



MA- Logic & Philosophy – Semester- III

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| Course Code | PA03CPHI51 | Title of the Course | Philosophy of Maharshi Raman |
| Total Credits of the Course | 4+1 | Hours per Week | 05 |

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| Course Objectives: | There have been many Indian philosophers who have presented leading thought in the field of Indian philosophy based on their own experience. Through this course the student will analyze, compare and study of Maharshi Raman's thought. |
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| Course Content | | |
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| Unit | Description | Weightage* (%) |
| 1. | Back Ground of Philosophy of Maharshi Ramana's Philosophy Life and Work- Mystical form of Indian Philosophy- Characteristic of Maharshi's Mysticism. | 25 |
| 2. | Epistemology Definition, Nature and kinds of Knowledge- Place of Self in the Philosophy of Maharshi- Process and Method of Knowledge acquaintance | 25 |
| 3. | Metaphysics- Maharshi's view regarding Individual self (Jiva), World and God- Self as a ultimate Reality- keivaladvaitvad | 25 |
| 4. | Moral, Religious and Social Philosophy Morality influenced by conscience- Traditional Religion and Spirituality - Individual and Society | 25 |

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| Teaching-Learning Methodology | Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Seminar, Quizzes |
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| Evaluation Pattern | | |
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| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written / Practical Examination (As per CBCS R.6.8.3) | 15% |
| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15% |
| 3. | University Examination | 70% |





Course Outcomes: Having completed this course, the learner will be able to

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| 1. | Will be able to know the contribution of Maharshi Raman with other contemporary Indian scholars. |
| 2. | By reading of Maharshi Raman's philosophy the student will be able to analyse and explore the unique tradition of Indian Philosophy. |
| 3. | Will be able to know about unique supreme strength of Maharshi Raman. |

Suggested References:

| Sr. No. | References |
|---------|---|
| 1. | Dr. Mukund Kotecha, Shree Raman Maharshini Tattvadrashiti, Published by prof. Mukund D Kotecha, A 601, Madhuban, Behind Patelnagar, M G cross road No.4, Kandivali (west) Mumbai. |
| 2. | Ramana Maharshi and the Colonial Encounter, Alan Edwards, Victoria University of Wellington |

On-line resources

https://www.researchgate.net/publication/339146152_Who_am_I_Ramana_Maharishi's_Philosophy_of_Self

<https://mast.queensu.ca/~murty/RamanaMaharshi-Retrospective.pdf>





MA- Logic & Philosophy – Semester- III

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|-----------------------------|------------|---------------------|---------------------------------|
| Course Code | PA03CPHI52 | Title of the Course | Contemporary western Philosophy |
| Total Credits of the Course | 4+1 | Hours per Week | 05 |

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| Course Objectives: | <p>To introduce C. S Pierce, William James and John Dewey as pragmatists.</p> <p>To give an account of Vienna Circle, and Verifiability principle for explaining Logical positivism, and the problems of philosophy of Language as syntax ,semantics and pragmatics.</p> <p>To introduce phenomenology and Existentialism as recent trends , and to introduce Brentano and Husserl as phenomenologists and theistic and atheistic branches of Existentialism.</p> |
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| Course Content | | |
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| Unit | Description | Weightage* (%) |
| 1. | Background of Contemporary Western Philosophy- Affirmative and negative attitude toward Metaphysics. F.H.Bradly- The nature of ultimate reality- Degrees of Reality. | 25 |
| 2. | G.E.Moore’s refutation of Idealism- The Philosophy of sense data. Bertrand Russell’s theory of knowledge: knowledge by Acquaintance and by Description Logical atomism. Regulation of idealism. Logical construction and incomplete symbols.. Radical Pragmatism of William James.- Instrumentalism of Dewey. Phenomenological method- General background of Phenomenology- Husserl’s Phenomenological Principles, Intentionality bracketing.. | 25 |
| 3. | Kierkegaard’s Philosophy: Three levels of existence- Subjective and Objective Truth.- Heidegger’s Philosophy: Being, Human existence (Dasein) Death, Anxiety, Time and Temporality. | 25 |
| 4. | Sartre : Being for itself and Being itself- Concept of Freedom, Human freedom bad faith. and Sartre’s Psychology.- Logical Positivism : The theory of Meaning and its criticism- Linguistic Philosophy of Wittgenstein. | 25 |

