology, scope of sports Psychology, Characteristics of sports Psychology, recent perspective on sports Psychology, different between Indian sport and other countries sports Psychology.	25%
2.	<u>Different level concept as stress, anxiety and attention involve in sports Psychology,:</u> Definition of stress of sports Psychology, The nature of stress of sports Psychology, Types of stress of sports Psychology, Arousal of sports Psychology, Different between NCC/NSS/Athlete, and different player and supervisor staff of sports Psychology. Explanation of Anxiety and Attention as a wide concept in the performance of individual and team sports related to sports Psychology.	25%
3.	<u>Different level concept as Motivation, skills and performance involve in sports Psychology,:</u> Definition of motivation, skill and performance of sports Psychology, Nature of motivation, skill and performance sports Psychology, historical background of motivation, skill and performance sports Psychology, Behavioral and physical symptoms of motivation, skill and performance of sport psychology, Nature, characteristics, measurement and type of personality profiles and Trait of successful sport persons .	25%
4.	<u>Cognitive and social psychological concept of sports Psychology</u> Definition of Cognitive sports Psychology, Nature of Cognitive sports Psychology, historical background of Cognitive sports Psychology and social psychological dimensions of individual and team sports, Training coaching techniques, cognitive and behavioral interventions. The different role of sports psychologists.	25%

Teaching- Learning Methodology	
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Evaluation Pattern		
Sr. No	Details of the Evolution	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continues Assessment in the form of Practical, Viva-voce, Quizzes, Assignments, Attendance As per CBCS R.6.8.3)	15%
3.	University Examination	15%

Course outcomes: Having completed this course, the learner will be able to	
1.	Sports psychology can also help athletes : enhance performance various mental strategies, such as visualization, self talk and relaxation techniques can help athletes over come obstacies and achieve their full potential cop with pressure of completion.
2.	The sports psychology is improve focus and deal with distraction.
3.	To develop coping and communication skill and cohesion to deal with setbacks and error and confidence in athletes who have doubts.
4	The main purpose of sports psychology enhance an individual's athletics performance, mental skill and strategies help athletes concentrate better, dell more effectively with competitive stress and practice by train more efficiently.

Suggested References:	
Sr. No	Reference
1.	Arunkumar & Aashishkumar Sinh (1995) The History and System of Psychology
2.	Arnold D.L.U & Nation J.R.(1989): Sport Psychology Chicago:Nalsion-Hall
	Cratly B.J.(1989):Psychology and contemporary sports. N.J.Prentice Hall
	Hom.t.S.(ed)(1992)Advances in sports psychology. Canada:Herman Kinetics
	Mohan J(1996):Recent Advances in sports psychology. New delhi:Friencs.
	Murphy,E(1995):Advances in sports psychology. ILLInois: Humankinetics
	Murphy, S.M.(1995):Sports psychological interventions, Champaign: Herman Kinetics
	Sandhu G.S.(1992):Psychology in sports: contemporary perspective. New Delhi: Friends

On-line resources to be used if available as reference material
On-line Resource



(Name of the Degree) (Programme Name)
 (Degree abbreviation) (Programme Name) Semester (Use Roman numerals)

Course Code	PA03EPSY58	Title of the Course	Statistical Inference -II
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	<ol style="list-style-type: none"> 1. To acquire basic of statistics and use of statistics in psychology. 2. To know practical knowledge regarding technics and method used in statistics. 3. To acquaint student with understand the parametric and non-parametric statics techniques. 4. To acquaint student special step in using different techniques and analysis of data.
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Course Content		
Unit	Description	Weightage* (%)
1.	<ol style="list-style-type: none"> 1) Equal and normal distribution test, 2) One sample test, 3) Two independent samples, 4) More than two independent samples, 5) 2x2 Contingency table. 	25%
2.	<ol style="list-style-type: none"> 1) Median Test 2) Kolmogorov – Smirnov Test <ol style="list-style-type: none"> a) One-sample test b) Two-sample test 3) KS one and Two Sample test 	25%
3.	<ol style="list-style-type: none"> 1) Wilcoxon matched pairs signed rank test 2) Cochran Q test 3) Mann – Whitney Test 4) Sign Test 	25%
4.	<ol style="list-style-type: none"> 1) Friedman Two-way Analysis of Variance 2) Kruskal-Wallis One-way Analysis of Variance by Ranks 3) Mc Nemar Test 4) Fisher Test 	25%
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Teaching-Learning Methodology	-Assignment method, -Group discussion, Lecture method, -Power point presentation, -Seminar.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Student would gain demonstrate the basic knowledge of statistics and use of statics in psychology.
2.	Student would learn determine and illustrate the knowledge regarding various technics and method used in statistics.
3.	Student would learn Comprehend the non-parametric statistics techniques.
4.	Student would gain the essential step in using different techniques and analysis of data.

Suggested References:	
Sr. No.	References
1.	Broota, K. D. (2018). Experimental Design in Behavioural Research (Indian Reprint). New Age International Publishers: NewDelhi.
2.	Garrett, Henry. E. (2018). Statistics in Psychology and Education. Surjeet Publications:Ahmedabad.
3.	George, W. S. and William, G. C., (1989), Statistical Method, 8 th Edition, Iowa state University Press.
4.	Guildford, J. P. (1956). Fundamental Statistics in Psychology and Education. McGraw Hill Book Company: NewYork.





