



MA (Psychology) Semester-4

Course Code	PA04CPSY51	Title of the Course	Environmental Psychology
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	<p>1. To Know the basic concept of environmental psychology.</p> <p>2. To learn trained students in identify role of environmental factor in human behaviour.</p> <p>3. To acquaint student recognize issues related to over-crowd and population and territorial behaviour.</p>
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Course Content		
Unit	Description	Weightage* (%)
1.	-Meaning of environmental psychology,-Nature and characteristics of environmental psychology-Historical development of environmental psychology, -Human life and environmental problem,-Goals of environmental psychology, -Specialtyof environmental psychology, - Types of environments, -General orientation to nature and environment, - Theoretical approaches of environmental psychology, -Fields of environmental psychology.	25 %
2.	-Specific methods of environmental psychology, -Change in environment, - Environmental restriction, -Research on environment,- effect of environment, - Reaction to environmental stimulation, - Stimulation level and human reaction, - Meaning of environmental pollution, -Origin of environmental pollutants, -Causes of increase in pollution -Pollution Control, -Unusual environmental stimulation.	25 %
3.	-The structure of auditory system and sound, -Characteristics of sound, -Natural disaster, -Noise, -Aggression, -Heat, - Air pollutants,-Effect of various levels of temperature and atmosphere, -Atmospheric influences on behaviour,-Effect of cold temperature, -social and cultural influences on environmental perception, -Substantive area of environment cognition, Environmental attitude.	25 %
4.	-Characteristics of Territory, -Meaning of Territorial behavior, -Types of territorial, -Dominance on the territory, -Consequence of Territorial Disputes, -Crowding, -Residential environment, -Housing, -School environment, -Work environment.	25 %
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Teaching-Learning Methodology	-Assignment method, -Group discussion, Lecture method, -Power point presentation, -Seminar.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Student would understand and acquire basic knowledge the field of environmental psychology
2.	Student would learn about the effect of pollution on human behaviour
3.	Student would gain identify the environmental perception and influence of attitude, cultural & social on environment.
4.	Student would understand issues related to over crowd and population and territorial behaviour.

Suggested References:	
Sr. No.	References
1.	Bechtel, R. B. & Churchman, A. (2002) (Eds.), Handbook of environmental psychology (pp. 427–442). New York: Wiley & Sons
2.	Dave, C. B., Patel, N. S. and Panchal D. J (2003), Environmental Psychology, Suchita Prakashan.Ahmedanad.





3.	Gifford, R. (2015) (Ed.), Research methods for environmental psychology (pp. 137–161). Chicester: Wiley Blackwell
4.	Parmar, N. R. and Prajapati M., (2008), Paryavaran Manovignan, DivainPublication
5.	Sharma D. and Kumar, M., (2012), Paryavaran Niyojan, Arjun publishing Housh, NewDelhi.
6.	Tivari P. N, (2015), Paryavaraniya Manovignan, . Motilal Banarasidas,Delhi.
7.	Tripathi, D. Y. (2007), Environmental Studies, Motilal Banarasidas,Delhi.
8.	Valentín, J. & Gamez, L. (2010) (Eds.), Environmental psychology: New developments. New York, Nova Science Publishers