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| Teaching-Learning Methodology | Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes |
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| Evaluation Pattern |
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SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2023-2024

| Sr. No. | Details of the Evaluation | Weightage |
|---------|--|-----------|
| 1. | Internal Written / Practical Examination (As per CBCS R.6.8.3) | 15% |
| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15% |
| 3. | University Examination | 70% |

Course Outcomes: Having completed this course, the learner will be able to

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| 1. | Identification & description of philosophical theories, concepts, questions & issues |
| 2. | Construction of a clear, specific thesis on an issue in contemporary philosophy |
| 3. | Reading & understanding primary texts as demonstrated by accurate summaries of them, and the use of quotations from these texts to further an argument |
| 4. | Clear presentation of reasons and evidence |

Suggested References:

| Sr. No. | References |
|---------|--|
| 1. | Avrum Strall, Twentieth Century Analytic Philosophy, Columbia Universitypress ,Newyork 2000. |
| 2. | Frederick Mayer. A History of Modern Philosophy, Eurasia publishing house , New Delhi. |
| 3. | Frank Thilly, A History of Philosophy, Central Book ,Allahabad. |
| 4. | Shukla J.J.: SamakalinPaschatyaTatvagnan |
| 5. | Baxi M.V.: SartrenuTatvagnan |

On-line resources

<http://egyankosh.ac.in/bitstream/123456789/38419/1/Unit-1.pdf>

<https://dorshon.com/wp-content/uploads/2018/04/The-Chief-Currents-of-Contemporary-Philosophy.pdf>





MA- Philosophy – Semester- III

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|-----------------------------|------------|---------------------|--------------|
| Course Code | PA03CPHI53 | Title of the Course | Indian Logic |
| Total Credits of the Course | 4+1 | Hours per Week | 05 |

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| Course Objectives: | The main objectives of logical reasoning, its nature and functions, inductive and deductive reasoning in law are the thrust areas of study. It has both theoretical and practical content. |
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| Course Content | | |
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| Unit | Description | Weightage* (%) |
| 1. | The nature of logic. Historical back ground. The place of reason in vedaic and upanisadic philosophy. logic and epistemology. Logic and metaphysics Logic and epistemology | 25 |
| 2. | Logic and Knowledge Logic and cognition. Logic – Prama- the valid cognition inference. Logic and inference. Charvaka's criticism of pervasion and is refutation. Logic of Jaina and Buddha. | 25 |
| 3. | Types and structure of inference. Type of inference in old and Navya Nyaya Svarthanumana and Pararthanumana – Purvavata sheshavata and samanytodrasta. Classification of Gangesh. Panchavayavi Anumana Paksa, Paks-dharmata, Characterization of Sad-hetu | 25 |
| 4. | Fallacies of inference. Hetvabhasa .Hetvabhasa According to Nyaya – Anekantika, Ashrya, Asuddha, Viruddha and Bhadhita. Vyapti and Vyaptigrahopay | 25 |

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| Teaching-Learning Methodology | Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes |
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| Evaluation Pattern | | |
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| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written / Practical Examination (As per CBCS R.6.8.3) | 15% |
| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15% |
| 3. | University Examination | 70% |





Course Outcomes: Having completed this course, the learner will be able to

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| 1. | develop reasoning ability and an analytic outlook towards various life situations. |
| 2. | Study of logic helps to think logically and critically. The student can argue and evaluate in a constructive way. |
| 3. | Proper understanding of any kind of situation through logical and rational thinking. |
| 4. | understand the basics of this course and think and develop new ideas in this course. |
| 5. | This course will prepare the students for furthers research. |

Suggested References:

| Sr. No. | References |
|---------|--|
| 1. | Tarkabhasha - Keshavamishra Tarkasumgraha - Anmambhatta. Nyayasiddhata |
| 2. | Muktavali - Vishwanatha Panchannau |
| 3. | Indian Logic: Areader, Ed. Jonardan ganeri |
| 4. | भारतीय तर्कशास्त्र परिचय, केदारनाथ तिवारी, मोतीलाल बनारसीदास पब्लिशर्स |
| 5. | भारतीय तर्कशास्त्र, एन. पी. तिवारी |
| 6. | तर्कशास्त्र शर्मा रामनाथ : |

On-line resources

<https://pdfbooks.ourhindi.com/tarkshastra-logic-kedar-nath-ram-na/>

<https://www.amazon.in/-/hi/Arvind-Jaiswal-ebook/dp/B07TF3P6P2>





MA- Logic & Philosophy – Semester- III

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|-----------------------------|------------|---------------------|-------------------|
| Course Code | PA03EPHI51 | Title of the Course | School of Vedanta |
| Total Credits of the Course | 4+1 | Hours per Week | 05 |

