# PATEL UNITED STATES

#### SARDAR PATEL UNIVERSITY

Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade by NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2021-2022

## Master of Laws (Human Rights Law Group) LL.M. (Human Rights Law Group) Semester-II

<b>Course Code</b>	PL02ELHR51	Title of the Course	Human Rights -II
Total Credits of the Course	5	Hours per Week	

Course Objectives:  1. The aim of the course is to provide knowledge Rights to the student in a comprehensive manner. 2. To acquaint the student about various conclearning for the human rights. 3. Conceptualize understanding of European Rights. 4. To acquaint the student about the various for Human beings.	er. mparative sources of covenant of Human
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	Course Content		
Unit	Description	Weightage*	Suggestions (to meet practical requirements)
1.	Development Agencies and Human Rights 1.1 Major International funding agencies and their operations in India 1.2 World Bank lending and resultant violation/promotion of human rights. 1.3 Various UN declaration	20%	
2.	Comparative Sources of Learning 2.1 E.E.C Jurisprudence (European Economic Community) 2.2 The Green movement in Germany 2.3 The International peace movement	20%	
3.	Freedoms 3.1 Free-press- Its role in Protecting Human Rights 3.2 Right of association 3.3 Right to due process of law 3.4 Access and Distributive Justice	20%	
4.	Independence of the Judiciary 4.1 Role of the Legal profession 4.2 Judicial appointment tenure of judges 4.3 Qualification of judges 4.4 Separation of judiciary from executive	20%	
5.	European Convention of Human Rights	20%	



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5.1 European Commission / Court of Human Rights	
5.2 Amnesty International	
5.3 Minorities Commission	
5.4 Human Rights Commission	
5.5 Remedies Against Violation of Human Rights	

PSDA (Professional Skill Development Activities)		
*	Statutes and Judgment Analysis	
*	Preparation of One Research Paper/Research Article	
*	Access to Legal Resources: E-Library, E-Books and E-Database	
*	Interaction with Human Rights Law Experts	
*	Book Review	
*	Visit to National Human Rights Commission State Human Rights Commission	

<b>Teaching-</b>
Learning
Methodology

- Lecture Method
- Power Point Presentation (including audio/video)
- Case study
- Expert talk

	Evaluation Pattern	
Sr. No.	Details of the Evaluation	Weightage (%)
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	20%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	10%
3.	University Examination	70%

Cou	Course Outcomes: Having completed this course, the learner will be able to	
1.	To explain the students about role the various developmental agencies for protecting the Human Rights.	
2.	To understand the concept of Independence of Judiciary	
3.	To analyse the various European covenants of Human Rights.	
4.	To analyse the various freedoms available to Human beings.	

# **Suggested References:**





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Sr. No.	References
1.	Reference books:  1. Dr. H. O. Agrawal - Human Rights (2013) 2. Dr. S. R. Myneni - Human Rights (2012) 3. Dr. S. K. Kapoor – International Law and Human Rights (2011)
	<ol> <li>Parikshit K. Nayak &amp; Mehrabudin Wokman – Human Rights and International Organization (2013)</li> <li>Walter Kalin &amp; Jorg Kunzil – The Law of International Human Rights Protection (2009)</li> </ol>
	<ol> <li>R. K. Sinha – Human Rights of the World, (1997)</li> <li>R. S. Sharma and R. K. Sinha – Perspectives in Human Rights Development, (1997)</li> <li>The Human Rights Watch Global Report on Woman's Human Rights, (2000),</li> </ol>
	Oxford.  9. B. P. Singh Seghal – Human Rights in India, (1996)
2.	Journal:

On-line Resources
SCC Online
Manupatra
Hein Online
• Coursera
• Jstor
• Bloomsbury
Websites of Department of Women & Child

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