5.	Kapil, H. K., (2007), Elements of Statistics (In social Science), Vinod Pushtak Mandir, Agara.
6.	Mangal, S. K., (2016), Statistics in Psychology and Education, PHI learning Private Limited, Rimjhim House, Delhi.
7.	Mohanty, B., & Misra, S. (2016). Statistics for Behavioural and Social Sciences. Sage Publications: NewDelhi.
8.	Parekh, S. C. and Dikshit, S. K., (1995), Manovaignanik Shanshodanma Akdashastriya Parikshan, Champa Prakashan, Junaghadh.
9.	Peatman, John. G. (1963). Introduction to Applied Statistics. Harper & Raw: New York.
10.	Siegel, S., & Castellan, N. J. (1988). Nonparametric Statistics for the Behavioural Sciences (2nd ed.) Indian Reprint. McGraw Hill: NewYork.
11.	Veeraraghavan, V., & Shetgovekar, S. (2016). Textbook of Parametric and Non-Parametric Statistics. Sage Publications: NewDelhi.

On-line resources to be used if available as reference material

On-line Resources

https://www.researchgate.net/publication/322681991_STATISTICAL_METHODS_FOR_THE_SOCIAL_SCIENCES

https://www.researchgate.net/publication/334362135_Statistics_in_the_social_sciences_Notes_for_absolute_beginners





(Master of Arts) (Programme Name)
(MA Psychology) (Programme Name) Semester (III)

Course Code	PA03CPSY52	Title of the Course	Indian Psychology
Total Credits of the Course	4+1	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1 To encourage the application of concepts and processes of Indian psychology to nurture the development of qualities, capacities and skills relevant to the individual and the society.2 To introduce the concepts of transformation of person as the core objective of Indian Psychology, through the study of different traditions of Asana and Meditations.
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Course Content		
Unit	Description	Weightage* (%)
1.	<p>1.1: Upanishad of definition, nature and characteristics 1.2: Sankhya of definition, nature and characteristics, 1.3: Vedanta of definition, nature and characteristics 1.4: Introduction to Yams and its relevance of self regulation 1.5: Introduction to Niyam definition, nature and characteristics and its relevance of self regulation 1.6: Definition, nature and characteristics of Pratyahar, and its relevance of self regulation 1.7: Concept of karma 'define, nature and characteristics and Attributes of Karma</p>	25%
2.	<p>Yoga Health and Well-being: 1.1: Introduction, Yoga: Its origin, History and Development 1.2: Application of Yoga in society 1.3: Application of Yoga in Education 1.4: Application of Yoga in Therapy 1.5 Yoga and Mental Stress, Yoga and Psychology</p>	25%
3.	<p>Introductions to Asana: 1.1: Introduction, Perception for Asana 1.2: Asana and Surya Namaskar 1.3: Mudras and Pranayama 1.4: Sukshma Kriyas 1.5: Asana and their practice for physical and mental well-being</p>	25%





4.	Meditations and Attention: 1.1: What is Meditation, Determinants of meditation 1.2: Buddhistic meditation, Neurophysiologic aspects of meditation 1.3: Difference between Meditation and attention 1.4: Important of meditation, Spiritual, Emotional and Cognitive effects of meditation 1.5: Health benefits of meditation	25%
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Teaching-Learning Methodology	Lecture Method Power point presentation
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students would acquire a historical perspective about the concepts and application of Indian Psychology.
2.	Indian psychology would be an effective source to develop the interdisciplinary lens to understand the human behaviour.
3.	Indian psychology will also define the amalgamation of mind and body construct.

Suggested References:	
Sr. No.	References
1.	Ajaya, S, (1983), Psychotherapy east and west: Aunifying paradigm, Pennsylvania: The Himalya Institute.





2.	Aurobindo Sri (1997), The Human Cycle (Collected Works of Sri Aurobindo, Vol,25) , Pondicherry: Sri Aurobindo Ashram Publication Department.
3.	Chakravaborty, S. K. (1991), Management by values toward cultural consequences. Delhi Oxford University Press.
4.	Swami Niranjanananda Saraswati (1993). Yoga Darshan, Munger, Yoga Publications Trust.
5.	Ramnath Sharma and Rachna Sharma, Bhartiya Manovigyan
6.	Shrimati Laxmi Shukla, Bhartiya Manovigyan
7.	Swami Gambharin, (2014). <i>Bhagwad Gita: with the commentary of Shankracharya</i> .Yoga Publications Trust.
8.	Sri Sankaracarya (2009). <i>Vivekacudamani</i> . Translated by Swami Madhavananda. Published by swamiBodhasaranandaAdhyaksha, AdvaitaAshrama
9.	K. Ramakrishana Rao and Anand C. Paranjpe (2008) Yoga Psychology : Theory and application. In Handbook of Indian psychology edited by K. Ramkrishna Rao, Anand C. paranjpe, Ajit k. Dalal Cambridge University press India pvt. Ltd., New Delhi 2008.

