



**(Master of Arts (CBCS))**  
**M.A., Psychology: Semester: I**

Course Code	PAO1EPSY56	Title of the Course	Developmental Psychology -I
Total Credits of the Course	4+1	Hours per Week	05

Course Objectives:	To define of Nature, scope and beginning methods of Child Development Psychology To learning, achievement and field of child development of Child Development Psychology To know of concepts of research strategies in child development of Psychology To aware the concepts of foundation, personality and social development of child
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Course Content		
Unit	Description	Weightage*(%)
1.	<b>The field of child development</b> 1.1: Domains of child development 1.2: Periods of child development 1.3: The psychoanalytic perspective 1.4: Behaviorism and social learning theory 1.5: Piaget's cognitive-developmental theory	25%
2.	<b>Research strategies in child development</b> 1.1: Systematic observation 1.2: Self-Reports interviews and questionnaires 1.3: Psycho-physiological methods 1.4: The clinical or case study method 1.5: Methods for studying culture\2.7;Types of memory and Improvement of memory	25%
3.	<b>Foundations of Development</b> 1.1: The genetic code, the sex cell, Patterns of Genetic inheritance 1.2: Child birth, Approaches to children 1.3: Birth complications, Oxygen deprivation, Preterm and low-birth-weight infants 1.4: Motor and perceptual development in infancy 1.5: The course of physical development, factors affecting physical growth	25%
4.	<b>Personality and social development</b> 1.1: Emotional development, Functions of emotions, Emotions and cognitive processing 1.2: Development of emotional expression Happiness, anger and sadness, fear, self-conscious emotions 1.3: Emergence of self and development of self concept 1.4: Self-esteem, structure, changes if level of self-esteem 1.5: Social problem solving, Training social problem solving	25%

Teaching-Learning Methodology	Assignment method, -Group discussion, Lecture method, -Power point presentation, -Seminar.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage %
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students would learn to explore basics psychology of Child Development
2.	Students would gain the knowledge of essential field of child development to understand the human behaviour.
3.	Students would learn to personality and social development of the Research strategies in child development

Suggested References:	
Sr. No.	References
1	Bruce D Perry (2006) The boy who was as a DOG
2	Child Development and Adjustment Lester D.Crow and Alice crow surjeet publications.
3	Daniel J.Siegel, Tina Payne Bryson (2011): The whole –Brain Child
4	John W. Santrock (2017) Edition : Life-Span Development
5	Laura E. Berk (2001) : Child Development seventh edition

On-line resources to be used if available as reference material
On-line Resources
<a href="https://www.vedicbooks.net/history-systems-psychology-p-10687.html">https://www.vedicbooks.net/history-systems-psychology-p-10687.html</a>
<a href="https://www.amazon.in/Samaj-Manovigyan-Ki-Rooprekha-Psychology/dp/8120827201">https://www.amazon.in/Samaj-Manovigyan-Ki-Rooprekha-Psychology/dp/8120827201</a>
<a href="https://www.verywellmind.com/gestalt-laws-of-perceptual-organization-2795835">https://www.verywellmind.com/gestalt-laws-of-perceptual-organization-2795835</a>
<a href="https://hostnezt.com/cssfiles/psychology/Introduction">https://hostnezt.com/cssfiles/psychology/Introduction</a> Psychology Edition By Atkinson Hilgard.pdf

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