



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)
Syllabus with effect from the Academic Year 2021-2022

Master of Arts: History
M. A. History: Semester II

Course Code	PA02EHIS51	Title of the Course	Constitutional and Administrative History of India: 1858–1950
Total Credits of the course	4 + 1	Hours per Week	5

Course objectives:	Indian constitution is the culmination of a long constitutional process that began with Regulating Act in 1772. After 1858 the Queen's declaration promised reforms which were introduced in India gradually. It also deals with administrative history in general. This gives students a fair idea of the present-day structure of our government.
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Course Content		
Unit	Description	Weightage (%)
1.	<ul style="list-style-type: none">Transfer of Power to British Crown: Act of 1958 and Queen's Victoria's ProclamationThe Council Acts: 1861, 1892, 1909	25%
2.	<ul style="list-style-type: none">Montague Declaration (1917) and Montford Reforms (1919)Exercise for Constitution (1922–1935): An OverviewThe Act of 1935 and Provincial Autonomy	25%
3.	<ul style="list-style-type: none">Constitutional Exercises during the War Period (1940–1946): An OverviewMountbatten Plan and Indian Independence Act (1947)Constitution of Republic of India (1950)	25%
4.	<ul style="list-style-type: none">Crown's Policy towards Princely StatesGrowth of Central and Provincial Administration (1858–1947): A SurveyPublic Services in India (1858–1947)	25%

Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, home assignments, audio-visual media (movies, documentaries, ppts, slides, etc.)
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Evaluation Pattern





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Sr. No.	Details of Evaluation	Weightage
1.	Internal Written Exams (as per CBSC R. 6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (as per CBSC R.6.8.3)	15%
3.	University Exams	70%

Course outcomes: Having completed this course, the learner will be able to	
1.	understand the constitutional and administrative changes in India
2.	know how present day Indian constitution evolved over the years
3.	learn how various administrative institutions were set up

Suggested References:	
Sr. No.	References
1.	Gopal, Sarvapalli. 1965. <i>British Policy in India: 1858–1905</i> . New Delhi: Cambridge University Press.
2.	Keith, A. B. 1936. <i>A Constitutional History of India.1600–1935</i> . London: Methuen & Co.
3.	Metcalf, Thomas R. 1997. <i>Ideologies of the Raj</i> . New Delhi: Cambridge University Press.
4.	Mishra, V. B. 1987. <i>Evolution of the Constitutional History of India 1773–1947</i> . Delhi: Mittal Publications.
5.	Stokes, Eric. 1959. <i>The English Utilitarians in India</i> . New Delhi: Oxford University Press.
6.	अग्रवाल, आर. सी. १९६२. भारतीय संविधान का विकास तथा राष्ट्रीय आंदोलन. दिल्ली: एस. चंद.
7.	काश्यप, सुभाष. १९९८. संसदीय लोकतंत्र का इतिहास. दिल्ली: दिल्ली विश्वविद्यालय.
8.	ग्रोवर, बी. एल. एवं यश पाल. २००४. भारतीय स्वतंत्रता संग्राम तथा संवैधानिक विकास. दिल्ली: एस. चंद.
9.	શેઠ, પ્રવીણ અને કે. સી. દેસાઈ. ભારતનો બંધારણીય ઇતિહાસ. અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.

On-line resources to be used if available as reference material
On-line Resources
Relevant entries in Wikipedia (https://www.wikipedia.org/) and Encyclopaedia Britannica (https://www.britannica.com/)
Relevant books available on archive.org
Relevant articles on Jstor (https://www.jstor.org/), Project Muse (https://muse.jhu.edu/)





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Master of Arts: History
M. A. History: Semester II

Course Code	PA02EHIS52	Title of the Course	Debates in Indian History
Total Credits of the course	4 + 1	Hours per Week	5

Course objectives:	History writing takes place in a socio-cultural environment and depends much on political ideology of the historian. This course introduces the students to some of the debates in Indian history and shows how historians manipulate evidence and how given their prejudices interpret data to suit their pet theories or dates.
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Course Content		
Unit	Description	Weightage (%)
1.	<ul style="list-style-type: none">Political position and interpretationThe Harappan questionThe Aryan Debate and the date of the Rgveda	25%
2.	<ul style="list-style-type: none">The Date of the BuddhaThe Date of AshtadhyayiThe Date of Arthasastra	25%
3.	<ul style="list-style-type: none">The question of 'golden age'The problem of deurbanisationWhen was Mediaevalism?	25%
4.	<ul style="list-style-type: none">Composite Culture?1857: Mutiny or War of Independence?Indian freedom movements: debates	25%

Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, home assignments, audio-visual media (movies, documentaries, ppts, slides, etc.)	
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Evaluation Pattern		
Sr. No.	Details of Evaluation	Weightage
4.	Internal Written Exams (as per CBSC R. 6.8.3)	15%
5.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (as per CBSC R.6.8.3)	15%
6.	University Exams	70%