On-line resources to be used if available as reference material

On-line Resources

<https://schoolofyoga.in/yoga-concept/yama-overview>

<https://www.yogateacherstrainingrishikesh.com/a-role-of-yoga-in-education.html>

<https://www.siddhiyoga.com/surya-namaskar-sun-salutation>

<https://www.healthline.com/nutrition/12-benefits-of-meditation>





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Syllabus with effect from the Academic year 2022-23
Master of Arts (CBCS)

M.A., Psychology: Semester: III

Course Code	PA03CPSY53	Title of the Course	Advanced Social Psychology
Total Credits of the Course	5	Hours per Week	5

Course Objective	<p>1. To explain the area of psychology in modern context of social setting of advanced social psychology</p> <p>2. To impart knowledge base society required for new developed concepts and developmental energetic skills.</p> <p>3. Studying and spreading the scientific psychology aspects useful to the daily life of citizens.</p> <p>4 To impart knowledge base society required of attitude, leadership, helping behavior and different methods.</p>
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Course Content		
Unit	Description	Weightage* (%)
1.	<p><u>Definition Scope of Basic Social Psychology:</u></p> <p>1.1: Introduction of social Psychology</p> <p>1.2: Definition of Advanced Social Psychology, -6</p> <p>1.3: Nature of Advanced Social Psychology. BA-&DJP,</p> <p>1.4: Nature and levels of social behavior of analysis-8</p> <p>1.5: Characteristics of Social Psychology as a Science. BA-7</p> <p>1.6: Brief history of advanced social psychology.-1</p> <p>1.6.1: Philosophical view point of social psychology-1</p> <p>1.6.2: Early years of social psychology-3</p> <p>1.6.3: Social psychology in between 1940 to 1970-5</p> <p>1.6.4: Social Psychology after 1970-5</p> <p>1.7. Social Psychology's guiding Principles</p> <p>1.8: Importance or Utility of advanced social psychology.23</p> <p>1.9: Social psychology as a applied science of advanced social psychology, 25</p> <p>1.10. Scope of advanced social psychology.</p>	25%
2.	<p><u>Methods of Social Psychology:</u></p> <p>2.1: What are meant by Methods</p> <p>2.2: Experimental Methods- Arun-28/BA-27</p> <p>2.3: Observation Methods- Arun-35/BA-25</p> <p>2.4: Survey Method- Arun-40/BA-33</p> <p>2.4.1: Interview survey- Arun -42/BA-36</p> <p>2.4.2: Questionnaire Survey -Arun-44/BA-35</p> <p>2.4.3: Panel Survey – Arun-44</p> <p>2.4.4: Telephone survey Arun-45</p> <p>2.5: Case history Method-47</p> <p>2.6: Field Study survey Method-48</p> <p>2.7: Socio Metric Method-52/BA-39</p> <p>2.8: Content Analysis Method-BA-40</p> <p>2.9: Cross-Cultural research method-BA-42</p>	25%

	2.10: Projective Techniques –BA-44	
3.	<p><u>Attitudes and Social Problems:</u></p> <p>3.1: Meaning and Definition of Attitudes, -132</p> <p>3.2: Characteristics and formation of Psychological attitudes. 135 & 140</p> <p>3.3: Attitudes change of human behavior. 145</p> <p>3.4: Different types tools or measurement of attitudes.-184</p> <p>3.4.1: Likert scaling method. 187</p> <p>3.4.2: Turnstones scaling method.-190</p> <p>3.4.3: A comparative study of Thurston method and likert method -190</p> <p>3.4.4: Bogardus social distance scale method. 191</p> <p>3.5: Meaning, Types and Characteristics of Psychological Social Problems,</p> <p>3.6: Stages involved in Development of Psychological Social Problems</p> <p>3.7: Measures for alleviating of psychological Poverty,</p> <p>3.8: Population explosion and Causes of Psychological Population Growth.</p> <p>3.9: Measures for controlling Psychological Population Growth</p> <p>3.10: Role of Psychological factors in population explosion,</p> <p>3.11: Factors of Psychological Birth control, and Solution of Psychological social problems</p>	25%
4.	<p><u>Leadership and Helping behavior</u></p> <p>4.1: Meaning and nature of leadership -384</p> <p>4.2: common trait of (Attribute) leadership -387</p> <p>4.3: Emergence/Origin of leadership-391</p> <p>4.4: Different style of leader-396</p> <p>4.5: Function of leader-393</p> <p>4.6: leadership training-417</p> <p>4.7: what are meant by helping behavior, how can helping behavior be increased?, and explanation of Determinants of helping behavior. (651, 640)</p> <p>4.8: Factors provoking aggression and violence. (722)</p> <p>4.9: Measures of preventing and reducing aggression.(727)</p> <p>4.10: Causes of differences in National character, and Determinants of National character, (765 and)</p> <p>4.11: Characteristics of Indian national character,</p> <p>4.12: Factors promoting National Integration, and Hindrances in the way of National Integration. (775)</p>	25%

