



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)
Syllabus with effect from the Academic Year 2021-2022

Master of Arts: History
M. A. History: Semester II

Course Code	PA02CHIS53	Title of the Course	Philosophy of History and Historiography: the Western Tradition
Total Credits of the course	4 + 1	Hours per Week	5

Course objectives:	The concept of history has been changing with time, space, and traditions. There has been a wide spread myth that history as we understand it now originated in Turkey at the hand of Herodotus. This course informs the student that in Greek historiography there was no conception of chronology; all that the Romans did was to obfuscate tradition and historical events; the Church introduced chronology; the Renaissance and Enlightenment scholars thought history was associated with memory. It also shows that objective history is a myth and that it is also associated with power structure and that there is no 'the history' but 'histories'.
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Course Content		
Unit	Description	Weightage (%)
1.	<ul style="list-style-type: none">History: Meaning, Types, Scope, Epistemology and SignificanceConcepts of 'Philosophy of History' and 'Historiography'Epistemologies of History	25%
2.	<ul style="list-style-type: none">Graeco-Roman Historiography: Main Features, Herodotus, Thucydides, Polybius, Tacitus and LivyImpact of Christianity and Historiography in Mediaeval EuropeVico's Ideas of History	25%
3.	<ul style="list-style-type: none">Historicism: Kant, Herder, and HegelPositivist Historiography and Ranke as HistorianMarx's Views on History	25%
4.	<ul style="list-style-type: none">Croce and Collingwood as Philosophers of HistoryAnnales School and Interdisciplinarity in Historical StudiesPost-colonial and Post-modern perspectives in Historiography	25%

Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, home assignments, audio-visual media (movies, documentaries, ppts, slides, etc.)
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Evaluation Pattern





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Sr. No.	Details of Evaluation	Weightage
1.	Internal Written Exams (as per CBSC R. 6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (as per CBSC R.6.8.3)	15%
3.	University Exams	70%

Course outcomes: Having completed this course, the learner will be able to	
1.	learn the changes in the concepts of history, historiography, approaches to history and how the discipline evolved
2.	understand how the epistemologies of history changed the way history was written
3.	see how sceptics and historians or philosophers of historians interacted intellectually over the centuries

Suggested References:	
Sr. No.	References
1.	Collingwood, R. G. 1946. <i>The Idea of History</i> . Oxford: Clarendon Press.
2.	Iggers, Georg G. and Q. Edward Wang. 2008. <i>A global history of modern historiography</i> . Pearson Education Limited.
3.	Marwick, Arthur. 1989. <i>The New Nature of History</i> . New York: Palgrave.
4.	Munslow, Alun. 2003. <i>The New History</i> . Harlow: Pearson.
5.	Munslow, Alun. 2012. <i>A History of History</i> . London and New York: Routledge.
6.	Sreedharan, E. 2004. <i>Textbook of Historiography</i> . New Delhi: Orient Longman.
7.	पांडे, गोविन्द चंद्र. २००३. इतिहास: स्वरूप एवं सिद्धान्त. जयपुर: हिन्दी ग्रंथ अकादमी.
8.	राधेशरन. २००६. इतिहास और इतिहासलेखन. भोपाल: मध्यप्रदेश हिन्दी ग्रंथ अकादमी.
9.	ધારૈયા, રમણભાઈ કકલભાઈ. ૧૯૮૯. ઇતિહાસનું તત્ત્વજ્ઞાન અને ઇતિહાસલેખન અભિગમ. અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.
10.	પટેલ, હસમુખ. ૧૯૮૦. કાર્લ માર્ક્સ. અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.
11.	પરીખ, રસિકલાલ છોટાલાલ. ૧૯૬૫. ઇતિહાસ: સ્વરૂપ અને પદ્ધતિ. અમદાવાદ: ગુજરાત યુનિવર્સિટી.

On-line resources to be used if available as reference material
On-line Resources
Relevant entries in Wikipedia (https://www.wikipedia.org/) and Encyclopaedia Britannica (https://www.britannica.com/)
Relevant books available on archive.org
Relevant articles on Jstor (https://www.jstor.org/), Project Muse (https://muse.jhu.edu/)

