

## **SARDAR PATEL UNIVERSITY**

## Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2021-2022

Master of Arts: History M. A. History: Semester II

Course Code	PA02EHIS53	Title of the Course	Peasant and Tribal Movements in Colonial India 1757–1947
Total Credits of the course	4+1	Hours per Week	5

Course	Indian freedom movement was not always about Congress and the
objectives:	revolutionaries. The peasants fought for their rights both with the institutional
	support and without it. It also shows how various peasant and tribal
	movements informed by different ideologies took divergent paths and how
	the interests of those involved were reconciled.

Course	Content	
Unit	<ul> <li>Santhal Rebellion</li> <li>Indigo Riots in Bengal (1859–62)</li> <li>The Deccan Riots (1875)</li> <li>Impact of Nationalism and Gandhism:</li> <li>Champaran Satyagraha (1917)</li> <li>Peasant Movements in Taluqdari Estates of Awadh (UP) (1917–1922)</li> <li>Bardoli Satyagraha (1928)</li> <li>Impacts of Socialist Ideology:</li> <li>The Bakast Movement in Bihar</li> <li>Tebhaga Movement in Bengal (1946–47)</li> </ul>	Weightage (%)
1.	<ul> <li>Introduction: Concept and Importance of its Study</li> </ul>	25%
	<ul> <li>Santhal Rebellion</li> </ul>	
	<ul> <li>Indigo Riots in Bengal (1859–62)</li> </ul>	
	• The Deccan Riots (1875)	
2.	Impact of Nationalism and Gandhism:	25%
	<ul> <li>Champaran Satyagraha (1917)</li> </ul>	
	<ul> <li>Peasant Movements in Taluqdari Estates of Awadh</li> </ul>	
	(UP) (1917–1922)	
	<ul> <li>Bardoli Satyagraha (1928)</li> </ul>	
3.	Impacts of Socialist Ideology:	25%
	<ul> <li>The Bakast Movement in Bihar</li> </ul>	
	<ul> <li>Tebhaga Movement in Bengal (1946–47)</li> </ul>	
	<ul> <li>Telangana Movement (1946–1951)</li> </ul>	
4.	• Peasant Revolt in the Princely States Khambhat (1890)	25%
	The Munda Rebellion	
	<ul> <li>Devi Andolan in South Gujarat</li> </ul>	

Teaching-learning	Direct lectures, quizzes, seminars, tutorials, home assignments, audio-
Methodology	visual media (movies, documentaries, ppts, slides, etc.)

Evaluation Pattern					
Sr. No.	Details of Evaluation	Weightage			
1.	Internal Written Exams (as per CBSC R. 6.8.3)	15%			
2.	Internal Continuous Assessment in the form of Practical,	15%			
	Viva-voce, Quizzes, Seminars, Assignments,				
	Attendance (as per CBSC R.6.8.3)				
3.	University Exams	70%			





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Course outcomes: Having completed this course, the learner will be able to						
1.	learn that Indian freedom movement was fought not only by the elite leaders but					
	also by the masses					
2.	understand how movements were influenced by political ideology and how it					
	developed because of that					
3.	evaluate the role of tribals and peasants to Indian freedom struggle and against the					
	local exploiters					

Suggested	References:
Sr. No.	References
1.	Desai, A. R. (ed.), 1979. <i>Peasant Struggles in India</i> . Bombay: Oxford University Press.
2.	Hardiman, David. 1992. <i>Peasant Resistance in India (1858–1914)</i> . Delhi: Oxford University Press.
3.	Ludden, David. 1999. <i>Peasant History in South Asia</i> . Cambridge University Press.
4.	Stokes, E. 1978. The Peasants and the Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India.
5.	श्रीनिवासुलु, प्रभा. अंग्रेजी राज में किसान विद्रोह. भोपाल: स्वराज संस्थान संचनालय.
6.	सिग्रिस्ट, क्रिस्टियन एवं अन्य. १९७६. भारत में किसान संघर्ष १९५६-१९७५. दिल्ली: मैकमिलन.
7.	દેસાઈ, ઈશ્વરલાલ ઇચ્છારામ. ૧૯૭૦. બારડોલી સત્યાગ્રહ. સૂરત: સ્વાતંત્ર્ય ઇતિહાસ
	સમિતિ, જિલ્લા પંચાયત સૂરત.
8.	જાની, એસ. વી. ૧૯૮૭. સૌરાષ્ટ્રમાં પ્રજાકીય લડત: ખાખરેયી સત્યાગ્રહ (૧૯૨૯–
	૧૯૩૦). સામીપ્ય, ઑક્ટોબર '૮૬–માર્ચ '૮૭.
9.	દેસાઈ, મહાદેવ. ૧૯૯૧. બારડોલી સત્યાગ્રહનો ઇતિહાસ. અમદાવાદ: નવજીવન.
10.	પંડ્યા, રોહિત. ૨૦૦૩. સાંસ્થાનિક ભારતનાં કિસાન આંદોલનો. અમદાવાદ:
	યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.
11.	મહેતા, મકરંદ. ૧૯૮૫. સાંસ્થાનિક ભારતનો આર્થિક ઇતિહાસ. અમદાવાદ:
	યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.
12.	શાહ, જયાબેન. ૧૯૮૮. સૌરાષ્ટ્રના સ્વાતંત્ર્ય સૈનિકો અને લડતો. રાજકોટ.

On-line resources	to	be	used	1Ī	available	as	reference material	
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On-line Resources

Relevant entries in Wikipedia (https://www.wikipedia.org/) and Encyclopaedia Britannica (https://www.britannica.com/)

Relevant books available on archive.org

Relevant articles on Jstor (https://www.jstor.org/), Project Muse (https://muse.jhu.edu/)