On-line resources to be used if available as reference material

On-line Resources

<https://www.teachgreenpsych.com/environmental-psychology/>

<https://www.journals.elsevier.com/journal-of-environmental-psychology>





MA (Psychology) Semester-4

Course Code	PA04CPSY52	Title of the Course	Cognitive Psychology
Total Credits of the Course	4+1	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To know theoretical, empirical and applied knowledge of basic mental processes from cognitive perspective2. To acquainted with higher mental processes and its applications for cognitive research
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Course Content		
Unit	Description	Weightage* (%)
1.	Meaning, Nature and some related concept of Cognitive Psychology 1.1: Meaning and definition of cognitive psychology 1.2: Nature , Scope and methods of cognitive psychology 1.3: Properties of cognitive psychology. 1.4: A brief history of cognitive psychology 1.5 Contribution of Noam Chomsky 1.6 Criticisms of cognitive psychology 1,7 Approaches of cognitive psychology	25%
2.	Attention 1.1: Meaning and characteristics of Attention 1.2:Arousal and information processing, 1.3: Types of Attention 1.4: Determinants of Attention 1.5: Nature of selective attention, Norman and brow's Mpdel, Neisser model, Bottleneck theory 1.6 Determinants of Sustained Attention, Theories of Sustained Attention	25%
3.	Unit: 3 Sensation and Perception 1.1: Meaning and nature of Sensation 1.2: Major theories or approaches of perception 1.3: Extra sensory perception, Subliminal perception, Pictorial perception 1.4: Depth perception, Factors influencing perception 1.5:Colour vision, Illusion, difference between perception and illusion	25%





C	Thinking and Creativity 1.1: Nature and Types of Thinking 1.2: Theories of Thinking 1.3: Theories of Cognitive development 1.4: Definition and nature of Creativity 1.5: Stages of creative thinking	25%
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Teaching-Learning Methodology	Lecture Method Power point Presentation
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students would gain knowledge of comprehensive learning, memory perception and problem solving skill.
2.	Students will acquire knowledge and skills relevant to. the research in cognitive psychology

Suggested References:	
Sr. No.	References
1.	Eysenck, M.W., and Keane, M.P (2000). Cognitive Psychology: A student's guide, Psychology Press.
2.	Kellogg, R.T. (2012). Fundamentals of Cognitive Psychology. Lab Angles: Sage.
3.	Solso, R.L. (2001). Cognitive Psychology. Delhi: Pearson Education





4.	Galotti, K.M.(2011). Cognitive Development: Sage Publication.
5	Smith, E.E. &Kosslyn, (2007). Cognitive psychology: Mind and brain. Prentice Hall.
6	Edward, E. S., & Stephen, M.K. (2007). Cognitive Psychology: Mind and Brain. New Jersey: Prentice Hall India.

On-line resources to be used if available as reference material

On-line Resources

<https://www.homeobook.com/attention-in-psychology/>

<https://www.psychologydiscussion.net/notes/psychology-notes/attention-and-perception/notes-on-attention-meaning-types-and-determinants-psychology/1965>

<https://courses.lumenlearning.com/boundless-psychology/chapter/introduction-to-sensation/>

<https://courses.lumenlearning.com/wmopen-psychology/chapter/outcome-sensation-and-perception/>

<https://www.psychologydiscussion.net/thinking/thinking-types-development-and-tools-psychology/2058>

<https://courses.lumenlearning.com/waymaker-psychology/chapter/reading-creativity/>





MA (Psychology) Semester-4

Course Code	PA04CPSY53	Title of the Course	Guidance and Counselling Psychology
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	<ol style="list-style-type: none"> 1. To know the basic knowledge of the field of counselling, nature, role and importance of counselling psychology. 2. To learn demonstrate the training and skill, abilities of counsellors counselling process 3. To know the ethical issues in counselling. 4. To Acquaint student the field of vocational guidance and role of psychologist.
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Course Content		
Unit	Description	Weightage* (%)
1.	-Definition of counselling, -Indian Problem and need of counselling, -Counselling psychology and other related fields, -Goals of counselling, -Objective of counselling, -Formulations of counselling Goals and difficulties in it, -Functions of counselling, expectations from counselling, -Distinction between effective and ineffective counselor, -Professional and ethical standards of counselors.	25 %
2.	-Personal qualities, experience and professional training of counselors, -Skill of the counselor, -Counselling profession, -Professional issues in counselling, -Ethical issues in counselling, -Ethical and legal dilemmas, -Other professional issues, -Opportunities in the area of counselling. -Counselling relationship and counselling climate, -Characteristics of the counselling climate, -Creation of counselling climate, -Structuring the counselling process, -Stages of counselling, -Phases of Counselling, -Intervention strategies in the counselling process.	25 %
3.	-Vocational guidance, -Vocational choice, -Vocational Development, Development tasks, -Determinants of vocational choice and development, Theories of vocational development, -Vocational selection and personal selection, -Job analysis - Sources of information in job analysis -Vocational adjustment, -Theories of vocational adjustment, -Role of psychologists in vocational guidance.- Counselling in workplace.	25 %





