



Sardar Patel University
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
Syllabus with effect from the Academic year 2021-2022

Master of Arts (CBCS)
M.A., Psychology: Semester: I

Course Code	PA01CPSY53	Title of the Course	An Ancient and Modern System of Psychology
Total Credits of the Course	4 +1=5	Hours per Week	5: Hours per Week

Course Objective

1. To impart knowledge about basic thoughts and idia's of An Ancient and modern system of Psychology
2. To Define Eastern and Western human behavior aspect as a Psychological context
3. Introduce to understanding the nativism, Neurophysiology and Darwinism as a Philosophical concept
4. This paper is design to help the students get acquainted with the nature and evaluation of psychology as a subject thoughts and Idea of different life-span personalities.
5. To equip the students in diagnosing issues, personal capabilities in handling thorough philosophical views.
6. To orient student's towards basic skill, thoughts and procedure of Pre-scientific philosophical system
7. To understand ancient Greek philosophical influence and perception, learning and personality as an ancient and modern time human behavior context

Course Content:

Unit	Description	Weightage* (%)
1.	Ancient and Pre-scientific Psychological System Development: 1.1: meaning of system, 1.2: Development of system, 1.3: Evaluation of system of Psychology, 1.4: Some basic issue in psychology, 1.5: Characteristics of systems, 1.6: Mind and Body problems regarding Descartes, Leibnitz and Spinoza, 1.7: Wundt after development of modern Psychology, 1.8: publication of psychology regarding report of ICSSR-1972, 1.9: Publication of psychology regarding report of ICSSR-1988, 1.10: publication of psychology regarding report of ICSSR-2001, 1.11: Establishment of Psychological associations in different countries of the world, 12: Development of Psychology in different countries, 1.13: future of Psychology	25%
2.	Ancient and Modern Philosophical Organizations in Psychology: 2.1: Introduction, 2.2: Ancient Greek philosophical influences, 2.3: Science in Renaissance AD of 1400-1600, 2. 4: View of Ancient Greek philosopher, 2. 5: Ancient Chinese Psychology, 2.6: Ancient Development of Psychology in Undivided Russia, 2.7: Ancient expansion of Psychology in Britain and France, 2.8: Birth of International Organization of Psychology, 2.9: Distribution of Psychologists at international level, 2.10: Distribution of Psychological organization at international level 2.11: Evaluation the fruit of Greek thought	25%



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	2.12: The value of the contributions of Greek Thinkers	
3.	Psychology in India during Ancient time system development: 3.1: Definition of Psychology in India during Ancient time, 3.2: Cognitive process (Perc, Att., learning, ect) in India during Ancient time, 3.3: Personality in India during Ancient time, 3.1.1: Personality in Upnishads, 3.1.2: The sankhya theory of personality, 3.1.3: The Yoga theory of personality, 3.1.4: The Abhidhamma: an Eastern theory of personality, 3.1.5: The personality types of Abhidhamma, 3.1.6: The Healthy Personality and Mental disorder, 3.1.7: The ideal types of healthy Personality according to Arahats, 4: Eastern and western type approaches of personality, 5: The hurdles in development of psychology, 6: The status and future of system in contemporary Psychology	25%
4.	Nativism, Neurophysiology and Darwinism 4.1: German Psychologist as an Immanuel Kant, Johann Herbart and Harmon Lotz 4.2: Development of neurophysiology, 4.3: Early studies of nerve impulses: its electrical nature and velocity, 4.4: Sense Physiology about Helmholtz & Hering , 4.5: Contribution towards Sir Francis Galton, 4.6: Reflex action and reaction time , 4.7: Reaction time studies & Reaction experiment 4.8: Complication experiment	25%
Teaching-Learning Methodology	Assignment method, -Group discussion, Seminar. Direct instruction, Lecture methods, ICT , Group Discuss, Class room Seminar, Assignment, Agile, Game and Quizzes Based Techniques	
Evaluation Pattern		
Sr. No	Details of the Evolution	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continues Assessment in the form of Practical, Viva-voce, Quizzes, Assignments, Attendance As per CBCS R.6.8.3)	15%
3.	University Examination	70%
Course outcomes: Having completed this course, the learner will be able to		
1.	An Ancient and modern system of Psychology to identify the several critical concept known and used the students his/her life	
2.	Draw implications for psychology and Critically reflect on the An Ancient and modern system of Philosophical organizational in Psychology	
3.	Knows the distinguished concept such as Role of ICSSR, Appreciate physiological and , cultural Process of roots of different Sankhya , Personality, Yoga and mental approaches.	
4.	To understanding the stages of An Ancient and modern system of Psychology	



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Suggested References:	
Sr. No	References:
1.	<ol style="list-style-type: none">1. Arunkumar & Aashishkumar Sinh (1995) The History and System of Psychology2. Atkison et al (1983): Introduction to Psychology, N.Y.:Wiley3. Bergen, D (2007) Human development: Traditional and contemporary theories4. Brennan James: Readings in the history and systems of Psychology5. Chaplin J.P and Krawiec (1979) system and theories of psychology6. Darwin, c (1859) On the Origin of species New York7. Dennis Coon: Introduction to psychology-Exploration and Application-8th edition8. Dr.B.A.Parikh (1974 & '88) System and theories of psychology9. ICSSR-A Survey of Research in Psychology 1971 to 201010. Marx M.H and Hilix W. (1973) system and theories in psychology11. Pandey, Janak: Psychology in India-the state of the art.Sage.Delhi12. Particia. Miller: Theories of Developmental Psychology13. Dr.Ram Prasad Pandey (2011) History of Psychology:13. William E.Glassman & Marilyn Hadad (2010) Approaches to Psychology14.Wolman B.B (1960) Contemporary theories and system in psychology
2.	A survey of research in Psychology-1971-76-Part-2(Second survey(Bombay:Popular,1980) Page371pp Psychology in India Revisited- Developments in the Discipline: Psychological foundation and human congition Volume:2 Janak Pandey (Ed) New Delhi:Sage:2000, 272pp, 502pp
On-line resources to be used if available as reference material	
On-line Resource :	
https://hostnezt.com/cssfiles/psychology/Introduction https://books.google.co.in/books https://www.amazon.com/Human-Development-Traditional-Contemporary-Theories https://scholar.google.co.in/scholar https://www.amazon.in/Readings-History-Systems-Psychology-Brennan https://www.amazon.in/Systems-Theories-Psychology-James-Chaplin/dp http://darwin-online.org.uk/converted/pdf/1861_OriginNY_F382.pdf https://www.amazon.com/Introduction-Psychology-Exploration-Application-published https://icssr.org/list-publication	
