

**SARDAR PATEL UNIVERSITY  
VALLABH VIDYANAGAR**



**SYLLABUS EFFECTIVE FROM: 2017-18  
DEPARTMENT OF PSYCHOLOGY  
MASTER OF ARTS (Psychology)  
Semester –II  
CORE COURSES & ELECTIVE COURSES**

**Core course:**

PAPER –I Research Methodology and Statistics-II:

PAPER – II: Learning, Retention and forgetting

PAPER –III: Theories of Human Behaviour

**ELECTIVE COURSES- (Any one paper):**

PAPER – IV- 1- Clinical Psychology **OR**

PAPER – IV – 2 –Development of Organizational behaviour **OR**

PAPER –IV- 3- Developmental Psychology

**ELECTIVE COURSES- (Any one paper):**

PAPER – V- 4- Clinical techniques & psychotherapy **OR**

PAPER – V – 5 – Human Resource Development **OR**

PAPER –V- 6- Essential Concept of Social Psychology

**STRUCTURE & SCHEME OF EXAMINATION**

| Paper         | Title  | Course   | Credit | Duration | Examination |     | Total Marks |
|---------------|--|----------|--------|----------|-------------|-----|-------------|
|               |  |          |        |          |             |     |             |
| I             | Research Methodology and Statistics-II:  | Core     | 4 + 1  | 3 hrs.   | 70          | 30  | 100         |
| II            | Learning, Retention and forgetting   | Core     | 4 + 1  | 3 hrs.   | 70          | 30  | 100         |
| III           | Theories of Human Behaviour  | Core     | 4 + 1  | 3 hrs.   | 70          | 30  | 100         |
| IV<br>Any one | 1- Clinical Psychology<br>2. Development of Organizational behaviour<br>3. Developmental Psychology                  | Elective | 4 + 1  | 3 hrs.   | 70          | 30  | 100         |
| V<br>Any one  | 4. Clinical techniques & psychotherapy<br>5. Human Resource Development<br>6. Essential Concept of Social Psychology | Elective | 4 + 1  | 3 hrs.   | 70          | 30  | 100         |
| Total         | Five papers three core and two elective  |          | 25     | 15       | 350         | 150 | 500         |

## PA02CPSY21: Research Methodology & Statistics-II

### Objectives:

1. To acquaint the students with the key concepts, various application of research methodology as a science.
2. To acquaint the students with contemporary conceptual a framework of research method.
3. To prepare the blue-print for research.