Teaching-Learning Methodology	Assignment method, -Group discussion, Seminar. Direct instruction, Lecture methods, ICT , Group Discuss, Class room Seminar, Assignment, Agile, Game and Quizzes Based Techniques
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Evaluation Pattern		
Sr. No	Details of the Evolution	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continues Assessment in the form of Practical, Viva-voce, Quizzes, Assignments, Attendance As per CBCS R.6.8.3)	15%
3.	University Examination	70%

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Course outcomes: Having completed this course, the learner will be able to	
1.	Students will gain the goal of social Psychology is to very understand social behaviour, groups behavior and, family behavior through motivation, cognition, sensation, perception, feeling and emotion as they naturally occur in a social context.
2.	To front of demonstrate the ability to communicative autonomously and innovatively about human social behavior and the cultural influence that outcome of the behavior
3.	Describe discuss and analyze major issues and concepts in th field social psychology
4.	Compare and contrast the research methodologies used in the scientific study of human social behaviour
5.	Demonstrate the ability to state the fundamental principles of social Psychology

Suggested References:	
Sr. No	Reference
1.	Arunkumar & Aashishkumar Sinh (1995) The History and System of Psychology\
2.	Baron, R.A. & Byrne D. (1999): Social Psychology, new Delhi : Prentice Hall of India.
3	Baron, R.A. & Byrne D. (2002): Social Psychology (9 th Ed.) New Delhi. "Pearson Education Asia PTC Ltd., India Branch.
4	Daniel Bar Tal (2000) : Shared Beliefs in a Society, London : Sage Publications
5	Dr.Dev Prakash (2014) Social Psychology: ISBN-798-81-89005-59-
6	Shah AM., Baviskar, B.S. & Ramaswamy EA (1997): Social Structure and Change Vol.-4, New Delhi : Sage India
7	Smith H.W. (1987): Introduction to Social Psychology: New Jersey: Prentice Hall. Inc.
8	Suresh Makvana & Ankit patel (2013): Introduction to social psychology :ISBN:978-81-925786-5-1
9	Wetherell M. (1996): Identities Group and Social Issues: London: Sage Publications.

On-line resources to be used if available as reference material
On-line Resource



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Master of Arts (CBCS)

M.A., Psychology: Semester: III

Course Code	PA03EPSY51	Title of the Course	Consumer Behaviour Psychology
Total Credits of the Course	5	Hours per Week	5

Course Objective	<p>1. To explanation of basic concept like Consumer, product, buying, industrial consumer, Model and theories of different concept of Consumer bhaviour</p> <p>2. To explain the area of Consumer behaviour in Consumer context with industrial consumer of psychology</p> <p>3. To aware and understanding of market research and brand in context of consumer behavior , purchase of product reference to consumer and society.</p>
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Unit	Description	Weightage* (%)
1.	<p>Basic concept of consumer behaviour</p> <p>1.1: Meaning, Definitions and Origins of industrial Consumer and Consumer behavior.</p> <p>1.2: Different between Consumer, Good and Industrial</p> <p>1.3: Factors affecting industrial Consumer.</p> <p>1.4: Scope/Subject matter of Consumer behavior</p> <p>1.5: Development of Consumer behavior</p> <p>1.6: Nature of consumer behavior</p> <p>1.7: Characteristics of consumer behavior</p> <p>1.8: Classification of consumer bhaviour</p> <p>1.09: Types of consumer problem of consumer bhaviour</p> <p>1.10: Factors affecting consumer psychology</p> <p>1.11: Important (Utility) and Usefulness consumer psychology</p> <p>1.12: Application of consumer behavior</p>	
2.	<p>Model and Theories</p> <p>2.1: Definition of Model, theories and salesmanship</p> <p>2.2: Consumer/Buyer behavior different models like Economic, Pavlovian, Freudian, Beblenia, Hobbesion and Nicosia</p> <p>2.3: Model, Deductive Model, Functional Model</p> <p>2.4: General model of consumer behavior</p> <p>2.5: Other model of consumer behaviour</p> <p>2.6: Psychological theory of of consumer behavior</p> <p>2.7: Economic theory of of consumer behavior</p> <p>2.8: Socio-Cultural theory of of consumer behavior</p> <p>2.9: Theories of motivations</p> <p>2.9.1: Maslow's Need Hierarchy theory</p> <p>2.9.2: Vroom' Velence-Expectancy theory</p> <p>2.10: Financial and non-financial incentive</p>	
3.	<p><u>Buying behavior and product innovation:</u></p> <p>3.1: Meaning of buying motive</p> <p>3.2: Buying process</p> <p>3.3: Type of buying motive</p>	

	3.4: Difficulties in determining buying motives 3.5: Buying behavior of Indian context 3.6: Internal Determinants of Consumer behavior 3.7: meaning of product and product innovation 3.8: Definitions of Product & product innovation Classification 3.9: Persons of product innovation Classification 3.10: importance/profit of product innovation 3.11: Essentials for the success of production innovation 3.12: Process of product innovation	
4.	<u>Salesmanship and Advertisement:</u> 4.1. Meaning of salesmanship, 4.2. Different between Consumer and salesmanship 4.3. Types of Consumer and salesmanship 4.4. Characteristic of successful Salesmanship 4.5. Criteria of successful salesman 4.6. Different method of selection of salesman 4.7. Methods for improving consumer and salesmanship 4.8: Objective and Characteristics of advertisement 4.9: A role of psychology making the industrial advertisement effective, 4.10: Media of advertisement 4.11: Method of evaluating advertisement effectiveness 4.12: Need (Importance) of advertisement in consumer behavior	

