



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
Syllabus with effect from the Academic Year 2021-2022

Master of Arts: History
M. A. History: Semester I

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| Course Code | PA01EHIS52 | Title of the Course | Women in Modern India |
| Total Credits of the course | 4 + 1 | Hours per Week | 5 |

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| Course objectives: | Women have been a major force of human history but have not been duly paid attention to in dominant historiography. This elective paper aims to draw attention to them as makers of history, how they contributed to modern India, and what were the agencies to have contributed to their uplift. |
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| Course Content | | |
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| Unit | Description | Weightage (%) |
| 1. | <ul style="list-style-type: none">• Women History: Importance and Approach, Beginning and Growth• British Rule: New Forces shaping the Life of Women in India• Efforts for Women's Uplift during the early 19th Century and the Role played by Raja Rammohun Ray, Ishwarchandra Vidyasagar, M. G. Ranade, Maharshi Karve, Behramji Malbari | 25% |
| 2. | <ul style="list-style-type: none">• Growth of Education for Women• Representative Women Activists – Pandita Ramabai, Begam Rukeya, Saklawat Hussain, Mrudula Sarabhai• Women's Organisations and their Activities: Women's Indian Association, National Council of Women in India, All-India Women's Conference | 25% |
| 3. | <ul style="list-style-type: none">• Mahatma Gandhi's Role in Women Uplift• Legislative Measures for the Protection of Women's Rights• Women and Indian Freedom Struggle• Intellectual Contributions of Women in Modern India: Literature, Dance, Painting, and Film. | 25% |
| 4. | <ul style="list-style-type: none">• Women Reform Movements in Islamic Society• Activities for Women Uplift in Post-Independence India• Study of Prominent Women Activists: Saraladevi Chattopadhyay; Sarojini Naidu; Indira Gandhi | 25% |

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| Teaching-learning Methodology | Direct lectures, quizzes, seminars, tutorials, home assignments, audio-visual media (movies, documentaries, ppts, slides, etc.) |
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| Evaluation Pattern | | |
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| Sr. No. | Details of Evaluation | Weightage |
| 1. | Internal Written Exams (as per CBSC R. 6.8.3) | 15% |
| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (as per CBSC R.6.8.3) | 15% |
| 3. | University Exams | 70% |

| Course outcomes: Having completed this course, the learner will be able to | |
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| 1. | cognise the importance of women history |
| 2. | take note of women as an equal partner in history making |
| 3. | understand how their position and power changed drastically in modern period |
| 4. | see how they contributed to various fields in modern India |

| Suggested References: | |
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| Sr. No. | References |
| 1. | Basu, Aparna and B. Ray. 1990. <i>Women's Struggle: A History of All India Women's Conference</i> . New Delhi: Manohar. |
| 2. | Bayly, C. A. 1988. <i>Indian Society and the Making of the British Empire</i> . New Delhi: Cambridge University Press. |
| 3. | Desai, Nira. 1957. <i>Women in Modern India</i> . Bombay : Vora and Co. |
| 4. | Forbes, Geraldine. 1996. <i>Women in Modern India</i> . New Delhi: Cambridge University Press. |
| 5. | Jones, Kenneth W. 1989. <i>Socio Religious Reform Movement in British India</i> . New Delhi: Cambridge University Press. |
| 6. | Natraj, S. A. 1959. <i>Century of Social Reform in India</i> . Bombay: Asia Publishing House. |
| 7. | Nayar, Janaki. 1996. <i>Women and Law in Colonial India; A Social History</i> . New Delhi: Kali for Women. |
| 8. | Sen, S. P. (ed.) 1979. <i>Social and Religious Reform Movements in the Nineteenth and Twentieth Centuries</i> . Calcutta: Centre for Historical Research. |

| On-line resources to be used if available as reference material | |
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| On-line Resources | |
| Relevant entries in Wikipedia (https://www.wikipedia.org/) and Encyclopaedia Britannica (https://www.britannica.com/) | |
| Relevant books available on archive.org | |
| Relevant articles on Jstor (https://www.jstor.org/), Project Muse (https://muse.jhu.edu/) | |

