

SARDAR PATEL UNIVERSITY

Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade by NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2021-2022

Master of Arts: History M. A. History: Semester I

Course Code	PA01CHIS51	Title of the Course	Ancient World
Total Credits of the	4 + 1	Hours per Week	5
course			

Course objectives:	1. To have students a general idea of how human beings evolved from their nearest kins, the apes, and the various theories of human evolution.
	2. Also, how from making crude stone implements they invented agriculture and husbandry and built urban centres, and ultimately civilisations.

Course	Content	
Unit	t Description	
		(%)
1.	• The Origin of <i>Homo</i> : Evidence and Theories	25%
	The Palaeolithic Cultures: The Lower, Middle, and Upper	
	Palaeolithic	
	The Mesolithic prelude and the Neolithic Revolution	
2.	The Urban Revolution and the Advent of Civilisation	25%
	Ancient Egypt: Society, Economy, Contributions	
	 Ancient Mesopotamia: Society, Economy, Contributions 	
3.	The Central Asian Civilisation: main features	25%
	The Problem of the Indo-Europeans	
	The Greek Civilisation: Society, Economy, Contributions	
4.	The Roman World: Polity, Society, and Economy	25%
	The Decline and Disintegration of the Roman Empire	
	The Rise of the Feudal Order	

Teaching-	Direct lectures, quizzes, seminars, tutorials, home assignments, audio-
learning	visual media (movies, documentaries, ppts, slides, etc.)
Methodology	

Evaluation Pattern				
Sr.	Details of Evaluation Wes			
No.				
1.	Internal Written Exams (as per CBSC R. 6.8.3)	15%		
2.	Internal Continuous Assessment in the form of Practical, Vivavoce, Quizzes, Seminars, Assignments, Attendance (as per CBSC R.6.8.3)	15%		
3.	University Exams	70%		





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l	Course	outcomes:	Having	comple	ted the	his cour	se, the lea	arner wi	ll be able to	
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1. understand the general outline of human history. The emphasis is more on the processes than description. They will see how a society functions and changes vis-à-vis ecology, enviornment, polity, and economy. Classical Greece and Rome intellectually shaped modern Europe in post-renaissance period and thus will serve to understanding much of modern world. The case of the Indo-Europeans has been included to demonstarates how linguistics help reconstruct history.

Suggest	ed References:
Sr.	References
No.	
1.	Childe, V. G. 1942. What Happened in History? London: Harmondsworth.
2.	Eckhardt, R. B. 2000. Human Paleobiology. Cambridge: Cambridge University
	Press.
3.	Grimal, N. A. 1992. History of Ancient Egypt. Cambridge, Mass.: Blackwell.
4.	Johnson, A. W. and Timothy Earle. 2000. The Evolution of Human Societies:
	From Foraging Group to Agrarian State. 2nd edition. Cambridge:
	Cambridge University Press.
5.	Mallory, J. P. 1989. In Search of the Indo-Europeans: Language, Archaeology
	and Myth. London: Thames & Hudson.
6.	Oates, J. 1986. Babylon. London: Thames and Hudson.
7.	Postgate, J. Nicholas. 1992. Early Mesopotamia: Society and Economy at the
	Dawn of History. London: Routledge and Kegan Paul.
8.	Redman, Charles. 1978. The Rise of Civilization from Early Farmers to Urban
	Society in Ancient Near East. San Francisco: W. H. Freeman & Co.
9.	मित्तल. नेमिशरण. प्राचीन सभ्यताऐं. जयपुर: रिसर्च पब्लिकेशन.
10.	આયાર્ય, નવીનયંદ્ર અને થોમસ પરમાર. ૨૦૦૨. <i>જગતની અગ્રગણ્ય સભ્યતાઓ</i> .
	અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.

On-line resources to be used if available as reference material		
On-line Resources		
https://www.youtube.com/watch/DZv8VyIQ7YU for human evolution (AMNH)		
https://humanorigins.si.edu/evidence		
Stone Age - Wikipedia		
https://www.britannica.com/topic/list-of-ancient-civilizations-2079395		
Relevant books available on archive.org		
Relevant articles on Jstor (https://www.istor.org/). Project Muse (https://muse.ihu.edu/)		