| Unit  | Description Detail   | Waitage |
|---|--|---------|
| 1   | <b>Sampling</b>  | 25%     |
|   | Meaning of Sample, -Meaning of Sampling, -Purpose of Sampling Design, -Distinction between Population and Sample, -Steps in Sampling Design, - Characteristics of good sample Design, -Types of Sampling, -Advantages of Sampling, -Disadvantages of Sampling, -Sampling errors, - Errors in Sampling, Non-Sampling Errors.  |         |
| 2   | <b>Method of Data Collection</b>   | 25%     |
|   | -Questionnaire: Meaning of questionnaire, -Characteristics of good questionnaire, -Types of questionnaire, -Advantages and Disadvantages of questionnaire, Interview: Meaning of Interview, -Important Sources of Errors in interview, -Types of Interview, Observation: - Meaning of Observation method, -Types of Observation method, Other Source: -Personal Document, -Limitation of Personal Document, Public Document, Published and Unpublished |         |
| 3   | <b>Analysis of Variance</b>  | 25%     |
|   | Analysis of Variance : One way, Two Way ANOVA, and 't' Test  |         |
| 4   | <b>Correlation and Other Non-Parametric Test</b>   | 25%     |
|   | Correlation: Product moment Correlation Method, Friedman Test, Man Whitey U test, Cochrans Q Test, Kruskal Wallis one way analysis of Variance   |         |
| <b>Reference</b>  |  |         |
| <ul style="list-style-type: none"> <li>• Broota, K. D. (1992), Experimental Design in Behavioural Research, N. Eastern.</li> <li>• Dhila, B. D., Yagnik, L. R. and Chothani, K. B., (2004), Sanshodhan Padhattee, Vartanik Vignanma, (Research Method in Social Science), Akshar Publication, Ahmedabad.</li> <li>• Karlinger, F. N., (1953) Research methods in the Behavioural Science, Dryden.</li> <li>• Kothari, C. R., (2007), Research Methodology (Methods &amp; Techniques), New Age International (P) Limited, Publishers.</li> <li>• Minium, E. W., King and Bear Statistical reasoning in education Psychology.</li> <li>• Parekh, S. C. (1998), Non Parametric Statistics, Champa Prakashan, Junagadh.</li> <li>• Parekh, S. C. and Dixit, S. K. (1995), Statistical Testing in Psychological Research, Champa Prakashan, Junagadh.</li> <li>• Rajmanikam, M. (2001), Statistical Methods in Psychological and Educational Research, Concept Publication Company, New Delhi.</li> <li>• Sadhu and Amarjitsingh (),Research Methods in Social Science, Pub. House, New Delhi.</li> <li>• Seltiz, C., Jahoda, M., Deutch, M. and Cook, H. (1959), Research Methods in Social Relation, New York.</li> <li>• Sendecor, G. W. and Cochran, W. G. (1968), Statistical Methods, Mohan Pramlani, Oxford &amp; IBH Publishing Company.</li> <li>• Trivedi, M. D. and Parekh, B. U. (1989), Statistics in Education, Granth Nirman Board, Ahmedabad.</li> <li>• Underwood, B. J. (), Psychological Research, Appleton Centaur, New York.</li> </ul> |  |         |

## PA02CPSY22 : LEARNING, RETENTION AND FORGETTING

### OBJECTIVES OF THE PAPER:

- To make student understand the various concepts of Learning Retention and Forgetting.
- To expose the student to the basics of Learning Retention and Forgetting.

| Unit  | Description Detail  | Wehightage |
|---|---|------------|
| 1   | <b>Learning:</b><br>1.1: Nature and definition of learning<br>1.2: Methods of Learning<br>1.3: Types of learning,<br>1.4: Factors affecting learning<br>1.5: Learning curves, Transfer of training                              | 25%        |
| 2   | <b>Conditioning</b><br>1.1: Classical conditioning<br>1.2: Instrumental conditioning<br>1.3: Generalization, Factors affecting generalization<br>1.4: Extinction<br>1.5: Spontaneous recovery                                   | 25%        |
| 3   | <b>Thinking and reasoning</b><br>1.1: Definition and Nature of Thinking<br>1.2: Types of thinking<br>1.3: Thinking and imagination, Role of language in thinking<br>1.4: Theories of Thinking<br>1.5: Role of image in Thinking | 25%        |
| 4   | <b>Problem solving</b><br>1.1: Definition and Nature of problem solving<br>1.2: Higher mental processes<br>1.3: Experimentation in problem solving<br>1.4: Determinants of problem solving<br>1.5: Creativity                   | 25%        |
| <b>Reference Book</b> <ul style="list-style-type: none"> <li>• Underwood B J. : Experimental psychology</li> <li>• Williams Ray: An Introduction to Experiment and Design Mc Millan Newyork</li> <li>• D Ameto M R: Experimental psychology</li> <li>• N S Pathak : Advanced Experimental psychology</li> </ul> |   |            |

