



(Post Graduation) (Master of Arts)
(M.A. in Political Science) Semester III

Course Code	PA03CPOS51	Title of the Course	Indian Political Thought
Total Credits of the Course	4+1	Hours per Week	5
Course Objectives:	1. Students classify thoughts of various thinkers. 2. Students discuss thoughts of Ancient Indian Political Thinkers. 3. Students compare socio-political thoughts of modern Indian Thinker.		

Course Content		
Unit	Description	Weightage* (%)
1.	Kautilya Kabir	25
2.	Pandita Ramabai Swami Vivekanand	25
3.	Sri Aurobindo, Periyar E. V. Ramasamy	25
4.	V D Savarkar Deendayal Upadhyaya	25

Teaching-Learning Methodology	Teaching and instruction will be learner-centric. Efforts will be made to maximise student-teacher interaction. Flipped Classroom, Tutorials, Assignments, Quizzes, Presentations (Team/Individual), Group Discussions, fieldwork etc may be used through a blended-learning approach to enhance teaching-learning experiences.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

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| 1. | List out the differences among Indian Political Thinker. |
| 2. | Explain theories given by Indian Political Thinkers. |
| 3. | Use different political theory to understand current political situation. |

Suggested References:

Sr. No.	References
1.	Boesche, Roger. <i>The First Great Political Realist</i> . Lexington Books, 2003.
2.	Jayapalan, N. <i>Indian Political Thinkers</i> . Atlantic Publishers & Dist, 2000.
3.	<i>INDIAN POLITICAL THOUGHT</i> . PHI Learning Pvt. Ltd., 2011.
4.	Singh, Mahendra Prasad, and Himanshu Roy. <i>Indian Political Thought</i> . Pearson Education India, 2011.
5.	Sarasvati, Ramabai, and Former Director Research Centre for Women's Studies Meera Kosambi. <i>Pandita Ramabai Through Her Own Words</i> . Oxford University Press, USA, 2000.
6.	Vivekananda, Swami. <i>Complete Works of Swami Vivekananda</i> . Partha Sinha, 2019.
7.	Ghose, Aurobindo, and Sachidananda Mohanty. <i>Sri Aurobindo, a Contemporary Reader</i> . Routledge, 2008.
8.	Jeyarāman, Pālā, and Pālājeyarāman. <i>Periyar</i> . 2013.
9.	Sampath, Vikram. <i>Savarkar</i> . Penguin Random House India Private Limited, 2019.
10.	Bharathi, K. S. <i>The Political Thought of Pandit Deendayal Upadhyaya</i> . Concept Publishing Company, 1998.

On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=XGlj4pHsjw8>

<https://www.youtube.com/watch?v=TJHhb9oMXHU>





(Post Graduation) (Master of Arts)
(M.A. in Political Science) Semester III

Course Code	PA03CPOS52	Title of the Course	Panchayati Raj in India: Post 73rd Constitutional Amendment Scenario
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	1. To study the genesis and evolution of Panchayati Raj in India. 2. To understand the entrustment of power and function in Panchayati Raj. 3. To study about the weaker section and rural developments of Panchayati Raj. 4. To analyse the role of voluntary organization and the developments of Panchayati Raj in India.
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Course Content		
Unit	Description	Weightage* (%)
1.	Genesis and Evolution of Panchayati Raj in India a) 73 th and 74 th Constitutional Amendment b) New Structure of Panchayati Raj c) Various committees in Panchayati Raj	25
2.	Entrustment of Power and Functions in Panchayati Raj a) Finances of Panchayati raj bodies b) Officers/ servants of Panchayati Raj c) Control and co-ordination in Panchayat system	25
3.	Weaker Section and Rural Development a) Self – rule in Tribal Areas b) Condition and problems of depressed classes in Panchayati Raj c) Women participation of Panchayati Raj	25
4.	Role of Voluntary Organizations in the Development of Panchayati Raj a) Panchayati Raj and Election b) Role of Political parties in the context of Panchayati Raj c) Issues and Challenges: Panchayati Raj in India	25

Teaching-Learning Methodology	Teaching and instruction will be learner-centric. Efforts will be made to maximise student-teacher interaction. Flipped Classroom, Tutorials, Assignments, Quizzes, Presentations (Team/Individual), Group Discussions, fieldwork etc may be used through a blended-learning approach to enhance teaching-learning experiences.
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Evaluation Pattern





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(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
Syllabus with effect from the Academic Year 2022-2023

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Elaborate 73 rd and 74 th Amendment in Indian Constitution.
2.	Execute the knowledge of Panchayati Raj in the field.
3.	Justify the role of Political Parties in Panchayati Raj.