4.	-Problem related to hunger, -Psychosomatic problems, -Marital and sexual problems, -Stress management, -Sexual abuse, -HIV/AIDS, Drug Abuse, -Counselling in Indian context, -Nature of the counselling needs and available service in India, -Modern counselling approaches in Indian context, -Indian techniques of counselling and Psychotherapy, -Yoga system of health and psychotherapy, -Mental problems and Yoga, -Transcendental meditation programme, - Buddhist approach.	25 %
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Teaching-Learning Methodology	-Assignment method, -Group discussion, Lecture method, -Power point presentation, -Seminar.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Student Acquire basic knowledge of counselling & role of counsellors.
2.	Student would learn and acquire the professional qualities to practice as counsellors.
3.	Student would Apply psychological method in school setting and working with students.
4.	Student would gain grasp the knowledge of vocational guidance and role of psychologist.

Suggested References:	
Sr. No.	References
1.	Allen E. L., Michael, J. D. and Mary, B. L. (1993), Theories of Counselling and Psychotherapy, Sage Publication, NewDelhi.





2.	Allen L., Mary, L, Jane, M. and Thomas, S. (2004), Development Counselling and therapy: Promoting Wellness over the lifespan, Lahaskapress.
3.	Belkin, G. S., (1988) Introduction to Counseling, Brown (William C.) Co, U.S.
4.	Bhatt K., (2007) Counselling Psychology, University granthnirman, Bord, Gujarat State,Ahmedabad.
5.	Capuzzi, D. and Gross D. (2017), Introduction to the Counseling Profession, Routledge publisher..
6.	Gibson, R. L and Mitchell M. H. (2015), Introduction to Counselling and Guidance, Pearson India Education ServicesPvt.Ltd.
7.	Gladding, S. T. (2017) Counseling: A Comprehensive Profession, Pearsoneducation.
8.	Golvalkar, S. Sharma, M. Vyas, D. and Sharma G, (2017), Nirdeshan and Paramarsha, Radha Prakashan Mandir,Agra.
9.	NarayanRao,(2005),CounsellingandGuidance,TataMcGrawhill publishingCompanylimited,NewDelhi.
10.	PatelS.,(2001)CounsellingPsychology,Universitygranthnirman,Bord,GujaratState,Ahmedabad.
11.	Ray,A.andAshthana,M.(2012),ModernCounsellingPsychology,Motilalbanarasidas,NewDelhi.
12.	Samual T. Gladding, (2018) Counselling: A Comprehensive profession. Sage publication, New Delhi.
13.	Sinh,D.(2013),TechniquesandTheoriesofGuidanceandCounselling,NoveltyandCompany,Patana.

On-line resources to be used if available as reference material

On-line Resources

<http://www.effectivechildtherapy.com>





MA (Psychology) Semester – IV

Course Code	PA04EPSY51	Title of the Course	Dissertation
Total Credits of the Course	5	Hours per Week	5

Course Objectives	<ul style="list-style-type: none">• To know the practical knowledge and steps of research• To learn Research methodology and research report writing skills• To acquaint students with new idea with about research• Student's aware about psychological tools, analysis of statistical techniques.
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Course outline		
Unit	Unit Description	Weightage*
	<p>1.1: Criteria of Dissertation:</p> <p>1: Eligibility Criterion for admission of dissertation Should be entrance test</p> <p>2: Duration and submission of the dissertation as per end semester or maximum six month</p> <p>3. Procedure : Dissertation should be "A.P.A" style</p> <p>4. Allocation of the Guide: As per decided by DARC</p> <p>5. Evaluation and assessment system: 70% divided in two, external expert marks and internal guide marks, a total marks in divide in two parts. 30% marks by internal guide should be viva-Voce examination</p> <p>would guide line: 1. Dissertation would guide line:</p> <p>1.1: Students take-up a research project related to Psychological areas.</p> <p>1.2: The project should have all the steps of research includes instruction, review of literature, methodology, result and discussion and conclusion.</p> <p>1.4: The Project Report should be submitted in original in A-4 Size (29 x 20 cm), typed in double space.</p> <p>1.5: The report should be written in A.P.A. format</p> <p>2. The Project Report would contain:</p> <p>2.1: Cover Page –</p> <p>2.2.1: Entitled the project , heading of mediate in the front page</p> <p>2.2.2: Must have present in mentioned with department and university</p>	100%