## PA02CPSY23 : Theories of Human Behavior

### OBJECTIVES OF THE PAPER:

1. To impart knowledge for the psychological human behavior in context of Eastern and Western countries.
2. To explain and understanding the different characteristic of theories and systems of human behavior.
3. To introduce new concept of known theory of human behavior

| Unit   | Description Detail  | Wehightage |
|--|---|------------|
| 1  | <b>Theoretical concept of Human behaviour theory:</b><br>1.1: Definition and meaning of Humanbehaviour theories, 1.2: General Characteristics, 1.3: Theoretical construct , 1.4: Types of theoretical construct,1.5: Factors affecting theoretical construct , 1.6: Modes of theoretical construct,1.7: Types of explanation of theory, 1.8: Levels of explanation of theory,1.9: Theoretical problems of communication in science, 1.10: other concept developed in modern time  | 25%        |
| 2  | <b>Sensation, evolution and Beginning of structuralism:</b><br>2.1: Introduction, 2.2: Theory of Helmholtz , 2.3: Theory of development by Darwinism ,2.4: Theory of development by Sir Francis Galton,2.5: Experimental Theory of Wilhelm Wundt and his life sketch, 2.6: Wundt's systematic theory of Psychology, 2.7: Wundt's as an experimentalist, 2.8: Evaluation of Wundt's systematic theories contribution , 2.9: Systematic theory of Wurzburg in Psychology, 2.10: Titchener's Structural theory of Psychology, 2.11: Criticism of structuralism, 2.12: Comparative study of wundt and Titchener's | 25%        |
| 3  | <b>Functional theories of Psychology:</b><br>3.1: Antecedents factors of Functionalism,3.2: Life sketch of William James,3.3: Contributions of William James theories,3.4: Stream of consciousness a concept developed by William James,3.5: Theory of functionalist as G.H.Hall,3.6: Theory of functionalist as a James Makeen cattells ,3.7: Theory of functionalist as a John Dewey,3.8: Theory of functionalist as a James Rowlands ,3.9: Functionalism as systems ,3.10: Criticism of Theory of functionalism ,3.11: Fate of functionalism   | 25%        |
| 4  | <b>Theory of Gestalts Psychology:</b><br>4.1: Antecedents factors of Gestalts Psychology,4.2: Foundation of Gestalts Psychology,4.3: Protest of Gestalts Psychology against other Psychological systems,4.5: Basic Experimental contributions of Gestalts Psychology,4.6: Gestalts Psychology as systems,4.7: Criticism of Gestalts Psychology ,4.8: Present status of Gestalts Psychology,4.9: Basic future of McDougall's Hormic Psychology,4.10: Contribution of McDougall's Hormic Psychology   | 25%        |
| <b>Reference Book</b><br>14. Arunkumar & Aashishkumar Sinh (1995) The History and System of Psychology,, (2.) Atkison et al (1983): Introduction to Psychology, N.Y.,:Wiley,( 3). Bergen, D (2007) Human development: Traditional and contemporary theories, (4). Brennan James: Readings in the history and systems of Psychology (5) Chaplin J.P and Krawiec (1979) system and theories of psychology, (6) Darwin, c (1859) On the Origin of species New York (7) Dennis Coon: Introduction to psychology-Exploration and Application-8 <sup>th</sup> edition (8) Dr.B.A.Parikh (1974 & '88) System and theories of psychology (9) ICSSR-A Survey of Research in Psychology 1971 to 2010 (10) Marx M.H and Hilix W. (1973) system and theories in psychology (11) Pandey, Janak: Psychology in India-the state of the art.Sage.Delhi (12) Particia. Miller: Theories of Developmental Psychology (13) William E.Glassman & Marilyn Hadad (2010) Approaches to Psychology (14) Wolman B.B (1960) Contemporary theories and system in psychology |   |            |

## PA02EPSY21: Clinical Psychology

### Objectives:

1. To provide knowledge of clinical aspects of psychology.
2. To acquaint the students with the methods, treatment therapeutic aspects of clinical Psychology.
3. To provide information regarding advance research in clinical Psychology.
4. To prepare the student for research to enable the welfare of society.

