SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)
Syllabus with effect from the Academic Year 2022-2023

(Post-Graduation) (Master of Arts)
(M.A. in Political Science) Semester IV

Course Code	PA04CPOS51	Title of the Course	Indian Foreign Policy and its Relations
Total Credits of the Course	4+1	Hours per Week	05

Course Objectives:	1. To study the Indian Foreign Policy in context with its neighbouring countries. 2. To understand the India and the West. 3. To study about major groups in the world.

Course Content		
Unit	Description	Weightage* (%)
1.	**Indian Foreign Policy: An Introduction** • Development, Salient Features, Principles and Determinants • The structure of India's Foreign Policy and its Decision Making • India's Foreign Policy in the Era of Globalization: Challenges and Opportunities	25
2.	**India and the West** • India and USA • India and Russia • India and France	25
3.	**India's Relations with the Neighbouring Countries** • India and China • India and Japan • India and Australia	25
4.	**Major Groups in the World** • QUAD: Energy, Military Exercise, Cooperation • G-7: Security, Military and Cooperation • G-20: Bilateral, Trade and Commerce	25

Teaching-Learning Methodology	Teaching and instruction will be learner-centric. Efforts will be made to maximise student-teacher interaction. Flipped Classroom, Tutorials, Assignments, Quizzes, Presentations (Team/Individual), Group Discussions, fieldwork etc may be used through a blended-learning approach to enhance teaching-learning experiences.

Evaluation Pattern

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Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learnerwill be able to	
1.	Understand India's Foreign Policy.
2.	Learn about major groups in the world.
3.	Understand India's relation with its neighbouring countries.
4.	Enhance the knowledge about India and its West.

Suggested References:

Sr. No.	References
1.	Carlsnaes, Walter; et al., eds. (2012). *Handbook of International Relations*. SAGE Publications. *ISBN* *9781446265031*. *Retrieved 2016-02-24*.
2.	Reus-Smit, Christian, and Duncan Snidal, eds. The Oxford Handbook of International Relations (2010)
3.	Dyvik, Synne L., Jan Selby and Rorden Wilkinson, eds. What's the Point of International Relations (2017)
4.	Mansinghm Surjit. Nehru's foreign policy, fifty years on (1998)
5.	Jain, B. M. Global Power: India's Foreign Policy, 1947–2006 (2009)
6.	Bajpai, Kanti, Selina Ho, and Manjari Chatterjee Miller, eds. Routledge Handbook of China–India Relations (Routledge, 2020). excerpt
7.	Brands, H. W. India and the United States: The Cold Peace (1990) online free to borrow
8.	Budhwar, Prem K. "India-Russia relations: Past, Present and the future." India Quarterly 63.3 (2007): 51–83.

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| 9. | Pant, Harsh V., and Julie M. Super. "India's 'non-alignment' conundrum: a twentieth-century policy in a changing world." International Affairs 91.4 (2015): 747–764. |
| 10. | Pant, Harsh, and Yogesh Joshi. The US Pivot and Indian Foreign Policy: Asia's Evolving Balance of Power (Springer, 2015). |

| On-line resources to be used if available as reference material |
| On-line Resources |
| E-Gyankosh: https://egyankosh.ac.in/ |
| EPGPathshala: https://epgp.inflibnet.ac.in/ |
| National Digital Library: https://ndl.iitkgp.ac.in/ |
| E-International Relations: https://www.e-ir.info/ |
| Association of Asia Scholars: https://www.asiascholars.in/ |

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(Post-Graduate) (Master of Arts)
(M.A. in Political Science) Semester: IV

Course Code	**PA04CPOS52**	Title of the Course	**Women Development in India**
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	1. To analyse the Political participation of woman in India. 2. To study the economic empowerment of woman in India. 3. To aware about the social upliftment of woman in India. 4. To understand the woman and Development in India.

Course Content		
Unit	Description	Weightage* (%)
1.	**Political Participation of women** a) Women Reservation b) Status of women in Panchayati Raj c) Role of women in Panchayati Raj	25
2.	**Economic Empowerment of women** a) Empowerment through self help Group (SHGs) b) Women Bank in Urban area c) Obstacles in women Economic Empower	25
3.	**Social Uplift of Women** a) Education and Empowerment b) Violence against women in Resistance Method c) Constitutional Provision for Minority, Tribal and BPL women	25
4.	**Women and Development** a) Development discourse and women b) Role of women in sustainable development c) Women rights and women development	25

Teaching-Learning Methodology	Teaching and instruction will be learner-centric. Efforts will be made to maximise student-teacher interaction. Flipped Classroom, Tutorials, Assignments, Quizzes, Presentations (Team/Individual), Group Discussions, fieldwork etc may be used through a blended-learning approach to enhance teaching-learning experiences.