	<p>2.2.3: Candidate have the name and enrolment number in the cover page</p> <p>2.2.4: Candidates have published in the front pages that have his/her guide/supervisor name and designation department and other detail of the Project.</p> <p>2.2: Detailed table and contents in the details with page nos.</p> <p>2.3: All pages of the Project Report must be numbered as reflected in the table of contents.</p> <p>2.4: Certificate of originality- duly signed by the student and the guide with dates. Introduction to the Project and Review of Literature along with brief details of the organisation/s under study.</p> <p>3. Following main point will publish in the project by researcher</p> <ul style="list-style-type: none"> • Rationale/Introduction • Statement of problem • Objectives of the Project • Scope of the study • Research Methodology: • Research Design • Nature and Source of data/information collected • Sample and Sampling method with rationale • Details of the tools: • The Questionnaire and other methods used and their purpose • Reliability and Validity of the tools used • Administration of tools and techniques • Data collection • Data Analysis • Data Interpretation and Findings • Recommendations • Summary and Conclusion • Limitations of the Study • Direction for further research (optional) <p>4. Reference/Bibliography</p> <p>5. Annexure/Appendices (Questionnaire used etc.)</p>	
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Teaching-Learning Environment	The course would be taught /learnt through various means like lectures, discussions, writing assignments, viva-voce, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage



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1.	Project Report	70%
2.	Viva-voce	30%

Note: Students will have to score a minimum of 40 (Forty) percent to pass the course.

Course Outcomes: Having completed this course, student should be able to :	
1.	Students would gain basic knowledge and steps of research.
2.	Students would learn report writing skills
3.	Students would gain knowledge about new ideas of research work and its utility
4.	Find out the solutions of related to Psychological research problems.

Suggested References:	
Sr. No.	Reference Books / Research papers / Reports / Any reference material used for teaching / learning the content in the course outline
1.	Kothari C.R. (2009), "Research Methodology- Methods and Techniques", New Age International Publishers, New Delhi
2.	
3.	Raiyani J. R. (2012), "Research Methodology- Theory and Techniques", New Century Publications, New Delhi
4.	
5.	Gupta S C; Fundamental of Applied Statistics. S. Chand & Sons, New Delhi.
6.	Grewal P S; Numerical Methods of Statistical Analysis, S P Pvt. Ltd., New Delhi.
7.	Bose D.; An Introduction to Mathematical Economics, H P H. Bombay, Delhi.
8.	Gupta C.B.; An Introduction to Statistical Methods, Delhi.
9.	Patel R.K. & Patel L.B.; Business Statistic, C. Jamanadas Co. Ahmedabad.



10.	Patel Balubhai; Dhandhakiya Ankadashastra, Uni. Granthnirman Board, Ahmedabad.
11.	Zala M.L.; Arthshastrama Ganitshastra, Purbiti Prakashan, Vallabh Vidyanagar.
12.	Jaiswal M.C.; Arthvishayak Ankadashastra, Uni. Granthnirman Board, Ahmedabad.
13.	Sir Claus Moser & G. Kalton; Survey Methods on Social Investigation.
14.	Goode W.J. & Hatt P.K. - Methods in Social Research
15.	Gaitung J. - Theory and Methods of Social Research
16.	Cochran W.G. - Sampling Techniques
17.	Glock C.Y., - Survey Research in Social Science

