SARDAR PATEL UNIVERSITY Programme & Subject: M.A (ELT) Semester: I Syllabus with Effect from: June - 2011

Paper Code:PA01CELT01	Total Credits 1
Title Of Paper: English in India	Total Credit: 4

Unit	Description in Detail	Weightage (%)
Ι	Historical Overview of English in India	
	Macaulay's Minute on Education and its impact	25%
	The teaching and learning of English in pre-Independence India	
II	Developments in the Teaching of English in India	
	The audio-lingual method and the language lab	25%
	Communicative Language Teaching and the Bangalore Project	
III	Course Design and Syllabus Evaluation	
	ELT in Gujarat: a historical overview	25%
	Evaluating existing textbooks	
IV	English and Society in India	
	The issues of English as a language of 'power' and 'opportunities'	25%
	Issues in the pedagogy of English in India	

Basic Text & Reference Books:-

- Aggarwal, J.C. Landmarks in the History of Modern Indian Education. New Delhi: Vikas Publishing House Pvt. Limited.
- Agnihotri, R.K. & A.L. Khanna. 1997. Problematizing English in India. New Delhi: Sage Publications.
- Chaudron, C. 1988. Second Language Classrooms: research on teaching and learning. Cambridge: Cambridge University Press.
- > Huda, N. 1992. Teaching English to Indian Pupils. New Delhi: Commonwealth Publishers.
- Kachru, B.B. 1983. Indianisation of English: the English language in India. Delhi: Oxford University Press.
- Kachru, B.B. 1989. The Alchemy of English: the spread, function and models of non-native Englishes. Delhi: Oxford University Press.
- ▶ King, R.D. 1998. Nehru and the Language Politics of India. Delhi: Oxford University Press.
- Krishnamurti, B.H. 1998. Language, Education and Society. New Delhi: Sage Publications.
- Rajendra Singh (ed) 1997. Grammar, Language and Society: contemporary Indian contributions. New Delhi: Sage Publications.
- Singh, R.P. (ed) 1993. Indian Education: in-depth studies. New Delhi: Commonwealth Publishers
- Verma, M.K. (ed) 1998. Sociolinguistics, Language and Society. New Delhi: Sage Publications.