Teaching-Learning Methodology	Assignment method, -Group discussion, Seminar. Direct instruction, Lecture methods, ICT , Group Discuss, Class room Seminar, Assignment, Agile, Game and Quizzes Based Techniques
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Evaluation Pattern		
Sr. No	Details of the Evolution	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continues Assessment in the form of Practical, Viva-voce, Quizzes, Assignments, Attendance As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course outcomes: Having completed this course, the learner will be able to	
1.	Students will gain to identified and explain factors which influence consumer behaviour
2.	Students will learn knowledge about how to related internal dynamics of consumer behaviour such as Personality, Perception, Learning, Motivation, and Attitudes
3.	Students will learn knowledge about characteristics, nature and types of advertisement
4.	Students will learn knowledge about different methods of consumer behaviour

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Syllabus with effect from the Academic year 2022-2023

Suggested References:	
Sr. No	Reference
1	Del L.Hawkins, David L.Motherbaugh and Amit Mookerjee: (2014) Consumer behavior :ISBN:13.978-93-513-4479-7-McGraw Hill.P.L
2	Michael I.Norton et.al (2016):The Cambridge handbook of consumer psychology: ISBN:978-1-107-06920-6: Cambridge Uni.Press
3	Michael R.Soloman (2013): Consumer behavior :Buying, Having and Being:ISBN:978-81-203-4698-7, PHI learning P.L
4	Parikh B.A.PhD (1974) System and theorist of Psychology
5	Pasricha Seema PhD ((2007): Consumer Psychology: ISBN:81-7629-921-9, Deep and Deep publications PVT.LTD
6	Shah C.K. PhD (1986): Upbhokta Manovignan: University Granth Nirman board Gujaat rajya Ahmedbad
7	Shrivastav Anujkumar PhD, and Rajnikant dwivedi PhD (2021) Consumer behavior and Marketing Reserch
8	Suleman Mohmaad PhD & Chaudhary VinayPhD (2019) Modern industrial and organizational psychology ISBN-81-208-2719-8

On-line resources to be used if available as reference material
On-line Resource
https://en.wikipedia.org/wiki/Consumer_behaviour#Affect:_Emotions,_feelings_and_mood
httpsen.wikipedia.orgwikiConsumer_behaviour



MA (Psychology) Sem. 3

Course Code	PA03EPSY52	Title of the Course	Health Psychology
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	<ol style="list-style-type: none"> 1. To know basic knowledge of the field of health psychology. 2. To learn student to identify health and unhealthy behavioural style. To demonstrate and use the knowledge to explain mind-body interactions. 3. To acquaint with basic understanding of the concept stress and stress management. 4. To acquaint students in proving psychosocial care in chronic & severe illness and to create awareness about healthy behaviour style
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Course Content		
Unit	Description	Weightage* (%)
1.	-Meaning of health, -Meaning of health Psychology, -Why do we need health psychology, -The mind-body relationship: a brief history, -Bio-psychosocial model in health psychology, - Why is the field of health psychology needed? -Why the field of health psychology is needed, -What is health psychology training?	25 %
2.	-Nervous system -The endocrine system, -The cardiovascular system, - The respiratory system, -Digestive system and the metabolism of food, -The renal system, -The reproductive system and an introduction to genetics, -The Immune system	25 %
3.	-Coronary heart disease, -Hypertension, -Stroke, -Diabetes, - Psychoneuroimmunology, -AIDS, -Cancer, -Arthritis.	25 %
4.	-Specific health related behavior, Exercise, -Accident prevention, - Developing a healthy diet, -Weight control, Treatment of obesity, - Eating disorder, -Sleep and health, -Health promotion, -Stress and its management, -Management of Serious Illness, -Trends in health and health psychology, -Becoming health psychologist.	25 %
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Teaching-Learning Methodology	-Assignment method, -Group discussion, Lecture method, -Power point presentation, -Seminar.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Student would gain basic knowledge clear about the concept of health and health psychology.
2.	Student would gain to identify the health behavioural style and help in prevention of unhealthy behavioural like substance use.
3.	Student would gain knowledge about the mechanism of stress and stress management techniques
4.	Student would gain knowledge on management of different chronic and severe illness with psychosocial care.

Suggested References:	
Sr. No.	References
1.	Edward P. S. (2010) Health Psychology, John wiley&sons,INC.
2.	Linda B. and Jess F. (2007), Introduction to health psychology, Thomson IndianEdition.





3	Robbin D. M. and Leslie, M. (2017) Health Psychology, Pearson.
4	Sarafina, E. P. and Smith, T. W. (2016) Health Psychology, Seventh Edition, Wiley India pvt.Ltd.
5	Shah, A. S., (2005), Health Psychology, Parshvapublication, Ahmedabad.
6.	Singh, A., (2012), Stress and Health: Emerging trends and challenges, Alfa publication, NewDelhi.
7.	Taylor, S. E., (2007), Health Psychology, Tata McGraw-Hill Sixth Edition. Thou, T., (2011), Health Psychology, ABD Publishers, Jaipur.