Suggested References:

Sr. No.	References
1.	<ol style="list-style-type: none">1. Ramesh M. Shah, Prof. Baldev Agja, Panchayati Raj In India : Post 73rd Constitutional Amendment Scenario.2. G. Palanithurai, by Shri Mani Shankar Aiyar, Rajiv Gandhi's Vision on Local Governance.3. Dr. Mridula Sharda, Evolution of Panchayati Raj in India from Traditional to Constitutionalize Panchayats.4. V. Venkata Rao, Niru Hazarika, Local Self- Government in India.5. M. R. Biju, Dynamics of New Panchayati Raj System, Reflections and Retrospections.6. Kumar Kalanand Mani, Panchayati Raj or Gram Sarkar.7. Dr. Manoj Kumar, Akhalakha Ahemad, Panchayati Raj Ubharte Mudde.8. Ramesh M. Shah, Dr. Baldev Agja, 73ma Bandharaniy Sudhara Prastayad Bharatma Panchayatiraj.9. Dr. Baldev Agja, Sthanik Swaraj ma Samajik Nyay.10. Prof. B. C. Shah, Bharatma Panchayati Raj.11. Prof. Dharmendrasinh D. Jhala, Panchayati Raj.12. Hemantkumar Shah, Panchayato ane Vikas.13. Sanpadak-Vasanti H. Rathod, Panchayati Raj.14. Hemantkumar Shah, Panchayato ane Samajik Nyay.15. Hemantkumar Shah, Nana Panch ane Panchayato.

On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=wVITCOB2ODQ>





(Post-Graduation) (Master of Arts)
(M.A. in Political Science) Semester III

Course Code	PA03CPOS53	Title of the Course	India's Relations With Neighbouring States
Total Credits of the Course	4+1	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To understand the theoretical framework of India's relations with the Neighbouring States.2. To Study the Politics and International Relations in South Asia.3. To Understand the Contemporary issues in the Inter-related processes of Cooperation and Conflict in South Asia.
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Course Content		
Unit	Description	Weightage* (%)
1.	South Asian Countries and its Regional Security <ul style="list-style-type: none">• South Asia as a Region: Geographical, Social, Political and Economic.• South Asia as a Trade and Cooperation: Bilateral, Energy, Climate.• South Asia as Security: Military Cooperation, Military Exercises, Import and Export.	25
2.	South Asian Countries and its Relation with India <ul style="list-style-type: none">• India and Pakistan• India and Afghanistan• India and Sri Lanka	25
3.	South Asian Countries and its Relation with India <ul style="list-style-type: none">• India and Nepal• India and Bangladesh• India and Bhutan	25
4.	Major Regional Groups <ul style="list-style-type: none">• SAARC: Cooperation, Security and Trade• ASEAN: Trade, Bilateral and Military• BIMSTEC: Cooperation and Development	25

Teaching-Learning Methodology	Teaching and instruction will be learner-centric. Efforts will be made to maximise student-teacher interaction. Flipped Classroom, Tutorials, Assignments, Quizzes, Presentations (Team/Individual), Group Discussions, fieldwork etc may be used through a blended-learning approach to enhance teaching-learning experiences.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand changing trends of South Asian countries.
2.	Learn about major regional groups in the South Asia.
3.	Understand India's relation with its neighbour.
4.	Enhance the knowledge about India's foreign policy in South Asia.