| Unit  | Description Detail   | Waightage |
|---|--|-----------|
| 1   | <b>Introduction</b>  | 25%       |
|   | -Meaning and Nature of Clinical Psychology, -Characteristics of Clinical Psychology, -Scope and Function of Clinical Psychology, -Problems of Clinical Psychology, -Future of Clinical Psychology, - Development of Clinical Psychology, in India, -Training, Education of Clinical Psychologists and Clinical Psychology other related Sciences |           |
| 2   | <b>Models of Clinical Psychology</b>   | 25%       |
|   | Meaning and Values of Model, -Psychodynamic Model, -Interpersonal Model, Humanistic Model, Behavioral Model, Phenomenogical Model, and Cognitive Model   |           |
| 3   | <b>Interview Method</b>  | 25%       |
|   | Meaning, and Nature Clinical Interview, Need of Clinical Interview, Types of Clinical Interview, advantages of Clinical Interview, Limitation of Clinical Interview, Case Study method   |           |
| 4   | <b>Observation Method</b>  | 25%       |
|   | Meaning, and Nature Clinical Observation, Need of Clinical Observation, Types of Clinical Observation, advantages of Clinical Observation, Limitation of Clinical Observation  |           |
| <b>Reference</b>  |  |           |
| <ul style="list-style-type: none"> <li>• Bhatt, K. K. (2001), Chikitsa Manovigyan Part 1-2, University Granth Nirman Bord, Gujarat rajya, Ahmedabad.</li> <li>• Hecker, J.H. &amp; Thorpe G. L., (2011), Introduction to Clinical Psychology, Pearson Education , Inc. amd Dorling Kindersley Publishing, India.</li> <li>• Kahn, Theodore, Geffen &amp; Martin,(), Psychological Techniques in Diagnosis and Evaluation.</li> <li>• Mathur, S. S. (1985), Clinical Psychology, Vinod Pustak Mandir, Agra.</li> <li>• Shaffer, G. W. &amp; Lazarus, R. S. (1952), Fundamental Concept of Clinical Psychology</li> <li>• Singh, A., (2012), Advanced Clinical Psychology(Hindi), Motilal Banarasidas, Bangalo Road, New Delhi.</li> <li>• Sundtrag, N. D. &amp; Taylor, L. E. (1963), Clinical Psychology, Mechurts, London.</li> <li>• Watson, R. I. (1949), The Clinical Methods in Psychology, Harper, New York.</li> </ul> |  |           |

## PA02EPSY22: Development of Organizational Behavior Psychology

### OBJECTIVES OF THE PAPER:

1. TO impart knowledge for the organizational structure, organizational change, communication.
2. To explain the areas of behavioural organizational structure, change and Development.
3. To train students for leadership training in organization.