Evaluation Pattern		
Sr. No	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Discuss role of woman in Politics.
2.	Execute the knowledge of various activities of woman development.
3.	Illustrate the women rights.

Suggested References:	
Sr. No.	References
1.	Dr. Pushpa Motiyani : Mahila Vikash ki Nayi Deshayan
2.	Dr. Himanshu Bourai : Global Poverty Terrorism and Peace
3.	Dr. Anil Datta Mishra : Gandhi & Women
4.	Dr. Rasmi Shrma : Gandhi Economic
5.	Dr. Chatana Kalbagh : Women Development (7 Vol.)

On-line resources to be used if available as reference material
On-line Resources
https://www.youtube.com/watch?v=iNrKFlqxGKI

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(Post Graduation) (Master of Arts)
(M.A. in Political Science) Semester IV

Course Code	PA04CPOS53	Title of the Course	Governance in India
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	1. Students identify governance and role of civil society. 2. Students criticize various Institutional Mechanisms. 3. Students argue about steps to reduce corruption.

Course Content		
Unit	Description	Weightage* (%)
1.	Introduction to Governance: • Governance, • Good governance and democratic governance, • Role of state, civil society and individuals	25
2.	Accountability and control: • Institutional mechanism for checks and balances, • Legislative control over executive, • Administrative and budgetary control, • Control through parliamentary committees, • Judicial control over legislature and executive	25
3.	Institutional mechanisms for good governance: • Right to Information, • Consumer Protection Act, • Citizen Charter; • Grievance redress system: Ombudsman, Lokpal, Lokayukta	25
4.	E-governance: • Structure of E-Governance at Central Level • Structure of E- Governance at State Level • Various case studies of E-governance.	25

Teaching-Learning Methodology	Teaching and instruction will be learner-centric. Efforts will be made to maximise student-teacher interaction. Flipped Classroom, Tutorials, Assignments, Quizzes, Presentations (Team/Individual), Group Discussions, fieldwork etc may be used through a blended-learning approach to enhance teaching-learning experiences.

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Evaluation Pattern		
Sr. No	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Discuss role of state and civil society in govenance.
2.	Execute the knowledge of various Laws for checks and balance in India.
3.	Compare and contrast structure of E-governance of central and state government.

Suggested References:	
Sr. No.	References
1.	*GOOD GOVERNANCE*. PHI Learning Pvt. Ltd., 2003.
2.	Laxmikanth. *Public Administration*. Tata McGraw-Hill Education, 2019.
3.	Laxmikanth, M. *Governance in India*. McGraw-Hill Education.
4.	Mudacumura, Gedeon, and Göktuğ Morçöl. *Challenges to Democratic Governance in Developing Countries*. Springer Science & Business Media, 2014.
5.	Muttoo, Sunil K., et al. *E-Governance in India*. Springer, 2019.
6.	Rao, N. Bhaskara. *Good Governance*. SAGE Publications India, 2013.

On-line resources to be used if available as reference material
On-line Resources
बुद्धि . *Government vs Governance vs Good Governance, Explained with Examples*. YouTube, 30 Dec. 2019, https://www.youtube.com/watch?v=fGEHjvg3eMA.

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Syllabus with effect from the Academic Year 2022-2023

(Post-Graduation) (Master of Arts)
(M.A. in Political Science) Semester IV

Course Code	PA04EPOS51	Title of the Course	Contemporary Indian Politics
Total Credits of the Course	4+1	Hours per Week	05

Course Objectives:	1. To study about the Indian Contemporary Politics. 2. To understand the Union-State Relations. 3. To study about the party and electoral Politics. 4. To analyse the nature of Democracy in India.

Course Content		
Unit	Description	Weightage* (%)
1.	**Structure of Indian Politics** • Legislature: Working, Challenges and Achievements • Judicial System: Perils of Enhanced • Judicial Accountability: Conflict between Legislature-Judiciary	25
2.	**Union-State Relations** • Legislative Relations • Administrative and Finance Relations • Emerging issues of Federalism	25
3.	**Party and Electoral Politics** • Political Parties and Party System • Emergence of Coalition Politics • NGO Sector and Pressure Groups in India	25
4.	**Nature of Indian Democracy** • Democratic Features of Indian Constitution • Constitutional Amendment and its Relevance • Assessing Indian Democracy	25

Teaching-Learning Methodology	Teaching and instruction will be learner-centric. Efforts will be made to maximise student-teacher interaction. Flipped Classroom, Tutorials, Assignments, Quizzes, Presentations (Team/Individual), Group Discussions, fieldwork etc may be used through a blended-learning approach to enhance teaching-learning experiences.