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Course outcomes: Having completed this course, the learner will be able to	
1.	understand the politics of scholarship
2.	learn that practise of historical writing is not objective, nor neutral but affected by socio-political agendas
3.	learn to evaluate data and to interpret them

Suggested References:	
Sr. No.	References
1.	Bryant, Edwin. 2001. <i>The Quest for the Origins of Vedic Culture: The Indo-Aryan Migration Debate</i> . New York and Oxford: Oxford University Press.
2.	Bryant, Edwin F. and Laurie L. Patton (ed.). 2005. <i>The Indo-Aryan Controversy: Evidence and Inference in Indian History</i> . London and New York: Routledge.
3.	Chaturvedi, Jayati. 1990. <i>Indian National Movement: A critical study of five schools</i> . Agra: M. G. Publishers.
4.	Singh, Bhagwan. 1995. <i>The Vedic Harappans</i> . New Delhi: Aditya Prakashan.
5.	Lal, B. B. 2015. <i>The Rigvedic People : 'Invaders'?'/Immigrants'? or Indigenous: Evidence of Archaeology and Literature</i> . New Delhi: Aryan Books International.
6.	Sharma, R. S. 2002. Rg [sic] Vedic and Harappan Cultures: Lexical and Archaeological Aspects. <i>Social Scientist</i> 30 (7/8): 3-12. https://doi.org/10.2307/3518148
7.	Bechert, Heinz. <i>The Dating of the Historical Buddha/Die Datierung des Historischen Buddha</i> . Göttingen: Vandenhoeck & Ruprecht.
8.	Narain, A. K. 2008. <i>The Date of the Historical Sakyamuni Buddha</i> . New Delhi: B. R. Publishing Corporation.
9.	Cardona, George. 1985. <i>Panini: A Survey of Research</i> . New Delhi: Motilal Banarasidass.
10.	Majumdar, R. C. 1963. <i>The Sepoy Mutiny and the revolt of 1857</i> . Calcutta: Firma K.L. Mukhopadhyay
11.	Sen S. N. 1957. <i>Eighteen Fifty Seven</i> . New Delhi: Publication Division.
12.	गोयल, श्रीराम. १९८७. गुप्तकालीन क्लासिकल संस्कृति. तदीय, गुप्त साम्राज्य का इतिहास, पृ० ४१९-४५४. मेरठ: कुसुमांजलि प्रकाशन.

On-line resources to be used if available as reference material
On-line Resources
Relevant entries in Wikipedia (https://www.wikipedia.org/) and Encyclopaedia Britannica (https://www.britannica.com/)
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Master of Arts: History
M. A. History: Semester II

Course Code	PA02EHIS53	Title of the Course	Peasant and Tribal Movements in Colonial India 1757–1947
Total Credits of the course	4+1	Hours per Week	5

Course objectives:	Indian freedom movement was not always about Congress and the revolutionaries. The peasants fought for their rights both with the institutional support and without it. It also shows how various peasant and tribal movements informed by different ideologies took divergent paths and how the interests of those involved were reconciled.
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Course Content		
Unit	Description	Weightage (%)
1.	<ul style="list-style-type: none">• Introduction: Concept and Importance of its Study• Santhal Rebellion• Indigo Riots in Bengal (1859–62)• The Deccan Riots (1875)	25%
2.	<i>Impact of Nationalism and Gandhism:</i> <ul style="list-style-type: none">• Champaran Satyagraha (1917)• Peasant Movements in Taluqdari Estates of Awadh (UP) (1917–1922)• Bardoli Satyagraha (1928)	25%
3.	<i>Impacts of Socialist Ideology:</i> <ul style="list-style-type: none">• The Bakast Movement in Bihar• Tebhaga Movement in Bengal (1946–47)• Telangana Movement (1946–1951)	25%
4.	<ul style="list-style-type: none">• Peasant Revolt in the Princely States Khambhat (1890)• The Munda Rebellion• Devi Andolan in South Gujarat	25%

Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, home assignments, audio-visual media (movies, documentaries, ppts, slides, etc.)
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1.	Internal Written Exams (as per CBSC R. 6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (as per CBSC R.6.8.3)	15%
3.	University Exams	70%

Course outcomes: Having completed this course, the learner will be able to	
1.	learn that Indian freedom movement was fought not only by the elite leaders but also by the masses
2.	understand how movements were influenced by political ideology and how it developed because of that
3.	evaluate the role of tribals and peasants to Indian freedom struggle and against the local exploiters