| Unit   | Description Detail   | Weightage |
|--|--|-----------|
| 1  | <p><b>Basic concept of organizations:</b></p> <p>1.1: Definition and Concept of organization. 1.2: Nature or forms of Organizational Psychology.1.3: Scope of Organizational Behavioral Psychology.1.4: Characteristics of OBDPsychology.1.5: Types of Organizational Psychology.1.6: Objective of Organizational development Psychology.1.7: Foundations of different branch of BOD,1.8: future of Organizational behavioural Psychology.1.9: significance of Organizational behavioural Psychology.1.10: Approaches of Organizational behavioural Psychology.</p>  | 25%       |
| 2  | <p><b>Organizational behavioural change and development :</b></p> <p>2.1: Introduction, 2.2: Principles of organizational Management, 2.3: Models of Organizational behavioural Psychology.2.4: Purpose of Organizational Diagnosis,2.5: Index or criteria of Organizational Diagnosis, 2.6: Forces or factors of Organizational diagnosis change, 2.7: Essential futures of scientific management,2.8: Benefits of Organizational developmental Psychology. , 2.9: Limitation of Organizational developmental Psychology. 2.10: Taxonomy of Organizational research.</p>  | 25%       |
| 3  | <p><b>Organizational behavioural Communication:</b></p> <p>3.1: Introduction, definition, and concepts of communication, 3.2: Fundamental of communication, 3.3: Nature of communication, 3.4: Goals or objectives of communication, 3.5: Function of communication, 3.6: Process, Steps or elements of communication, 3.7: Directions of the flow of communication, 3.8: Media of communication , 3.9: Organizational Channel of communication, 3.10: Communication Network, 3.11: Basic Theories of communication, 3.12: Research on communication Process, 3.13: Important role of communication, 3.14: effective communication, 3.15: Barriers of effective's communication, 3.16: Guideline for effective's communication</p> | 25%       |
| 4  | <p><b>Leadership and theory of Organizational behavior:</b></p> <p>4.1: Definition of leadership of Organizational behavior,4.2: Nature of leadership of Organizational behavior,4.3: Foundation of leadership,4.4: Personality trait or characteristics of a leader</p> <p>4.5: Types of leadership or leader,4.6: Michigan leadership studies ,4.7: OHIO state leadership studies ,4.8: The trait theory of leadership,4.9: The situation theory of leadership,4.10: Fiedler's contingency theory,4.11: Max Weber's ideal bureaucracy theory</p>   | 25%       |
| <p><b>Reference Books:</b> (1) Bass D.M.(19650): Organizational Psychology, Boston and Allyn bacon, (2) Dannette, M.D (1976): Hand book of Industrial and Organizational Psychology. (3) Edgar H. Schein (1983): Organizational psychology.(4) Jagdish patel (1984) Theories of Organization (5) Katz D.Kahn, R.L(1976): The social psychology of organizations.(6) KellyJ.(1969):Organizational behavior. 3<sup>rd</sup> ed. Richard D Irvin (7) Mohmmad suleman and vinay chaudhri (2010) Modern Industrial and Organizational Psychology (8) Ronald.e.riggio (2011) Introduction to industrial and organizational psychology (9) Sharma, R.A.(1982): Organizational theory and behavior</p> |  |           |

## PA02EPSY23 : Developmental Psychology

### OBJECTIVES OF THE PAPER:

- To make student understand the various concepts of ergonomics and Development psychology.
- To help student understand varies theory of development.

| Unit   | Description Detail   | Weightage |
|--|--|-----------|
| 1  | <b>Growth and Development:</b><br>1.1: Nature of Growth development<br>1.2: Psychoanalysis theory, Cognitive theory<br>1.3: Behavioral theory, Social theory<br>1.4: Methods of Research in Development<br>1.5: Research design<br>1.6: Physical Development in infancy-Patterns of Growth<br>1.7: Motor Development<br>1.8: Sensory and perceptual development                  | 25%       |
| 2  | <b>Physical and Cognitive development of childhood and Adolescence:</b> 1.1: Language and Development Learning,<br>1.2: Remembering and Conceptualizing<br>1.3: Children with Disabilities<br>1.4: Developmental changes in parent-child relationship<br>1.5 Developmental changes in Peers<br>1.6: Developmental changes in School<br>1.7 Piaget's cognitive development theory | 25%       |
| 3  | <b>Early Adulthood:</b><br>1.1: The transition from adolescence to adulthood<br>1.2: Physical development, physical performance and development<br>1.3: Cognitive development, creativity<br>1.4: Attribution ,Love and Close relationship<br>1.5: Marriage and the family, Gender relationship and the self development   | 25%       |
| 4  | <b>Late Adulthood:</b><br>1.1: The course of physical development in late adulthood<br>1.2: Health-Health problems<br>1.3: Work and retirement<br>1.4: Mental health<br>1.5: Language development in late adulthood  | 25%       |
| <b>Reference Book:</b> <ul style="list-style-type: none"> <li>• Papalia, D.E (1998) Human Development. 7<sup>th</sup> Edition Tata Mcgraw Hill Publishing</li> <li>• Kali,R.V. &amp; Cavanaugh J.C.(2000). Human Development :A Lifespan View, Second Edition</li> <li>• Development Psychology David r Shaffer – Katherine kipp. seveuth edition</li> </ul> |  |           |

