



M.A.Psychology

Semester- II

Course Code	PA02EPSY53	Title of the Course	Developmental Psychology-II
Total Credits of the Course	4+1	Hours per Week	05

Course Objective	<p>1. To make student understand the various concepts of ergonomics and Development psychology.</p> <p>2. To help student understand varies theory of development.</p> <p>3.To help of the Students knows the Psychological concepts of child development</p> <p>4. To understanding of mental health and Physiological health of development among the child and marriage concepts.</p>
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Course Content		
Unit	Description	Weightage* (%)
1.	<p>Growth and Development:</p> <p>1.1: Nature of Growth development</p> <p>1.2: Psychoanalysis theory, Cognitive theory</p> <p>1.3: Behavioral theory, Social theory</p> <p>1.4: Methods of Research in Development</p> <p>1.5: Research design</p> <p>1.6: Physical Development in infancy-Patterns of Growth</p> <p>1.7:Motor Development</p> <p>1.8: Sensory and perceptual development</p>	25%
2.	<p>Physical and Cognitive development of childhood and Adolescence:</p> <p>2.1:Language and Development Learning,</p> <p>2.2:Remembering and Conceptualizing</p> <p>2.3: Children with Disabilities</p> <p>2.4: Developmental changes in parent-child relationship</p> <p>2.5 Developmental changes in Peers</p> <p>2.6: Developmental changes in School</p> <p>2.7 Piaget's cognitive development theory</p>	25%
3.	<p>Early Adulthood:</p> <p>3.1: The transition from adolescence to adulthood</p> <p>3.2: Physical development, physical performance and development</p> <p>3.3: Cognitive development, creativity</p> <p>3.4: Attribution ,Love and Close relationship</p> <p>3.5: Marriage and the family, Gender relationship and the self development</p>	25%
4.	<p>Late Adulthood:</p> <p>4.1: The course of physical development in late adulthood</p> <p>4.2: Health-Health problems</p>	



4.3: Work and retirement 4.4: Mental health 4.5: Language development in late adulthood	25%
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Teaching-Learning Methodology	Assignment method, -Group discussion, Lecture method, -Power point presentation, -Seminar.
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Evaluation Pattern		
Sr. No	Details of the Evolution	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continues Assessment in the form of Practical, Viva-voce, Quizzes, Assignments, Attendance As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course outcomes: Having completed this course, the learner will be able to	
1.	Learner will be able to knows the Psychological concepts of child development
2.	Physiological development and cognitive development of the child for the better future .
3.	Healthy marriage concepts and elaborate the Mental health concepts

Suggested References:	
Sr. No	Reference
1.	Papalia, D.E (1998) Human Development. 7 th Edition Tata Mcgraw Hill Publishing
2.	Kali,R.V. & Cavanaugh J.C.(2000). Human Development :A Lifespan View, Second Edition Development Psychology David r Shaffer – Katherine kipp. seveuth edition
3	Dr.Pratima Kumari MishraHuman growth and development- developmental Psychology
4	Berl MM, Duke ES, Mayo J, Rosenberger LR, Moore EN, VanMeter J, Ratner NB, Vaidya CJ, Gaillard WD (August 2010). "Functional anatomy of listening and reading comprehension during development". <i>Brain Lang.</i> 114 (2): 115–25. doi:10.1016/j.bandl.2010.06.002. PMC 2962416. PMID 20656105.
5	Mooney, Carol Garhart (2000). <i>Theories of Childhood: an Introduction to Dewey, Montessori, Erikson, Piaget & Vygotsky</i> . Redleaf Press. ISBN 978-1-884834-85-1.
6	Bishop DV, Anderson M, Reid C, Fox AM (2011). Koenig T (ed.). " Auditory development between 7 and 11 years: an event-related potential (ERP) study ".

On-line resources to be used if available as reference material
On-line Resource
https://ddceutkal.ac.in/Syllabus/MSW/PAPER-3.pdf .
https://en.wikipedia.org/wiki/Child_development