Suggested References:	
Sr. No.	References
1.	Banerjee, Dipankar, Security of South Asia: Comprehensive and Cooperative (ND: Manas, 1999)
2.	Banerjee, Dipankar, SAARC in the 21st Century (New Delhi: India Research Press, 2002)
3.	Behra, Navnita Chadha, International Relations of South Asia (New Delhi: Sage, 2008)
4.	Chari, P.R. & Gupta, Sonika (eds.), Human Security in South Asia (ND: Social Science Press, 2003)
5.	Hagerty, Devin T., South Asia in World Politics (Lanham, MD: Rowman and Littlefield, 2005)
6.	Sridharan, Kripa, Regional Cooperation in South and Southeast Asia (Singapore, ISEAS 2007)
7.	S.P. Verma, International System and the Third World, New Delhi, Vikas, 1988.
8.	K. Bahadur, Democracy in Pakistan: Crisis and conflict, New Delhi, Har Anand,





	1998.
9.	Bhartiya VideshNiti: BadlleyAyam, Printwell, Jaipur, 1991 (Hindi)
10.	Dr. B.C. Shah, BharatiyaVideshniti, (Gujarati), 1985

On-line resources to be used if available as reference material
On-line Resources
E-Gyankosh: https://egyankosh.ac.in/
EPGPathshala: https://epgp.inflibnet.ac.in/
National Digital Library: https://ndl.iitkgp.ac.in/
E-International Relations: https://www.e-ir.info/
Association of Asia Scholars: https://www.asiascholars.in/





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(Post-Graduate) (Master of Arts)
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Course Code	PA03EPOS51	Title of the Course	Social Justice and Human Rights in India
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	<ol style="list-style-type: none">1. To Study about the Social Justice Prevailing in India.2. To understand the Social Justice in context with the contemporary Politics in India.3. To aware about the Human Rights functioning in India.4. To Study about Democracy and Human Rights in India.
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Course Content		
Unit	Description	Weightage* (%)
1.	Social Justice in India a) Concept of Social Justice in India. a) Harbingers of Social Revolution in India: Mahatma Phule and Dr. Ambedkar. b) Constitutional Provisions for Social Justice.	25
2.	Social Justice within Contemporary Politics a) Institutions of Local Governance and Social Justice Communittees. b) Effective Function of Social Justice Committee Members. c) Provisions within Indian Constitution pertaining Developing Communities.	25
3.	Human Rights a) Global Proclamation of Human Rights. b) Ideology of Human Rights. c) Historicity of Human Rights.	25
4.	Democracy and Human Rights a) Human Rights Commissions in India. b) Human Rights: Women and Labourers. c) Human Rights and Prevention of Atrocities: Scheduled Tribes and Children.	25

Teaching-Learning Methodology	Teaching and instruction will be learner-centric. Efforts will be made to maximise student-teacher interaction. Flipped Classroom, Tutorials, Assignments, Quizzes, Presentations (Team/Individual), Group Discussions, fieldwork etc may be used through a blended-learning approach to enhance teaching-learning experiences.
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Evaluation Pattern		
Sr.No	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Define concept of Social Justice.
2.	Elaborate the concept of Human Rights.
3.	Criticize role of government in providing social justice.

Suggested References:	
Sr. No.	References
1.	<ol style="list-style-type: none"> 1. Dr. Baldev Agja, Sthanik Swaraj ma Samajik Nyay. 2. Shivdan Gadhavi, Panchayatoni Samajik Nyay Samitio. 3. Bipinchandra Vaishnav, Panchayat Samajik Nyay Samitio. 4. Hemantkumar Shah, Panchayat Samajik Nyay. 5. D.A.Desai, Social Justice. 6. Saytakam Josi, Samajik Nyay Samitionu Sasktikatan. 7. Arthat, Center for Social Studies. Anak - 1 – 1996. 8. Arthat, Center for Social Studies. Anak - 2,3,4 – 2014. 9. Bipinchandra Vaishnav, Samajik Nyay Samitio ane Nabla Vargone Sahayrup Kayda – Niymo–Yojanao. 10. Dr. M.H. Makwana, Sociology of Social Exclusion and Social Inclusion.