## PA02EPSY24: Clinical Techniques & Psychotherapy

### Objectives:

1. To provide knowledge of clinical aspects of psychology.
2. To acquaint the students with the methods, treatment therapeutic aspects of clinical Psychology.
3. To provide information regarding advance research in clinical Psychology.
4. To prepare the student for research to enable the welfare of society.

| Unit  | Description Detail   | Waitage |
|---|--|---------|
| 1   | <b>Projective Techniques</b>   | 25%     |
|   | -Projective Techniques & Rorschach Ink Blot Test, -Thematic Apperception Test, -Meaning of Projection, -Meaning & Content of TAT,- Interpretation , Rorschach Ink Blot Test, -Introduction, Special Characteristics, -Scoring method, -Interpretation, -Classification of responses, -Evaluation |         |
| 2   | <b>Psychotherapy</b>   | 25%     |
|   | Meaning and Nature of Psychotherapy, Goals of Psychotherapy, Varieties of Psychotherapy, Objectives and Strategies of Psychotherapy, Behaviour Psychotherapy and Humanistic Psychotherapy  |         |
| 3   | <b>Psychotherapeutic Devices</b>   | 25%     |
|   | -Catharsis, -Suggestion, -Hypnotism, -Desensitization, Free association and Dream interpretation   |         |
| 4   | <b>Psychotherapeutic Devices and Yoga</b>  | 25%     |
|   | Group therapy, Psycho Drama, Play therapy, Occupational Therapy, Family Therapy, Marital Therapy and Encounter Group therapy, Yoga and Meditation  |         |
| <b>Reference</b>  |  |         |
| <ul style="list-style-type: none"> <li>• Bhatt, K. K. (2001), Chikitsa Manovigyan Part 1-2, University Granth Nirman Bord, Gujarat Rajya, Ahmedabad.</li> <li>• Hecker, J.H. &amp; Thorpe G. L., (2011), Introduction to Clinical Psychology, Pearson Education , Inc. amd Dorling Kindersley Publishing, India.</li> <li>• Kahn, Theodore, Geffen &amp; Martin,(), Psychological Techniques in Diagnosis and Evaluation.</li> <li>• Mathur, S. S. (1985), Clinical Psychology, Vinod Pustak Mandir, Agra.</li> <li>• Shaffer, G. W. &amp; Lazarus, R. S. (1952), Fundamental Concept of Clinical Psychology</li> <li>• Singh, A., (2012), Advanced Clinical Psychology(Hindi), Motilal Banarasidas, Bangalo Road, New Delhi.</li> <li>• Sundtrag, N. D. &amp; Taylor, L. E. (1963), Clinical Psychology, Mechurts, London.</li> <li>• Watson, R. I. (1949), The Clinical Methods in Psychology, Harper, New York.</li> </ul> |  |         |



## PA02EPSY25 : Human Resource Development

### OBJECTIVES OF THE PAPER:

- To make the student understand the concept of HRD.
- To help student understand the function of HRD.