On-line resources to be used if available as reference material

On-line Resources

<https://www.apa.org/topics/brochure-request>

<https://study.sagepub.com/anisman>





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Master of Arts (CBCS)

M.A., Psychology: Semester: III

Course Code	PA03EPSY53	Title of the Course	Psychology of criminal behavior
Total Credits of the Course	5	Hours per Week	5

Course Objective	<ol style="list-style-type: none"> 1. To provide an overview of the concept, causation and current developments with respect to criminal behaviour. 2. To emphasis of the understanding of special offender groups and offences. 3. To provide focus on the related intervention rehabilitation and prevention aspects.
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Course Content		
Unit	Description	Weightage* (%)
1.	<u>Basic Introduction:</u> Definition of criminal behaviour , Nature of criminal behaviour , historical background of criminal behaviour , criterion or scope of criminal behaviour, Characteristics of criminal behaviour, Techniques of studying criminal behaviour, recent perspective on criminal behaviour, Analysis of crime among biological, sociological and psychological perspective.	25%
2.	<u>Special offender groups characteristics and behavior Psychology.:</u> Definition of Special offender groups, The nature of Special offender groups, Types of Special offender groups, Causes of Special offender groups, Causes and interventions with respect to the Juvenile delinquency, type and nature of Juvenile delinquency, meaning of substance abuse, Nature of substance abuse and characteristics of substance abuse, meaning of Terrorism, type of terrorism, nature of terrorism, Origin movement of terrorism, causes of terrorism and solutions of terrorism in India and world. Origin of Naxalite movement , causes of Naxalite movement in India and solutions of Naxalite movement in India.Different between Naxalism, Mavovad and terrorism.	25%
3.	<u>Special offences in criminal behaviour</u> Definition of special offences, Nature of special offences, historical background of special offences, Causes of Special offences, characteristics of Special offences, Causes and interventions with respect to the Nature of special offences against woman and broad explanation, suicide, and Homicide.	25%
4.	<u>Violent behavior related crime:</u> Psychology of aggression and violence, Drugs and crime, Cyber crimes-defined governed, cyber-terrorism, bullying, harassment, stalking, Mentally ill offenders, serial killers and rampage killers, sex offenders, crime trends in India and other countries, prevention of crime, the role of law-enforcement voluntary agencies in social deference.	25%
Teaching-Learning Methodology	Assignment method, -Group discussion, Seminar. Direct instruction, Lecture methods, ICT , Group Discuss, Class room Seminar, Assignment, Agile, Game and Quizzes Based Techniques	



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Evaluation Pattern		
Sr. No	Details of the Evolution	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continues Assessment in the form of Practical, Viva-voce, Quizzes, Assignments, Attendance As per CBCS R.6.8.3)	15%
3.	University Examination	15%

Course outcomes: Having completed this course, the learner will be able to	
1.	The learning assessment of criminal and delinquent behavior.
2.	To understand psychology of criminal behavior and learning intervention based on correction and rehabilitation.

Suggested References:	
Sr. No	Reference
1.	Chockalingam.K(1991):Reading in victimo12U Madras:r.R.Publication
2.	Curra, J.(1999):The relativity of deviance:New delhi.Sage
3	Feldman M.P(1977):Criminal behaviour:APsycho-social analysis:London:Wiley.
4	Joshi A.C.& Bhatiya V.B.(1981)Reading in social defense.Delhi:Wheelers publishing company.
5	Kushenr w.w.(1998):The future of terrorism New delhi:sa

On-line resources to be used if available as reference material	
On-line Resource	
http://www.ijifr.com/pdfs/save/31-10-2015520V2-E8-048.pdf	
http://www.unipune.ac.in/Syllabi_PDF/revised_2013/mms/Criminal	



MA (Psychology) Semester-3

Course Code	PA03EPSY54	Title of the Course	Statistical Inference -I
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	<ol style="list-style-type: none">1. To acquire basic of statistics and use of statistics in psychology.2. To know practical knowledge regarding technics and method used in statistics.3. To acquaint student with understand the parametric and non-parametric statics techniques.4. To acquaint student special step in using different techniques and analysis of data.
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Course Content		
Unit	Description	Weightage* (%)
1.	<ol style="list-style-type: none">1.) Meaning of Statistics,2.) Need and Importance of statistics in Psychology,3.) Prerequisites for studying statistic,4.) 't' Test.	25%
2.	<ol style="list-style-type: none">1) One way Analysis of Variance2) Two Way Analysis of Variance3) Three way Analysis of Variance	25%
3.	<ol style="list-style-type: none">1.) Product moment correlation method2.) The Biserial Correlation3.) The Point Biserial Correlation	25%
4.	<ol style="list-style-type: none">1.) Analysis of Covariance2.) Regression3.) Multiple Regression and Prediction	25%
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Teaching-Learning Methodology	-Assignment method, -Group discussion, Lecture method, -Power point presentation, -Seminar.
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Evaluation Pattern





Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Student would gain demonstrate the basic knowledge of statistics and use of statics in psychology.
2.	Student would learn determine and illustrate the knowledge regarding various technics and method used in statistics.
3.	Student would learn Comprehend the parametric statistics techniques.
4.	Student would gain the essential step in using different techniques and analysis of data.

