



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)
Syllabus with effect from the Academic Year 2021-2022

Master of Arts: History
M. A. History: Semester II

Course Code	PA02CHIS52	Title of the Course	India's Struggle for Freedom: 1885–1947
Total Credits of the course	4 + 1	Hours per Week	5

Course objectives:	This course familiarises the student with the main currents of nationalist movements: establishment of various institutions before Congress, various movements, and leadership issues. It also sensitises the student to the fact that Indian freedom struggle was not monolithic nor a contribution of Indian National Congress alone nor a smooth trail as it is often portrayed in textbook narratives.
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Course Content		
Unit	Description	Weightage (%)
1.	<ul style="list-style-type: none">Nationalism: Concept; Approaches to the Study of Indian NationalismForces for the Emergence of Nationalism and Rise of Institutionalised PoliticsThe Foundation and Early Functioning of the Indian National Congress	25%
2.	<ul style="list-style-type: none">Challenge to Moderate Politics: Rise of Extremism in Indian National Politics (1890–1914)Partition of Bengal and the Swadeshi MovementThe Rise of Gandhi in Indian Politics (1915–1930)	25%
3.	<ul style="list-style-type: none">Non-cooperation and Khilafat MovementsCivil Disobedience MovementCommunal Trends and its impact on Freedom Struggle 1906–1947	25%
4.	<ul style="list-style-type: none">Nationalism with Arms: Bhagat Singh and his AssociatesSubhash Chandra Bose and Indian National ArmyQuit India Movement and towards Freedom	25%

Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, home assignments, audio-visual media (movies, documentaries, ppts, slides, etc.)
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Evaluation Pattern		
Sr. No.	Details of Evaluation	Weightage
1.	Internal Written Exams (as per CBSC R. 6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (as per CBSC R.6.8.3)	15%
3.	University Exams	70%





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Course outcomes: Having completed this course, the learner will be able to

1.	learn the outline of Indian freedom movement in fairly detailed manner
2.	understand the main currents of the movement
3.	know the different ideologies behind the diverse movements

Suggested References:

Sr. No.	References
1.	Chandra, Bipan. 1989. <i>India's Struggle for Independence</i> . New Delhi: Penguin.
2.	Desai, A. R. 1948. <i>Social Background of Indian Nationalism</i> . Bombay: Popular Prakashan.
3.	Majumdar, R. C. 1962. <i>History of Freedom Movement in India</i> . Calcutta: K. L. Firma Mukhopadhyay.
4.	Sarkar, Sumit. 1983. <i>Modern India 1885-1945</i> . New Delhi: McMillan.
5.	गुप्त, मन्मथनाथ. १९६६. भारतीय क्रांतिकारी आंदोलन का इतिहास. दिल्ली: आत्माराम एंड सन्स.
6.	ग्रोवर, बी. एल. एवं यश पाल. २००१. आधुनिक भारत का इतिहास. नवी दिल्ली: एस. चंद.
7.	चंद्र, बिपिन. २००२. भारत का स्वतंत्रता संघर्ष. दिल्ली: दिल्ली विश्वविद्यालय.
8.	शर्मा, रामविलास. २००३. स्वाधीनता संग्राम: बदलते परिप्रेक्ष्य. दिल्ली: दिल्ली विश्वविद्यालय.
9.	सरकार, सुमित. १९९३. आधुनिक भारत. नई दिल्ली: मैकमिलन.
10.	सिंघ, अयोध्या. भारत का मुक्तिसंग्राम. दिल्ली: दिल्ली विश्वविद्यालय.
11.	ચંદ્ર, વિપિન અને અન્ય. ૧૯૭૩. સ્વાધીનતા સંગ્રામ. દિલ્લી: નેશનલ બુક ટ્રસ્ટ.
12.	દેસાઈ, અક્ષયકુમાર. ૧૯૮૭. ભારતીય રાષ્ટ્રવાદના સામાજિક ભૂમિકા. અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.
13.	ધારૈયા, રમણભાઈ કકલભાઈ. ૨૦૦૦. આધુનિક ભારતનો ઇતિહાસ અને ભારતના સ્વાતંત્ર્ય સંગ્રામો. ૨ ભાગ. અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.
14.	પટેલ, મંગુભાઈ. ભારતના સ્વતંત્રતા સંગ્રામ અને તેના ઘડવૈયાઓ. અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.

On-line resources to be used if available as reference material

On-line Resources

Relevant entries in Wikipedia (<https://www.wikipedia.org/>) and Encyclopaedia Britannica (<https://www.britannica.com/>)

Relevant books available on archive.org

Relevant articles on Jstor (<https://www.jstor.org/>), Project Muse (<https://muse.jhu.edu/>)

