



MA- Logic & Philosophy – Semester- II

Course Code	PA02CPHI51	Title of the Course	Shaivadarshan
Total Credits of the Course	4+1	Hours per Week	05
Course Objectives:	Agamas are the most important composition of Indian philosophy. In the tradition of Agama Philosophy Agamas are able to be recognised as Apaurusheya just like Vedas. Agamas may be divided in three kinds Shaiva, Shakta and Vaishnav. According to scholars Kashmir has privilege to stablish and publish Agamas, so the Kashmir and the scholars of Kashmir has a original contribution in the development of Agama tradition, so bring in knowledge and explore the ideas of Kashmir Shaivadarshana is the very useful objective of this course.		

Course Content		
Unit	Description	Weightage* (%)
1.	Introduction and background of Shaivadarshan - Misconceptions about Shaivdarshan - Ancient Shaivism - Original source of Shaivism- Introduction to Agam - Introduction to Shaivasutrakars.	25
2.	Svargavad, Aarambhavad, Parinamvad, Abhasvad, Vivartvad, Vaikunthvad and Shaivdarshan - Principles of Shaivadarshan – Svatantray Siddhant, Perfectionism, Satkaryavad – Shiva and Shakti – Parmshiva and Svatantray – Paramshiva and Spand – limb of Parmeshvari lila.	25
3.	Spanda principle- Three roles- Shyness and development- Utilitarianism - Paradvaitavada in Shaivdarshan - Satashiva (God)- Pure vidya, pure adhva- maya- kanchuk element- kal-tatva.	25
4.	Purusa ane prakrti- three qualities- qualitative creation- antahkarana and bahyakarana- pramey tatva- lok creation- five kala- / Pramatra classes- Mal- Akal- Mantramaheshvar- vignanakal-pralyakal-sakal- Bondage and liberation- Shaiva and Shakta	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%





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2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Will be able to know the contribution of Abhinavagupta and Utpaldeva with other Shaiva scholars of the Kashmir.
2.	By reading of Shaivagama philosophy the student will be able to analyse and explore the unique tradition of Kashmirshaivagama.
3.	Will be able to know about unique supreme strength of Shiva.

Suggested References:

Sr. No.	References
1.	प्रत्यभिज्ञाहृदयम् - डॉ. जयदेव सिंह
2.	तंत्रालोकः - अभिनवगुप्त
3.	भारतीय दर्शन का इतिहास, डॉ. एस.एन.दासगुप्ता, अनु.सुश्री पी. मिश्रा, राजस्थान ग्रंथ अकादमी, जयपुर-4
4.	शिव-ज्ञान-बोध, मयकंडदेव
5.	पशुपत-सूत्र
6.	भारतीय सैधरवाद, प्रा. अ.य.आर.दाकर, युनिवर्सिटी ग्रंथ निर्माण बोर्ड, अमदावाद
7.	काश्मीर शैव दर्शन, सं.-डॉ. जी. गङ्गन्ना, ले.बलजिन्नाथ पण्डित, राष्ट्रीय संस्कृत संस्थान, जम्मू

On-line resources

<https://hi.wikipedia.org/wiki/%E0%A4%B6%E0%A5%88%E0%A4%B5>

<https://www.facebook.com/720110004782111/photos/a.720112204781891/1769380973188337/?type=3>





MA- Logic & Philosophy – Semester- II

Course Code	PA02CPHI52	Title of the Course	Symbolic Logic
Total Credits of the Course	4+1	Hours per Week	05