Suggested References:	
Sr. No.	References
1.	Broota, K. D. (2018). Experimental Design in Behavioural Research (Indian Reprint). New Age International Publishers: NewDelhi.
2.	Garrett, Henry. E. (2018). Statistics in Psychology and Education. Surjeet Publications:Ahmedabad.
3.	George, W. S. and William, G. C., (1989), Statistical Method, 8 th Edition, Iowa state University Press.
4.	Guildford, J. P. (1956). Fundamental Statistics in Psychology and Education. McGraw Hill Book Company: NewYork.
5.	Kapil, H. K., (2007), Elements of Statistics (In social Science), Vinod Pushtak Mandir, Agara.
6.	Mangal, S. K., (2016), Statistics in Psychology and Education, PHI learning Private Limited, Rimjhim House, Delhi.





7.	Mohanty, B., & Misra, S. (2016). Statistics for Behavioural and Social Sciences. Sage Publications: NewDelhi.
8.	Parekh, S. C. and Dikshit, S. K., (1995), Manovaignanik Shanshodanma Akdashastriya Parikshan, Champa Prakashan, Junaghadh.
9.	Peatman, John. G. (1963). Introduction to Applied Statistics. Harper & Raw: New York.
10.	Siegel, S., & Castellan, N. J. (1988). Nonparametric Statistics for the Behavioural Sciences (2nd ed.) Indian Reprint. McGraw Hill: NewYork.
11.	Veeraraghavan, V., & Shetgovekar, S. (2016). Textbook of Parametric and Non-Parametric Statistics. Sage Publications: NewDelhi.

On-line resources to be used if available as reference material

On-line Resources

https://www.researchgate.net/publication/322681991_STATISTICAL_METHODS_FOR_THE_SOCIAL_SCIENCES

https://www.researchgate.net/publication/334362135_Statistics_in_the_social_sciences_Notes_for_absolute_beginners





(Master of Arts) (Programme Name)
(MA Psychology) (Programme Name) Semester (IV)

Course Code	PA03EPSY55	Title of the Course	Human Resource Management
Total Credits of the Course	4+1	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To understand perspective on human resource issues and builds a foundation for assisting organizations in resolving human resource problems.2. To develop broader understanding of the core HR functions ranging from Human Resource Acquisition to Separation and gain insight into current HR issues and elements of the human resource system.
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Course Content		
Unit	Description	Weightage* (%)
1.	Introduction to Human Resource Management 1.1: Nature and Scope of Human Resource Management 1.2: Functions of Human Resource Management 1.3: HR Philosophy and HR Policy 1.4: Structure of HR Management 1.5: Qualities of HR Management	25%
2.	Human resource planning, Recruitment and Selection 1,1 Meaning and characteristics of Human resource planning 1,2 Objectives , needs and importance of Human resource planning 1.3: Concept and characteristics of Recruitment , Sources and process of Recruitment 1.4: Selection, Concept and Characteristics of Selection 1.5Difference between Recruitment and Selection 1.5. Process of Selection	25%
3.	Health, Safety and Social Well-being 1,1 Occupational safety. Health and well-being 1,2 Workplace health hazards. Problems and remedies. Employee assistance programmed. Health promotion and wellness programmed 1.3 : Statutory Provisions for Health 1.4: Meaning of Employee welfare, Objectives. Scope and Types of Employee welfare work 1.5: Agencies and new dimensions of employee welfare work	25%





4.	Compensation Management 1.1 Wage and Salary administration 1.2 Methods of wage payment 1.3: Incentive payment and plans 1.4: Union management relations. Role of trade union 1.5: Collective bargaining. Settlement of disputes and grievance handling procedures. Labour legislation	25%
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Teaching-Learning Methodology	Lecture Method Power point presentation
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	The learning of HRM would enhance student's knowledge about the role and functions of HRM in the organization.\
2.	Students would acquire the expertise about the fundamental concepts such as recruitment and industrial health.
3.	Students would gain the knowledge and applications about organizational laws and policies.