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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learnerwill be able to	
1.	Understand Indian Contemporary Politics.
2.	Know about the union-State Relations.
3.	Understand Party and Electoral Politics.
4.	Enhance the knowledge of Indian Democracy.

Suggested References:	
Sr. No.	References
1.	Pravin N. Sheth& Dinesh M. Shukla, (2016), "Politics in India", Granthnirman. (Gujarati)
2.	Mahajan, Gurpreet. The Multicultural Path: Issues of Diversity and Discrimination in Indian Democracy. New Delhi: Sage, 1995
3.	Vanaik, Achin& Rajeev Bhargava, , ed. Understanding Contemporary India: Critical Perspectives. (Delhi University Reader). Delhi: Orient BlackSwan, 2010
4.	Hasan, Zoya, E. Sridharan & R. Sudarshan, ed. India's Living Constitution: Ideas, Practices, Controversies. New Delhi: Permanent Black, 2002
5.	Dreze, Jean & Sen, Amartya,. India: Economic Development & Social Opportunity.ND: OUP, 1997
6.	Kohli Atul, The Success of Indian Democracy New Delhi, Cambridge Press 2001
7.	Kohli Atul, India's Democracy: An Analysis of Changing State-Society Relations, New Jersey, Princention Press 1990
8.	Jayal Gopal Nirja, Democracy in India, Oxford Oxford University press 2001.

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9.	Ganguli Sumit, Diamond L., Plalteener F.M., The State of India's Democracy, Maryland, The Johns Hopkins University Press 2007
10.	Diamond Larry, MarlinoLeonardro, Assessing the Quality of Democracy, Maryland, JolnesHapkins press, 2005

On-line resources to be used if available as reference material
On-line Resources
E-Gyankosh: https://egyankosh.ac.in/
EPGPathshala: https://epgp.inflibnet.ac.in/
National Digital Library: https://ndl.iitkgp.ac.in/
STATE POLITICS IN INDIA: https://www.google.co.in/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjKnL3qy5z1AhW-hlYBHWaRBIMQFnoECAUQAw&url=https%3A%2F%2Fen.wikipedia.org%2Fwiki%2FPolitics_of_India&usg=AOvVaw2JlEnMCm8Huc3A7csj80Eu
STATE POLITICS IN INDIA – CHARAN SINGH: https://charansingh.org/sites/default/files/1968%20Weiner%2C%20M%20ed.%20State%20Politics%20in%20India.pdf

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(Post-Graduate) (Master of Arts)
(M.A. in Political Science) Semester: IV

Course Code	**PA04EPOS52**	Title of the Course	**Environmentalism: Politics, Ecology and Development.**
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	1. To understand the Environment with context to India cultural Ethas.
	2. To analyse the Environmental problems in India.
	3. To study Environment and socially in India.
	4. To aware about the Environment and Democracy in India with context to Sustainable Development.

Course Content		
Unit	**Description**	**Weightage* (%)**
1.	**Environment and Indian Cultural Ethos** a) Concept of Environment and its Definitions. b) Relationship between Nature and Human Beings. c) Environment and Gandhi's Philosophy.	25
2.	**Environmental Problems in India** a) Urban Environment. b) Issues Pertaining to Water. c) Issues Pertaining to Environmental Pollution.	25
3.	**Environment and Society** a) Laws, Policies and Framework of Interventions. b) Implementation of Provisions and Situational Dynamics. c) Environmental Rights: Expanding Horizons.	25
4.	**Environment, Democracy and Sustainable Development Goals (SDGs)** a) Environmental Movements. b) Green Tribunals, Interest Groups and Activists. c) Models of Developments: Revaluation and research.	25

Teaching-Learning Methodology	Teaching and instruction will be learner-centric. Efforts will be made to maximise student-teacher interaction. Flipped Classroom, Tutorials, Assignments, Quizzes, Presentations (Team/Individual), Group Discussions, fieldwork etc may be used through a blended-learning approach to enhance teaching-learning experiences.

Evaluation Pattern		
Sr. No	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Discuss Indian Culture and Ethos.
2.	Elaborate the relation between Gandhi and Environment.
3.	Compare various environmental movements.

Suggested References:	
Sr. No.	References
1.	Edited by Dr. Mahesh Pathak, Development Imperatives and Environmental Concerns.
2.	Pravin Sheth, Gadhi Vichar ane Paryavaran.
3.	Pravin Sheth, Anuvadak – Dr. Sudha Nikhil Mehta, Paryavaranvad : Rajkaran, Ecology ane Vikas.
4.	M. G. Parekh, Paryavaranni Samsyavo
5.	Shivanand Nautiyal, Paryavaran Samsya or Samadhan

On-line resources to be used if available as reference material
On-line Resources
https://www.youtube.com/watch?v=FCN1pAN3mKo