Course Objectives:	Studies of logic improve the analytical skills and knowledge of the formal techniques of evaluating arguments and deductive system. This paper enhances the ability to critical thinking skills.
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Course Content		
Unit	Description	Weightage* (%)
1.	What is logic?, Truth and validity, Symbolic logic, Branches of symbolic logic	25
2.	Simple and compound statements, Use of new symbols : conjunction – Implication, Proposition constant – propositional variables, Conditional propositions and material implication, Argument forms and Truth Tables Kinds of statement forms, Material and logical Equivalence, Paradox of material Implication	25
3.	Formal proof of validity, Elementarily valid Argument forms (rules of Inference), The Rules of Replacement, Proving Invalidity, Conditional proof, Indirect proof	25
4.	Predicate logic : Limits of propositional logic, Singular and general propositions, Individual variables and propositional function, Quantification and general propositions	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Articulate key philosophical arguments in the field of symbolic logic.
2.	Identify the influence of culturally based perspectives, values and beliefs to examine how diverse philosophical perspectives affect human experience.
3.	Construct arguments on issues dealing with symbolic logic using critical reasoning to identify and investigate philosophical theses and evaluate information and its sources.
4.	Respond to arguments on issues dealing with symbolic logic using critical reasoning to identify and investigate philosophical theses and evaluate information and its sources.

Suggested References:

Sr. No.	References
1.	Kahane : Logic and philosophy, (California wardsworth publications, 1969)
2.	Copi I.M. : 'Symbolic Logic' (9rd Edition). (Macmillan, New York)
3.	Basson and O'Connor : Introduction to Symbolic Logic (Oxford)
4.	S.S. Sharma : Pratika Tarkashastra (Guj.) University Granth Nirman Board, Ahmedabad.
5.	Patric Suppes : Introduction to Logic (Van Nostrand, East – West press, New Delhi.

On-line resources

<https://philosophy.lander.edu/logic/symbolic.html>

<https://study.com/academy/lesson/symbolic-logic-definition-examples.html>





MA- Logic & Philosophy – Semester- II

Course Code	PA02CPHI53	Title of the Course	Philosophy of Advaita Vedanta
Total Credits of the Course	4+1	Hours per Week	05

Course Objectives:	To gain an in-depth knowledge of vedant. to acquire clarity about the spiritual path and the spiritual reasoning.
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Course Content		
Unit	Description	Weightage* (%)
1.	Pre- Shankara Advaita Vedanta- Guadapada karika, Ajativada, Mayavada, Analysis of states of consciousness	25
2.	Shankara's Advaita- Influence of Unpanishadas on Shakara, Brahma Sinddhanta, Doctrine of Maya, Adhyas – Theory of error, Vivartavada – Theory of causation, Sattatrya	25
3.	Jivatma- Concept of Jiva, Relation between Jiva, Jagat and Ishvara, Concept of Moksha, Means of attaining liberation, Place of Shruti and Tarka in Advaita Vedanta	25
4.	Refutation by Shankar and Post Shankar Advait Vedanta- Refutation of Prakritikaranavada, Refutation of Vijnana vada, Difference between Bhamati and Vivarana schools, Avchedavada, Pratibimbavada	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Understanding the concept of self from Advaita Vedanta
2.	Ability to understand the arguments in Advaita Vedanta
3.	Shankaracharya touched almost all aspects of life such as, philosophical, social, culture and educational.
4.	understand the basics of this course and think and develop new ideas in this course.
5.	This course will prepare the students for furthers research.

Suggested References:

Sr. No.	References
1.	Sankarachrya : Sariraka Bhasya, ed. N.L. Shastri, Nirnayasagara Press, Bombay.
2.	Veadantsutra with Sankarabhasya. Trans G. Thibaut, Vols, I-II, Sacred Books of the east, 2nd, reprint Delhi. 1966.
3.	Avidya : Naginbhai Shah
4.	Avidya : A. Solomon.
5.	Upanishadbhasya of Sankara
6.	Brahmasutrabhasya of Sankara
On-line resources	
https://en.wikipedia.org/wiki/Advaita_Vedanta	
https://www.hinduwebsite.com/hinduism/concepts/advaitaconcept.asp	





MA- Logic & Philosophy – Semester- II

Course Code	PA02EPHI51	Title of the Course	Existentialism of Sartre
Total Credits of the Course	4+1	Hours per Week	05