Other rules and regulation for dissertation

1. Applicants who hold completed the 3rd Semester of Master degree in subject of Psychology an approved By Sardar Patel University. However he/she has to appear admission of dissertation should be in the 4th semester dissertation.
2. A 4th semester dissertation shall be for a minimum duration of one semester, including, his/her other related four paper like three core paper and other one elective course paper semester program with maximum of 1 year from due to extension beyond the allowed one year period post submission of the dissertation may be given for the submission of the dissertation if recommended by the DRAC and approved by the committee member like Department head, Board of study Chairman and psychology subject related dean and guide of the researcher. Beyond which no further extension is permissible in any case.
3. Women candidates and Persons with Disability (more than 40% disability) may be allowed relaxation for maximum of more two month of end of 4th semester. Also in the case of women candidates may be provided Maternity Leave/Child Care Leave once in the entire duration of dissertation for more 60 days.
4. A candidate of Sardar Patel University whose 3rd semester of master lever of Psychology, has been DRAC deciding for the 4th semester admit 3rd semester master level scholar as per eligible criteria for admission to dissertation shall be offered only in the semester of master in psychology subject preferably in passed 3rd semester levels degree student must have submit final mark sheet of 3rd semester at the time of dissertation counseling.
5. The DRAC for the 4th semester in psychology subject shall admit 3rd semester scholars as per the eligibility criteria for admission to dissertation admissions shall be offered only in the semester preferably in passed 3rd semester every year in subject.
6. Decide on semester basis through their DRAC a predetermined and manageable number of 4th semester dissertation researcher to be admitted depending on the number of available Guides and other academic and physical facilities available, keeping in mind the norms regarding the scholar-teacher ratio, as per teacher workload, laboratory, library and such other facilities; Notify well in advance on the department notice board and through telephonic his/ her 3rd semester given mobile number, the number of seats for admission, guide wise distribution of available seats, criteria for



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- admission, procedure for admission, examination at the time in the department where entrance test(s) shall be conducted and all other relevant information for the benefit for the candidates;
7. The admission shall be based on the criteria notified by the department and University, keeping in view the guidelines/norms in this regard issued by the department, University, UGC and other statutory bodies concerned, and taking into account the reservation policy of the Central/State Government from time to time.
8. An entrance test with qualifying marks as 50%. A relaxation of 5% marks will be given to SC/ST/OBC/EWS (non-creamy layer) / differently-abled candidates on production of relevant valid documents.
9. The syllabus of the Entrance Test shall be prepared by the department faculty members and shall cover the contents related to core and elective courses only offered in psychology subject. The Entrance Test shall be conducted by the departmental committee under the chairmanship of Head.
10. The Entrance Test shall be of 50 marks and one and half hours' duration. The format of the Entrance Test Paper shall be as follows:
Section-I (20 marks: 20, Objective type MCQ., related to the Psychology subject of one mark each).
Section-II (30 marks; Three out of five subjective type questions, each of 10 marks).
The question paper- with separate university answer book provide by department under each of the test items for candidates to write answers to the question
11. The list of entrance qualified candidates shall be prepared by the department as per merit and shall be shown department notice board. The fulfillment of this qualification alone shall not be a secured admission to the sem-4 dissertation.
12. The eligibility of the candidate who qualified the Entrance Test is forever apply for the admission, an interview during the counseling for admission shall be arranged by head. The candidate is required to discuss his/her research interest/area through a presentation his/her research work on or before decide as per the time of counseling of the committee nominated by head. For selection of candidates from the entrance test category, a weightage of 70% to the entrance test and 30% to the performance in the interview/ viva - voce/ presentation during the counselling shall be adopted
13. The Head and supervisor in the psychology subject shall submit the list of qualified/short listed candidates along with name of allocated Guides to inform the University for Dissertation Admission. If the candidate does not join and register for 4th semester dissertation after admission without any valid reason committee has cancelled and he/she choose other elective subject.
14. A panel of the dissertation of the committee for faculty of arts constituted under section 31 of the Sardar Patel university act will be held at the time of university office to draw up lists of examiners for appointment to the various university examinations. The internal and external both referees shall conduct the examination for dissertation evaluation and viva-voce examination conducted as per 70% marks divided in two. Internal marks out of 30% separately conducted shall be evaluation of viva-voce examination by internal guide. After evaluation and assessment by both 70% and 30% mark make a joint mark sheet together and submit it to the concerned section through head.
15. **Rate of Honorarium:**