| Unit   | Description Detail  | Wehightage |
|--|---|------------|
| 1  | <b>Human resource development and its mechanisms:</b><br>1.1: Nature and scope of HRD<br>1.2: Goals of HRD<br>1.3: Uses and importance of HRD<br>1.4: Mechanisms of HRD<br>1.5: Placement and   | 25%        |
| 2  | <b>Training:</b><br>1.1: Nature and importance of training in industry<br>1.2: Aims or Objectives of training<br>1.3: Training methods for supervisors, Managers and Executives<br>1.4: Strategies of Training<br>1.5: Evaluation of training programme                                       | 25%        |
| 3  | <b>Performance Appraisals:</b><br>1.1: Meaning and nature of performance appraisal<br>1.2: Functions or Uses of performance appraisal<br>1.3: Techniques of performance appraisal<br>1.4: Sources of Errors in performance appraisal<br>1.5: Methods of performance appraisal for managers    | 25%        |
| 4  | <b>Employee Counseling:</b><br>1.1: Nature and characteristics of employee counseling<br>1.2: Characteristics of employee counseling<br>1.3: Need for employee counseling, Functions of employee counseling<br>1.4: Types of employee counseling<br>1.5:Steps involved in employee counseling | 25%        |
| <b>Reference Book:</b> <ul style="list-style-type: none"> <li>• Mankin .D (2010) Human Resource Development ( Indian Edition ) Oxford University Press<br/>New delhi</li> <li>• Bhattacharya, D.K.(2009) . Human Resource Development. Himalaya Publishing House Mumbai</li> </ul> |   |            |

## PA02EPSY26 : Essential Concept of Social Psychology

### **OBJECTIVES:**

To introduce new social essential concept of Social Psychology,

To know Concept and expose the student to the basics of Essential Social behavior.

To help student understand Essential Concept and affecting Social development in the Psychology

| Unit | Description Detail  | 100% |
|------|---|------|
| 1    | <b>Socialization, Imitation, Suggestion in social behavior:</b><br>Definition and Meaning of socialization, Stages of socialization , Types of social motives, Definition and Meaning of Imitations, Types of Imitation, Importance of imitation in social behavior, Definition and Meaning of Suggestion, Types or different form of Suggestion, Classification of Suggestion, Some essential conditions for effective Suggestion, Role of Suggestion in social life,  | 25%  |
| 2    | <b>Sympathy, Culture attraction, some personality and social role of social behavior:</b><br>Definition and Meaning of sympathy, Factors or condition are using sympathy Role of sympathy in social life Meaning and Definition of culture, Types of culture, Methods of studying culture, Compares of different concept culture, Relationship between culture and personality, Meaning and Definition of attraction, Determinant of interpersonal attraction. Meaning and Definition of social role, some important concept related to social roles, Social role and social systems, Social role and social interactions | 25%  |
| 3    | <b>Helping or Pro-social behavior and power of social behaviour:</b><br>Introduction, Meaning and Definition of Helping /Pro-social behavior, Nature of Helping /Pro-social behavior. How can Helping /Pro-social behavior be increased?, Determinants' of Helping /Pro-social behavior and Altruistic behavior in Indian Context, Characteristics of social power, Bases or types of social power, Determinants' of social power, Modes of resolving imbalanced power relations, Conclusions   | 25%  |
| 4    | <b>Personality and social development</b><br>Emotional development, Functions of emotions, Emotions and cognitive processing. Development of emotional expression Happiness, anger and sadness, fear, self-conscious emotions, Emergence of self and development of self concept, Self-esteem, structure, changes if level of self-esteem, Social problem solving, Training social problem solving  | 25%  |

### **Reference Book**

Albrecht, Thomas and Chudwick: (1980) Social Psychology

Arun kumar singh: (2003,2009) An outline of Social Psychology;

B.A.Parikh (1989-2000-2007) Advanced Social Psychology: University Granth Nirman board Gujarat state:

C.T.Bhopatkar: (1970-1980-1989-1995) Social Psychogy: University Granth Nirman board Gujarat state

Frank w.Schneider, Jamie A Gruman and Larry m.Coult; (2012) Applied Social Psychology,

Kimball Young : (1962-1965) Hand Book of Social Psychology

Makvana.S.Prajapti-R and Rohit V: (2017) Concept of Social Psychology

Richard J.Crisp, Rhiannon N Turner (2012) Essential social Psychology (978-81-321-1032-3)

Secord and Backman :(1974) Social Psychology

S.M.Makvana , Ankit Patel: (2013) Introduction to Social Psychology

Worchel and Cooper (1979) Understanding Social psychology