



Sardar Patel University  
Vallabh Vidyanagar, Gujarat  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
Syllabus with effect from the Academic year 2021-20

Master of Arts (CBCS)  
M.A., Psychology: Semester: II

Course Code	PA02CPSY53	Title of the Course	Theories of Human behaviour
Total Credits of the Course	4 +1=5	Hours per Week	5: Hours per Week

Course Objective	<p><b>Course Objective</b></p> <ol style="list-style-type: none"> <li>1. To impart knowledge for the psychological human behavior in context of Western and Eastern countries.</li> <li>2. To explain and understanding the different characteristic of theories and systems of human behavior.</li> <li>3. To introduce new concept of known theory of human behavior</li> <li>4. To know the students theoretical Thoughts, Models, Idea's and concept of Human behavior</li> <li>5. To enable students to inculcate critical human sensitivity and appreciate alternate human experiences of human behavior</li> <li>6. To understanding the application of human behaviour Psychology in expectations of real life setting</li> </ol>
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Course Content		
Unit	Description	Weightage* (%)
1.	<p><b>Theoretical concept of Human behaviour theory:</b></p> <ol style="list-style-type: none"> <li>1.1: Definition and meaning of Human behaviour theories,</li> <li>1.2: General Characteristics,</li> <li>1.3: Theoretical construct ,</li> <li>1.4: Types of theoretical construct,</li> <li>1.5: Factors affecting theoretical construct ,</li> <li>1.6: Modes of theoretical construct,</li> <li>1.7: Types of explanation of theory,</li> <li>1.8: Levels of explanation of theory,</li> <li>1.9: Theoretical problems of communication in science,</li> <li>1.10: other concept developed in modern time</li> </ol>	25%
2.	<p><b>Sensation, evolution and Beginning of structuralism:</b></p> <ol style="list-style-type: none"> <li>2.1: Introduction, 2.2: Theory of Helmholtz ,</li> <li>2.3: Theory of development by Darwinism ,</li> <li>2.4: Theory of development by Sir Francis Galton,</li> <li>2.5: Experimental Theory of Wilhelm Wundt and his life sketch,</li> <li>2.6: Wundt's systematic theory of Psychology,</li> <li>2.7: Wundt's as an experimentalist,</li> <li>2.8: Evaluation of Wundt's systematic theories contribution ,</li> <li>2.9: Systematic theory of Wurzburg in Psychology,</li> <li>2.10: Titchener's Structural theory of Psychology,</li> <li>2.11: Criticism of structuralism, 2.12: Comparative study of wundt and Titchener's</li> </ol>	25%
3.	<p><b>Functional theories of Psychology:</b></p> <ol style="list-style-type: none"> <li>3.1: Antecedents factors of Functionalism,</li> <li>3.2: Life sketch of William James,</li> <li>3.3: Contributions of William James theories,</li> <li>3.4: Stream of consciousness a concept developed by William James,</li> </ol>	25%



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	3.5: Theory of functionalist as G.H.Hall, 3.6: Theory of functionalist as a James Makeen cattells , 3.7: Theory of functionalist as a John Dewey, 3.8: Theory of functionalist as a James Rowlands , 3.9: Functionalism as systems , 3.10: Criticism of Theory of functionalism ,3.11: Fate of functionalism	
4.	<b>Theory of Gestalts and Hormic Psychology:</b> 4.1: Antecedents factors of Gestalts Psychology, 4.2: Foundation of Gestalts Psychology, 4.3: Protest of Gestalts Psychology against other Psychological systems, 4.5: Basic Experimental contributions of Gestalts Psychology, 4.6: Gestalts Psychology as systems, 4.7: Criticism of Gestalts Psychology , 4.8: Present status of Gestalts Psychology, 4.9: Basic future of McDougall's Hormic Psychology, 4.10: Contribution of McDougall's Hormic Psychology 9	25%

Teaching-Learning Methodology	Direct instruction, Lecture methods, ICT , Group Discuss, Class room Seminar, Assignment, Agile, Game and Quizzes Based Techniques
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Evaluation Pattern		
Sr. No	Details of the Evolution	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continues Assessment in the form of Practical, Viva-voce, Quizzes, Assignments, Attendance As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course outcomes: Having completed this course, the learner will be able to	
1.	An application of knowledge to analyze human behavioral Issues
2.	Draw implications for psychology and Critically reflect on the Human behavior
3.	Historical development and Understand the evaluation of applied field of human behavior
4.	Knows the distinguished concept such as Role of Gestalt Psychology, functional psychology, Sensation, evolution and beginning of structuralism Process of roots of human behaviour
5.	Apply different theories to understanding the formation of Human behaviour

Suggested References:	
Sr. No	Reference
1.	Arunkumar & Aashishkumar Sinh (1995) The History and System of Psychology,,
2.	Atkison et al (1983): Introduction to Psychology, N.Y.,:Wiley,
3.	Bergen, D (2007) Human development: Traditional and contemporary theories,
4.	Brennan James: Readings in the history and systems of Psychology
5.	Chaplin J.P and Krawiec (1979) system and theories of psychology,
6.	Darwin, c (1859) On the Origin of species New York



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7	Dennis Coon: Introduction to psychology-Exploration and Application-8 <sup>th</sup> edition
8	Dr.B.A.Parikh (1974 & '88) System and theories of psychology
9	Marx M.H and Hilix W. (1973) system and theories in psychology
10	Pandey, Janak: Psychology in India-the state of the art.Sage.Delhi
11	Particia. Miller: Theories of Developmental Psychology
12	William E.Glassman & Marilyn Hadad (2010) Approaches to Psychology
13	Wolman B.B (1960) Contemporary theories and system in psychology

On-line resources to be used if available as reference material
On-line Resource
<a href="https://hostnezt.com/cssfiles/psychology/Introduction">https://hostnezt.com/cssfiles/psychology/Introduction</a> <a href="https://ocw.mit.edu/">https://ocw.mit.edu/</a> <a href="https://www.uv.mx/rmipe/files/2017/05/Handbook-of-psychology.-History-of-psychology.pdf">https://www.uv.mx/rmipe/files/2017/05/Handbook-of-psychology.-History-of-psychology.pdf</a> <a href="https://www.amazon.in/Readings-History-Systems-Psychology-Brennan/dp">https://www.amazon.in/Readings-History-Systems-Psychology-Brennan/dp</a> <a href="https://www.google.co.in/search">https://www.google.co.in/search</a> <a href="https://books.google.co.in/books">https://books.google.co.in/books</a> <a href="https://www.amazon.com/Human-Development-Traditional-Contemporary-Theories">https://www.amazon.com/Human-Development-Traditional-Contemporary-Theories</a> <a href="https://scholar.google.co.in/scholar">https://scholar.google.co.in/scholar</a> <a href="https://www.amazon.in/Readings-History-Systems-Psychology-Brennan">https://www.amazon.in/Readings-History-Systems-Psychology-Brennan</a> <a href="https://www.amazon.in/Systems-Theories-Psychology-James-Chaplin/dp">https://www.amazon.in/Systems-Theories-Psychology-James-Chaplin/dp</a> <a href="http://darwin-online.org.uk/converted/pdf/1861_OriginNY_F382.pdf">http://darwin-online.org.uk/converted/pdf/1861_OriginNY_F382.pdf</a> <a href="https://www.amazon.com/Introduction-Psychology-Exploration-Application-published">https://www.amazon.com/Introduction-Psychology-Exploration-Application-published</a> <a href="https://icssr.org/list-publication">https://icssr.org/list-publication</a>

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