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The University shall decide on the external and internal supervisor, honorarium for conduct, evaluation assessment and, viva- voce, TA/DA, remuneration other secretarial work etc. shall be as per the prevailing rules governing university examinations of master level dissertation

16. These are note is Compulsory: Dissertation procedure should be "A.P.A" style, Allocation of the Guide: As per decided by DARC, and Evaluation and assessment system as per 70% divided in two, external expert marks and internal guide marks, a total marks in divide in two parts. 30% marks by internal guide should be viva-Voce examination



MA (Psychology) Semester – IV

Course Code	PA04EPSY52	Title of the Course	Field Work and Project Work
Total Credits of the Course	5	Hours per Week	5

Course Objectives	<ul style="list-style-type: none"> • To help the student develop ability to apply multi- disciplinary concepts. • Student’s aware about psychological tools and statistical techniques. • Students know the basic research concept and technique of analysis.
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Course outline		
Unit	Unit Description	Weightage*
	<p>1. Project Report would be:</p> <p>1.1: Students take-up a research project related to Psychological areas.</p> <p>1.2: The project should have all the steps of research includes instruction, review of literature, methodology, result and discussion and conclusion.</p> <p>1.4: The Project Report should be submitted in original in A-4 Size (29 x 20 cm), typed in double space.</p> <p>1.5: The references should be presented in latest APA format</p> <p>2. The Project Report would contain:</p> <p>2.1: Cover Page –</p> <p>2.2.1: Entitled the project , heading of mediate in the front page</p> <p>2.2.2: Must have present in mentioned with department and university</p> <p>2.2.3: Candidate have the name and enrolment number in the cover page</p> <p>2.2.4: Candidates have published in the front pages that have his/her guide/supervisor name and designation department and other detail of the Project.</p> <p>2.2: Detailed table and contents in the details with page nos.</p> <p>2.3: All pages of the Project Report must be numbered as reflected in the table of contents.</p> <p>2.4: Certificate of originality- duly signed by the student and the guide with dates. Introduction to the Project and Review of Literature along with brief details of the organisation/s under study.</p> <p>3. Following main point would be included in the project by researcher</p> <ul style="list-style-type: none"> • Rationale/Introduction • Statement of problem 	100%



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	<ul style="list-style-type: none"> • Objectives of the Project • Scope of the study • Research Methodology: • Research Design • Nature and Source of data/information collected • Sample and Sampling method with rationale • Details of the tools: • The Questionnaire and other methods used and their purpose • Reliability and Validity of the tools used • Administration of tools and techniques • Data collection • Data Analysis • Data Interpretation and Findings • Recommendations • Summary and Conclusion • Limitations of the Study • Direction for further research (optional) <p>4. Reference/Bibliography 5. Annexure/Appendices (Questionnaire used etc.)</p>	
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Teaching-Learning Environment	The course would be taught /learnt through various means like lectures, discussions, writing assignments, viva-voce, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Project Report	70%
2.	Viva-voce	30%

Note: Students will have to score a minimum of 40 (Forty) percent to pass the course.

Course Outcomes: Having completed this course, student should be able to :	
1.	Conduct research work.
2.	Students would learn basic research concept and techniques of analysis
3.	Establish relationship with different people and organizations
4.	Find out the solutions of related to Psychological research problems.



Suggested References:	
Sr. No.	Reference Books / Research papers / Reports / Any reference material used for teaching / learning the content in the course outline
1.	Kothari C.R. (2009), "Research Methodology- Methods and Techniques", New Age International Publishers, New Delhi
2.	Raiyani J. R. (2012), "Research Methodology- Theory and Techniques", New Century Publications, New Delhi
3.	Gupta S C; Fundamental of Applied Statistics. S. Chand & Sons, New Delhi.
4.	Grewal P S; Numerical Methods of Statistical Analysis, S P Pvt. Ltd., New Delhi.
5.	Bose D.; An Introduction to Mathematical Economics, H P H. Bombay, Delhi.
6.	Gupta C.B.; An Introduction to Statistical Methods, Delhi.
7.	Patel R.K. & Patel L.B.; Business Statistic, C. Jamanadas Co. Ahmedabad.
8.	Patel Balubhai; Dhandhakiya Ankadashastra, Uni. Granthnirman Board, Ahmedabad.
9.	Zala M.L.; Arthshastrama Ganitshastra, Purbiti Prakashan, Vallabh Vidyanagar.
10.	Jaiswal M.C.; Arthvishayak Ankadashastra, Uni. Granthnirman Board, Ahmedabad.
11.	Sir Claus Moser & G. Kalton; Survey Methods on Social Investigation.
12.	Goode W.J. & Hatt P.K. - Methods in Social Research
13.	Gaitung J. - Theory and Methods of Social Research
14.	Cochran W.G. - Sampling Techniques
15.	Glock C.Y., - Survey Research in Social Science



