

SARDAR PATEL UNIVERSITY

Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade by NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2021-2022

Master of Arts (CBCS) M.A., Psychology: Semester: I

Course Code		PAO1EPSY53	Title of the Course	Introduction to General Concept of Psychology		
Total Credits of the Course		4+1	Hours per Week	05		
Course Object	ives: To	To define of Nature scope and beginning and methods of Introduction to general Psychology of learning, motivation and emotion process understand master level students of know of concepts of conflicts and stress resolve by the students				
Cours	se Conten	t				
Unit	Descript	ion			Weightage*(%)	
1.	1.1: Defi: 1.2: Orig 1.3: Pre s 1.4: Begi 1.5: Scop 1.6: Meth 1.6.1.Meth 1.6.2.Ext 1.6.3.Psy 1.6.4. Su: 1.6.5.Clin	Nature/Scope/origin/beginning and methods of Psychology: 1.1: Definition, Nature 1.2: Origins and development of Understanding (General) psychology. 1.3: Pre scientific psychology 1.4: Beginning of modern psychology, 1.5: Scope/Field of Psychology and Branches of Psychology, 1.6: Methods of Psychology: 1.6.1.Method of Introspection, 1.6.2.External and natural observation, 1.6.3.Psychological experimental method, 1.6.4. Survey methods. 1.6.5.Clinical methods, 1.6.6.Psychological test				
2.	2.1:Introd 2.2:Natur 2.3: Effect 2.4:Dime 2.5:Facto 2.6:Effect	Learning Process: 2.1:Introduction, Definition, 2.2:Nature, Factors in learning process of Learning, 2.3: Effected variables of conditioning 2.4:Dimensions of experiment of conditioning, 2.5:Factors affecting learning 2.6:Effects of methods of learning, 2.7;Types of memory and Improvement of memory				
3.	3.1: Defi: 3.2: Posit 3.3. Mea: 3.4: Moti 3.5: Type Slee 3.6: Theo	Motivation Problems: 3.1: Definition and Nature of Motivation. 3.2: Positive and Negative goal of Motivation. 3.3. Measurement of motivation of Motivation. 3.4: Motive and deprivation of Motivation. 3.5: Types of Physiological-Biological and Some other basic motives:(Thirst, Sleep, Maternal motives, pain), 3.6: Theory of motivation 1-Rationalism theory, 2.Hedonism theory, 3.Instinct theory,4-Psychoanalytic theory, 5.Social learning theory, 6.Cognitive theory,7. Maslow's theory and Other theory of motivation				
4.	4.2: Res 4.3: Typ 4.4: Prol 4.5: Res 4.6: The	s: inition, Meaning and Nolution of role conflict. es of Group conflict. blems originating group olution of group conflict ories of Role conflict referent approaches of co	o conflict in India ct in Indian conte esolution.		25%	





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Internal Written / Practical Examination (As per CBCS R.6.8.3) Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) University Examination Toward Course Outcomes: Having completed this course, the learner will be able to Understanding (General) psychology Students would learn to explore and understand behaviour through development of Understanding (General) psychology Students would gain the knowledge of essential psychological phenomena to understand the human behaviour. Students would learn to learning, motivation and conflict about the mind and cognitive processes. Suggested References: Sr. No. References Anderson John R. (1980). Cognitive Psychology: and its implications. IInd edition, W. H. Freeman and Company, New York Arunkumar & Aashishkumar Sinh (1995) The History and System of Psychology Arun kumar singh: (2003,2009) An outline of Social Psychology; A tkison et al (1983): Introduction to Psychology, N.Y.; WileyAlpe Baron, R. A. (1997). Positive effects of conflict: Insights from social cognition. In C. K. W. Broota K.D. (2018). Experimental Design in Behavioural Research. New Age International Publishers: New Delhi. A. B.AParikh (1989-2007) Advanced General Psychology: University Granth Nirman board Gujarat state: B. C.T.Bhopatkar: (1970-1980-1989-1995) Applied Psychogy: University Granth Nirman board Gujarat state: C.T.Bhopatkar: (1970-1980-1989-1995) Applied Psychology: University Granth Nirman board Gujarat M.N.Mishra:(1982-19881992-1996-2001-2005)Organizational behavior and corporate development M.N. Mishra: Advanced Experimental		Syllai	ous with effect from the Academic Year 2021-2022					
Description Pattern	4.	.8: Method of group con .9: Robinson model of c	nflict resolution.					
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