Course Objectives:	This course on existentialism will require the students to comprehend that existentialism is a general name for a wide range of philosophizing where philosophers called “existentialists” differ from one another in several ways. The course will consist of two parts: (i) salient features of existentialism as a wide school of thought, and (ii) focus on few select philosophers in the light of significations marked by different presuppositions as well as trends of philosophizing among the existentialist philosophers. The selection of these philosophers is done on the basis of classifying existentialism as atheistic and theistic philosophies. Within the theistic, further classification will be made to differentiate Christian and Jewish philosophies.
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Course Content		
Unit	Description	Weightage* (%)
1.	Ontology of Sartre	25
2.	God and Sartre’s atheism	25
3.	Human Freedom	25
4.	Sartre’s Psychological approach	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Accurately describe and distinguish between varieties of key concepts, including existence, being, authenticity, inauthenticity, bad faith, freedom.
2.	Apply processes of critical analysis to key existential texts.
3.	Explicate and evaluate the positions of major existentialist philosophers.
4.	Identify and analyze the cultural values and historical developments, which contribute to the development of existentialism.
5.	Develop and express one's own critical judgments regarding existence and the human condition.

Suggested References:

Sr. No.	References
1.	Indian Aesthetics – Edited by V.S. Seturaman / Macmillan India Ltd.
2.	Dr. Bhupendra Gajera : Saundarya Mimansa, Redshine Publication, lunawada.
3.	Dhvanyalok – Anandvardhan Dhvani vichar
4.	Saundaryamimansa By R.B. Patnkar.
5.	Aesthetics : Kala aure saundarya ka darsanika vivechana / M. Saksena.
6.	Poetics – Aristotle
7.	Dr. Nagendra – Bhartiya Bhoomika, Oriented Book Depot.Delhi.

On-line resources

<https://www.britannica.com/biography/Jean-Paul-Sartre>

<https://plato.stanford.edu/entries/sartre/>





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Course Code	PA02EPHI52	Title of the Course	Philosophy of Kant
Total Credits of the Course	4+1	Hours per Week	05

Course Objectives:	This course provides an introduction to some of the central issues in Kant's philosophy. Its main objective is to engage the student in a critical and detailed analysis so as to gain a firm understanding of both the overall structure and the central theses of one of the most important works in the history of philosophy. It will highlight the role of Transcendental Philosophy in the wider context of Kant's philosophy as well as its importance for the further development of philosophy.
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Course Content		
Unit	Description	Weightage* (%)
1.	Kant's epistemological Problems, Possibility of Synthetic A-priori Judgments, Space & Time, Kant's Copernican revolution, Kant and possibility of metaphysics, Critical theory. Synthesis of Rationalism and Empiricism.	25
2.	Transcendental aesthetics, Metaphysical exposition of space, Transcendental exposition of space, Metaphysical exposition of time, Transcendental exposition of time, Kant's theory of space- time, basic evaluation.	25
3.	Understanding and categories, Metaphysical deduction of categories, Transcendental deduction of categories, Kant's refutation of Idealism, Phenomena and Noumena.	25
4.	Transcendental Dialectic. Parallelism of pure reason. Antinomies of pure reason. Ideal of reason. Kant's criticism of ontological and cosmological argument for the existence of God.	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%





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3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Think outside the box of the prevalent philosophical orthodoxies.
2.	The history of philosophy trains the mind to think differently and alternatively about the fundamental problems of philosophy.

Suggested References:

Sr. No.	References
1.	Z V Kothari- Adhunic Paschatya Tatvajnan, Uni. Grunth Nirman Board, Ahmedabad
2.	Dr. M V Baxi- Kant nu Tatvajnan, Uni. Grunth Nirman Board, Ahmedabad

On-line resources

<https://hindiguider.com/immanuel-kant-ki-jivani/>

<https://www.exoticindiaart.com/book/details/philosophy-of-kant-nzg190/>