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Syllabus with effect from the Academic year 2022-2023

Master of Arts (CBCS)

M.A., Psychology: Semester: IV

Course Code	PA04CPSY53	Title of the Course	Theories of Social Psychology
Total Credits of the Course	5	Hours per Week	5

Course Objective	<ol style="list-style-type: none"> 1. To impart knowledge for human behavior context of the sociological and psychological theories. 2. To explain and understanding the different characteristic of theories and systems of human behavior. 3. To introduce new concept of known theory of social behavior in psychology
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Course Content		
Unit	Description	Weightage* (%)
1.	<u>Meaning and some primary theories:</u> Definition of theories, Factors of theory construction, Characteristics and nature of theories, Nature and level of social behaviour, Utility or important of theories of social perspectives Primary Perspectives Behavioural theories of advanced social psychology 1: Experimental theory; 2: Observational theory;3: Survey method; 4: Field study method; 5: Sociometric method	25%
2.	<u>Crowd and Group theories:</u> 1.Some important theories of crowd behavior; .A: Theory of group mind; .B: Theory of McDougall's mental Homogeneity; C: Theory of Emergent norms; .D: Smelser's Value-added theory; 2.Theories of crowding behavior; A: Overloading crowding theory, B: Controlled crowding theory; C: Attribution crowding theory ; 3: Theories of Improving group morale behavior ;A: Expert method; .B: Spy method;.C: Counsellor Method;.D: Member of Problems method	25%
3.	<u>Socialization and Leadership theories</u> Theories of Socializations;1: Psychoanalytic theory ;.2: Social learning theory ;.3: Theory of Mead; 2: Some important theory of leaderships;.1: Trait theory; 2: Situational theory;.3: Path-goal theory;.4: Vroom and Yetton's theory;.5: Fielder's contingences theory	25%
4.	<u>Social tension, Role & Group conflict, Aggression theories:</u> 1.Measures or methods of reducing social tension, 2.Theories of role conflict resolution A. Gross et al, theory, B.Goode's theory of Role bargaining, 3: Method of group conflict resolution, 4.Theories of Aggression, A: Instincts theory, B: Frustration-Aggression theory, C: Modified frustration-aggression theory	25%

Teaching-Learning Methodology	Assignment method, -Group discussion, Seminar. Direct instruction, Lecture methods, ICT , Group Discuss, Class room Seminar, Assignment, Agile, Game and Quizzes Based Techniques
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Evaluation Pattern		
Sr. No	Details of the Evolution	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continues Assessment in the form of Practical, Viva-voce, Quizzes, Assignments, Attendance As per CBCS R.6.8.3)	15%
3.	University Examination	15%

Course outcomes: Having completed this course, the learner will be able to	
1.	To familiarize students with some of the major theoretical perspectives in social psychology
2.	To students will gain knowledge about the leaderships
3.	To students will obtain knowledge in theories of social psychology including social perception, attitudes, biased discriminations and , group processes about the leaderships