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| Course Objectives: | <p>The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian philosophy. Focus will be on interactive learning where students will engage themselves. The course will help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy. Finally it will give a holistic development of their personality</p> |
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| Course Content | | |
|----------------|---|----------------|
| Unit | Description | Weightage* (%) |
| 1. | Back ground of Vedanta, Characteristic and Prasthanatrayi, Brief introduction of Acharyas | 25 |
| 2. | Shankar's Advaita vedanta- Brahma, Maya, Adhyasa, Vivarta. tatvatrayi, Interpretation of Tatvamasi, Bondage and salvation | 25 |
| 3. | Ramanuja Vedanta- Critic of shankar's Mayavad, Brahm, Dharma, Bhakti, jnana, Interpretation of Mahavakya, Tatvatrayi, Bondage and salvation | 25 |
| 4. | Madhva- Dvaitvad, Views of reality, Brahma, Ishvar, Jiva, Nimbarka- Brahma, Ishvar, Jiva, Jagat, Vallabha- Shuddhadvaitvad, Brahma, Avikrit Parinamvad, Ishvar, Bhakti. | 25 |

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| Teaching- Learning Methodology | Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes |
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| Evaluation Pattern | | |
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| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written / Practical Examination (As per CBCS R.6.8.3) | 15% |
| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, | 15% |





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| | Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | |
| 3. | University Examination | 70% |

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| Course Outcomes: Having completed this course, the learner will be able to | |
| 1. | the Indian Metaphysics of Indian schools such as Vedanta. |
| 2. | become aware of the Metaphysics of various schools which will help them to understand the society at large. |
| 3. | develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars. |
| 4. | do a comparative analysis of all systems which will further enhance their debating skills. Students will develop the ability to think critically and to read and analyze scientific literature. |

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| Suggested References: | |
| Sr. No. | References |
| 1. | Radhakrishnan S.- Indian Philosophy, Vol.-II |
| 2. | Das Gupta J N - A History of Indian Philosophy Vol.- II, III, IV. |
| 3. | Swami Vivekananda, The Vedanta Philosophy: A Way of Life |
| 4. | C.V.Raval, Bharti Darshan, Pragna Prakashan, Ahmedabad |
| On-line resources | |
| https://en.wikipedia.org/wiki/Vedanta | |
| https://www.britannica.com/topic/Vedanta | |





MA- Logic & Philosophy – Semester- III

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| Course Code | PA03EPHI52 | Title of the Course | Existentialism of Heidegger |
| Total Credits of the Course | 4+1 | Hours per Week | 05 |

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| Course Objectives: | This course will examine one of the important movements in contemporary Continental Philosophy. We will begin with the 20 century thinker Heidegger. The primary aim of the course is to introduce the students to the broad outlines and some of the key figures in contemporary Continental Philosophy. By the end of the course the students will be expected to have attained and demonstrated a satisfactory level of competence in understanding the main themes of Existentialism and the key ideas of a number of important philosopher associated with the movement of Existentialism. Through classroom discussion and written assignments the students will be expected to develop their critical thinking as well as their oral and written communication skills. |
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| Course Content | | |
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| Unit | Description | Weightage* (%) |
| 1. | Analytical Method | 25 |
| 2. | Human Being Dasein | 25 |
| 3. | Being In The World | 25 |
| 4. | Concept of Time & Space | 25 |

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| Teaching-Learning Methodology | Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes |
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| Evaluation Pattern | | |
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| Sr. No. | Details of the Evaluation | Weightage |
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| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15% |
| 3. | University Examination | 70% |





Course Outcomes: Having completed this course, the learner will be able to

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| 1. | Articulate key philosophical arguments in the field of existentialism. |
| 2. | Identify the influence of culturally based perspectives, values and beliefs to examine how diverse philosophical perspectives affect human experience. |
| 3. | Construct arguments on issues in existentialism using critical reasoning to identify and investigate philosophical theses and evaluate information and its sources. |

Suggested References:

| Sr. No. | References |
|---------|---|
| 1. | The Philosophy of Martin Heidegger – J.J.Shukla |

On-line resources

<https://plato.stanford.edu/entries/heidegger/>

<https://www.britannica.com/topic/existentialism>