	<p>11. Dr. Subhash Chandra Sigh, Social Justice and Human Rights in India.</p> <p>12. P. D. Mathew, S. J. (Advocate), Rights and Duties of Prisoners and Prison Administrators.</p> <p>13. Dr. Krushn Kumar Sharma, Samajik Nyay or Manav Adhikar (Hindi).</p> <p>14. Dr. Vijay Sonkar Sastri, Samajik Samrasta Darsan (Hindi).</p> <p>15. Hemraj Mina, Kanta Mina, Bharat me Samajik Nyay eavam Dalit Sangars (Hindi).</p> <p>16. Sunil Mahavar, Manav Adhikar eavam Mahila Utpidan (Hindi).</p> <p>17. Dharmendra Singh, Bharat me Manav Adhikar (Hindi).</p> <p>18. Dr. Sanjay Singh, Constitution And Human Rights (Hindi).</p> <p>19. Dattopant Thegdi, Dr. Ambedkar ane Samajik Krantini Yatra.</p> <p>20. Haribhai B. Shah, Striyonu Adhikar Shetra.</p> <p>21. Wilpf – India, Anuvadak – Dr. Ila Pathak, Women’s International League for Peace and Freedom.</p> <p>22. Moris Crenstan, Anuvadak – Padma Bhavsar, Manav Adhikar.</p> <p>23. Prakasak - Shree Jivrambhai Master, Balakona Adhikar.</p> <p>24. Dr. Rajendra R. Sukala, Manav Adhikar.</p> <p>25. Dr. Sonal D. Mevada, Striyona Adhikar.</p> <p>26. Gautam Thakar, Mission: Manav Adhikar.</p> <p>27. Sampadak – Shreemati Mega Chitalia.</p> <p>28. P. D. Mathew, S. J. (Advocate), Jano Aapna Adhikar.</p>
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On-line resources to be used if available as reference material
On-line Resources
https://www.youtube.com/watch?v=3doSM51ETbo
https://www.youtube.com/watch?v=Wtroop739uU



(Post Graduation) (Master of Arts)
(M.A. in Political Science) Semester III

Course Code	PA03EPOS52	Title of the Course	Political Sociology in India
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	<ol style="list-style-type: none">1. Students indicate the development of the Political Sociology.2. Students discuss various approaches to study Political Sociology.3. Students debate on social stratification.
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Course Content		
Unit	Description	Weightage* (%)
1.	Introduction to Political Sociology <ul style="list-style-type: none">• Definition, Nature,• Importance,• Origin- Development, Scope	25
2.	Approaches of Studying Political Sociology: <ul style="list-style-type: none">• Classical Approaches• Behavioural Approaches• Perspectives of contemporary sociology	25
3.	Social Stratification and Politics: <ul style="list-style-type: none">• Principles of Social Stratification• Forms of Social Stratification• Theories of Caste System	25
4.	Political Socialization and Communication <ul style="list-style-type: none">• Agents of Political Socialization• Political Communication• New Election tools in new age India.	25

Teaching-Learning Methodology	Teaching and instruction will be learner-centric. Efforts will be made to maximise student-teacher interaction. Flipped Classroom, Tutorials, Assignments, Quizzes, Presentations (Team/Individual), Group Discussions, fieldwork etc may be used through a blended-learning approach to enhance teaching-learning experiences.
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Evaluation Pattern		
Sr.No	Details of the Evaluation	Weightage





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3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Define Political Sociology.
2.	Interpret caste system in India.
3.	Criticize contemporary Political Communication.

Suggested References:

Sr. No.	References
1.	Janoski, Thomas, et al. <i>The New Handbook of Political Sociology</i> . Cambridge University Press, 2020.
2.	Clemens, Elisabeth S. <i>What Is Political Sociology?</i> John Wiley & Sons, 2016.
3.	Kothari, Rajni. <i>The Writings of Rajni Kothari</i> . 2009.
4.	McNair, Brian. <i>An Introduction to Political Communication</i> . Routledge, 2003.
5.	Kenski, Kate, and Kathleen Hall Jamieson. <i>The Oxford Handbook of Political Communication</i> . Oxford University Press, 2017.
6.	Singh, Vijai P. <i>Caste, Class and Democracy</i> . Routledge, 2017.

On-line resources to be used if available as reference material

On-line Resources

<https://www.tripurauniv.ac.in/Content/pdf/Distance%20Education%20Notice/Political%20Sociology%20-%20MAPol%20Science%20901C%20English%201072017.pdf>

<https://www.youtube.com/watch?v=cUhKbOx2hXc>