Suggested References:	
Sr. No.	References
1.	Desai, A. R. (ed.), 1979. <i>Peasant Struggles in India</i> . Bombay: Oxford University Press.
2.	Hardiman, David. 1992. <i>Peasant Resistance in India (1858–1914)</i> . Delhi: Oxford University Press.
3.	Ludden, David. 1999. <i>Peasant History in South Asia</i> . Cambridge University Press.
4.	Stokes, E. 1978. <i>The Peasants and the Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India</i> .
5.	श्रीनिवासुलु, प्रभा. अंग्रेजी राज में किसान विद्रोह. भोपाल: स्वराज संस्थान संचनालय.
6.	सिप्रिस्ट, क्रिस्टियन एवं अन्य. १९७६. भारत में किसान संघर्ष १९५६-१९७५. दिल्ली: मैकमिलन.
7.	हेसाई, ईश्वरलाल छच्छाराम. १९७०. बारडोली सत्याग्रह. सूरत: स्वातंत्र्य इतिहास समिति, जिल्ला पंचायत सूरत.
8.	जानी, એસ. વી. ૧૯૮૭. સૌરાષ્ટ્રમાં પ્રજાકીય લડત: ખાખરેચી સત્યાગ્રહ (૧૯૨૯-૧૯૩૦). સામીપ્ય, ઓક્ટોબર '૮૬-માર્ચ '૮૭.
9.	હેસાઈ, મહાદેવ. ૧૯૯૧. બારડોલી સત્યાગ્રહનો ઇતિહાસ. અમદાવાદ: નવજીવન.
10.	પંડ્યા, રોહિત. ૨૦૦૩. સાંસ્થાનિક ભારતનાં કિસાન આંદોલનો. અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.
11.	મહેતા, મકરંદ. ૧૯૮૫. સાંસ્થાનિક ભારતનો આર્થિક ઇતિહાસ. અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.





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12.	શાહ, જયાબેન. ૧૯૮૮. સૌરાષ્ટ્રના સ્વાતંત્ર્ય સૈનિકો અને લડતો. રાજકોટ.
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Master of Arts: History
M. A. History: Semester II

Course Code	PA02EHIS54	Title of the Course	Tribals in Indian History
Total Credits of the course	4 + 1	Hours per Week	5

Course objectives:	The tribals form a large chunk of Indian population. They have until very recently been hidden from history or featured in it against the dominant classes of Indian society. This paper introduces the students to the problems of writing tribal history, its method, their history, their contribution to Indian history, and some of the prominent scholars who worked on the tribals.
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Course Content		
Unit	Description	Weightage (%)
1.	<ul style="list-style-type: none">• Tribal history: concept, scope, method• Tribal as category: the missionary, Orientalist and Indian discourse• Tribals history: sources and historiography	25%
2.	<ul style="list-style-type: none">• Tribes in ancient India• From tribe to caste debate• Tribes of Gujarat	25%
3.	Some prominent tribal movements: <ul style="list-style-type: none">• The Mangadh Massacre• The Bhagat Movement• The Devi Andolan	25%
4.	Scholars among the tribals: <ul style="list-style-type: none">• Sarat Chandra Roy• K. S. Singh• Bhagwandas Patel	25%

Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, home assignments, audio-visual media (movies, documentaries, ppts, slides, etc.)
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Evaluation Pattern		
Sr. No.	Details of Evaluation	Weightage
1.	Internal Written Exams (as per CBSC R. 6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (as per CBSC R.6.8.3)	15%
3.	University Exams	70%





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Course outcomes: Having completed this course, the learner will be able to	
1.	learn the history of the tribals on its own right
2.	how the history of tribals can be written in absence of written evidence
3.	understand the debates regarding the tribals and the contributions of those who took part in it.

Suggested References:	
Sr. No.	References
1.	Das, N. K. 2006. People of India and Indian Anthropology: K S Singh: A Tribute. <i>Economic and Political Weekly</i> . 41 (29): 3156–3158.
2.	Enthoven, R. E. 1922. <i>Tribes and Castes of Bombay</i> . 3 vols. Bombay: Government Central Press.
3.	Hardiman, David. 1987. <i>The Coming of the Devi: Adivasi assertion in Western India</i> . Delhi: Oxford University Press.
4.	Hardiman, David. 2008. <i>Missionaries and their Medicine: A Christian Modernity for Tribal India</i> . Manchester: Manchester University Press.
5.	Majumdar, D. N. and T. N. Madan. 1957. <i>An Introduction to Social Anthropology</i> . Mumbai: Asia Publishing House.
6.	Nathan, Dev. 1997. <i>From Tribe to Caste</i> . Shimla: Indian Institute of Advance Study.
7.	Pratap, Ajay. 2000. <i>The hoe and the axe: ethnohistory of shifting cultivation in eastern India</i> . New Delhi: Oxford University Press.
8.	Singh, K. S. 1998. <i>Antiquity to Modernity in Tribal India: Tribal Movements in India</i> . Delhi: Inter-India Publications.
9.	Singh, K. S. Various volumes of <i>People of India</i> Series.
10.	વાઘેલા, અરુણ. ૨૦૧૨. આઝાદીના જંગનો આદિવાસી રંગ. અમદાવાદ: અક્ષર પબ્લિકેશન.
11.	વાઘેલા, અરુણ. ૨૦૧૯. સાંસ્થાનિક ગુજરાતની આદિવાસી ચળવળો. અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.

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