Suggested References:	
Sr. No.	References





1.	Anderson N.Ones. D. S., Sinagil,H.K& Viswesvarn. (Eds.), Hadoop of Industrial and Organizational Psychology (vol.1),New DELHI; Sage PUBLICATIONS, New Delhi
2.	Armstrong,(2005), A Handbook of Human Resource Management Practice (9 th ed.), New Dellhi:Kogan Page India,
3.	Aswathappa, K. (2010), Human Resource Management:Text and Cases (8 th ed), New Delhi: Tata McGraw-Hill Education Private Limited.
4.	Bratton, J. & Gold. J, (2009), Human Resource Management Theory and Practices (4 th ed), New York, NY: Palgrave Macmillan.
5.	Deb. T. (2006),Strategic Approach to Human Resource Management: Concepts, Tools, & Application. New Delhi: Atlantic Publications.
6.	Dessler, G. (2011), A Frame work for Human Resource Management (6 th ed.), New Delhi: Pearson Education Inc.
7.	Dessler, G & Varkkey , B. (2011),c (12 th ed.), New Delhi: Pearson Education Inc,
8.	Greer, C.R. (2009), Strategic Human Resource Management (2 nd ed.) New Delhi : Pearson Education Inc
9.	Luthans, F. (2008), Organizational Behaviour (11 th ed.), New York, NY: McGraw Hill International Edition, New York, USA.
10.	Mamoria, C.B,& Gankar, S. V. (2001), Personnel Management (21 st revised ed.), Mumbai Himalaya Publishing House.
11.	Pareek, U & Rao. T. V. (2003),Designing and Managing Human Resource System(3 rd ed.) New Delhi: Oxford & IBH Publishing Co. Pvt. Ltd.
12.	Pattnayak, B. (2009), Human Resource Management (3rd ed.),New Delhi: PHI Learning Private Limited.
13	Subba, R. P. (2009), Personnel and Human Resource Management : Text and Cases, Mumbai: Himalaya Publishing House.

On-line resources to be used if available as reference material

On-line Resources

<https://www.digitalhrtech.com/human-resources-functions/>

<https://www.iedunote.com/interview>





<https://www.yourarticlelibrary.com/industries/8-steps-to-prevent-industrial-accidents/34456>

<https://www.businessmanagementideas.com/wage/methods-of-wage-payments-to-employees-human-resource-management/12079>





MA (Psychology) Semester-3

Course Code	PA03EPSY56	Title of the Course	Psychology of Rehabilitation
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	<p>1. To know knowledge of different aspect of rehabilitation psychology the historic development.</p> <p>2. To learn student aware about various types of disabilities.</p> <p>3. To know different disability Act in India like persons with disability Act, Rehabilitation council of India -Act, National Trust Act,</p> <p>4. To acquaint student understand the classification of Intellectual disability and various training and vocation program for the same.</p>
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Course Content		
Unit	Description	Weightage* (%)
1.	-Meaning of rehabilitation psychology, -Historical Perspective, -objective of rehabilitation psychology, -Area of rehabilitation Psychology, -Study method of rehabilitation Psychology, - Approaches of rehabilitation Psychology, -Types of disability, - Visual impairment, -Hearing impairment, -Intellectual disability (ID), -Locomotor Disability, -Learning Disabilities, -Leprosy-cured person, -Mental Illness.	25 %
2.	-Eye disorder and visual impairment, -Function of Eye, -Power of accommodation of eye, -Defects of Vision, -Characteristics of Blindness, -Causes of Blindness, -Blindness & Child development, - Hearing impairment, -Hearing procedure, -Causes of hearing loss, - Calcification of hearing loss.-Classification and characteristics of Intellectual disability (ID) – Causes and Prevention of Intellectual disability (ID).	25 %
3.	-Autism, -Meaning of Mental illness, -Characteristics of mental illness, -Causes of mental illness, -Therapy of mental illness, - Biological therapies, Psycho-social Therapies, CBR Programme, - Implementation of CBR Programme, -Acts in the field of disability, - Persons with disability Act, -Rehabilitation council of India -Act, National Trust Act.	25 %
4.	-Vocational training, -Job analysis, -Need of vocational guidance,- Types of employment, -Vocational Transition of disabled persons, - Empowerment of women with disabilities, -Benefits and concession	25 %





	for disabled people.	
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Teaching-Learning Methodology	-Assignment method, -Group discussion, Lecture method, -Power point presentation, -Seminar.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Student would acquire knowledge and skills necessary to Rehabilitation Psychology and professions related different Acts.
2.	Student would gain knowledge about identify the person with different disabilities.
3.	Student would learn identify and work with intellectual disabled child.
4.	Student would gain the different vocation and management programs of rehabilitation.

Suggested References:	
Sr. No.	References
1.	Baquer A. and Sharma A. (1997), Disability: Challenges vs Responses, Concerned Action Now, NewDelhi.
2.	Chadha N.K. & Nath S., 1993. Issue and Trends in Rehabilitation Research. Friends Publication, Delhi.
3.	Seline, D. (1979), Mental Retardation Nature, Need and Advacacy, Alin &Backone Ink Publication, London.





4.	Joseph R. A. (2004) Punarvas kea yam, samakalan publisher, Varansee, U.P.
5.	Jogsan, Y. A. and Doshi D.R. (2017), Psychology of Rehabilitation, JK Print Shop,Rajkot.
6.	Smith B. N. and et. al. (1994), Mental Retardation, Forth addition, Maxwell McMillan Publication, NewYork.
7.	Paramily, X. D. and et. al. (2000), Child and Adolescence Psychiatric, NessbiPublication,London.
8.	Gerald, H. (1996), Beyound Disability, Towards an Enabling Society, Sage Publication, NewDelhi.
9.	Rakesh Agarwal, Lal Advani & Rajinder Raina. Handbook on Disability Rehabilitation. Viba Press Pvt. Ltd., New Delhi.

On-line resources to be used if available as reference material

On-line Resources

<https://cpa.ca/sections/clinicalpsychology/resources/>

<http://nivh.org.in/hindi/rehabilitation-psychology/>