Suggested References:	
Sr. No	Reference
1.	Arunkumar & Aashishkumar Sinh (1995) The History and System of Psychology,
2.	Atkison et al (1983): Introduction to Psychology, N.Y,:Wiley
3.	Bergen, D (2007) Human development: Traditional and contemporary theories.
4.	Brennan James: Readings in the history and systems of Psychology
5.	Chaplin J.P and Krawiec (1979) system and theories of psychology
6.	Darwin, c (1859) On the Origin of species New York .
7.	Dennis Coon: Introduction to psychology-Exploration and Application-8 th edition
8.	Dr.B.A.Parikh (1974 & '88) System and theories of psychology
9.	ICSSR-A Survey of Research in Psychology 1971 to 2010
10	Marx M.H and Hilix W. (1973) system and theories in psychology
11.	Pandey, Janak: Psychology in India-the state of the art.Sage.Delhi
12.	Particia. Miller: Theories of Developmental Psychology
13.	William E.Glassman & Marilyn Hadad (2010) Approaches to Psychology
14.	Wolman B.B (1960) Contemporary theories and system in psychology

On-line resources to be used if available as reference material
On-line Resource



Sardar Patel University
Vallabh Vidyanagr, Gujarat

(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)
Syllabus with effect from the Academic year 2022-2023

Master of Arts (CBCS)

M.A., Psychology: Semester: IV

Course Code	PA04EPSY54	Title of the Course	Psychology of Personality
Total Credits of the Course	5	Hours per Week	5

Course Objective	1. A study of personality traits, factors, dimension and an approaches 2. To examine the various psychological test of personality
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Course Content		
Unit	Description	Weightage* (%)
1.	-Meaning of personality, Theoretical approach of personality, Methodological view- point: Idiographic and homothetic approach, Data of personality psychology, Type Approach: A General interpretation, Trait Approach General Interpretation, Biological and physical determinants, Psychological determinants, Environmental determinants, Social determinants, Educational determinants, Family determinants.	25%
2.	-Meaning of dimension of personality, Motivational dimensions, Trait dimension, Meaning of personality development, Methods of studying development of personality, Process of personality development, Theoretical explanation of personality development, Meaning and Nature of self, Determinants of development of self, theories of development of self.	25%
3.	Sigmund Freud : Psychoanalytic theory of personality, Jung's Analytical theory, Adler's Theory of personality, Personality theory of Karen Horney, Personality theory of Erich Fromm, Sullivan's theory of personality.	25%
4.	Erik Erikson : Psychosocial theory of personality, Personality theory of Sheldon, Henry Murray: Need theory of personality, Gordon Allport: Trait theory of personality, R. B. Cattell : Factor analytic theory of personality, Kurt Lewin : Field theory of personality, Carl Rogers : Phenomenological theory of personality.	25%

Teaching-Learning Methodology	Assignment method, -Group discussion, Seminar. Direct instruction, Lecture methods, ICT , Group Discuss, Class room Seminar, Assignment, Agile, Game and Quizzes Based Techniques
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Evaluation Pattern		
Sr. No	Details of the Evolution	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continues Assessment in the form of Practical, Viva-voce, Quizzes, Assignments, Attendance As per CBCS R.6.8.3)	15%
3.	University Examination	15%

Course outcomes: Having completed this course, the learner will be able to	
1.	Students will learn about theories of Personality of Psychology
2.	Students will gain knowledge about personality, wellbeing, and health
3.	Students will learn about knowledge types of personality and projective test of personality of
4.	To enquire knowledge about personality traits, factors, dimension and an approaches

Suggested References:	
Sr. No	Reference
1.	• Guthri, E. R. (1952), The Psychology of learning, .
2	Holland J. G. and Skinner B. F. (1961), The analysis of Behaviour, Magraw Hill book company.
3	Friedman H. S. and Schustach, M. W. (2004), Handbook of personality, Theory of research, Guilford press, New York
4	Kathiyara, M. A. (2007), Psychology of Personality, Akshar publication, Ahmedabad
5	Murphy, G. (), An historical introduction to modern psychology,
6	Shah, G. B. (), Learning in Educational Psychology
7	Singh A. And Singh A. (2012), The Psychology of Personality, Motilal Banarasidas, Delhi.
8	Wolman, B. B. (1960), Contemporary theories and systems of psychology,
9	Woodworth R. S. and Contemporary R. S. (), School of Psychology

On-line resources to be used if available as reference material
On-line Resource
