



Master of Laws (Human Rights Law Group)
LL.M. (Human Rights Law Group) Semester-I

Course Code	PL01ELHR51	Title of the Course	Human Rights-I
Total Credits of the Course	5	Hours per Week	

Course Objectives:	<ol style="list-style-type: none">1. The aim of the course is to provide knowledge about human rights to the student in a comprehensive manner.2. To acquaint the student about fundamental understanding about the universal declaration of Human rights & understanding about the relationship between Human Rights with Duties3. It seeks to provide the students about enforcement mechanism of human rights available at national and international levels.4. To understand the various issues relating to torture, inhuman and cruel subject to Human being.5. To acquaint the student about the emergency provisions and covenant for the Human Rights.
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Unit	Description	Weightage* (%)
1.	View of Human Rights Overview and Perspective 1.1 Human Rights in Non-Western Thought 1.2 Nationalist Movement 1.3 Subsequent developments in International Law and the Position in India 1.3.1 Convention of Social discrimination torture 1.3.2 Gender discrimination 1.3.3 Environment and the two human rights covenants	20%
2.	Universal Declaration of Human Rights 2.1 International Bill of Rights 2.2 Preparation of the preamble of the Universal Declaration 2.3 Civil and Political Rights 2.4 Economic and Social Rights	20%
3.	Fundamental Rights Jurisprudence as Incorporating Directive Principles 3.1 The dichotomy of fundamental Rights and Directive Principles 3.2 The interaction between fundamental Rights and Directive Principles 3.3 Basic needs oriented human rights in India	20%
4.	Right not be subject to Torture Inhuman or Cruel Treatment 4.1 Concept of torture and third-degree methods 4.2 Incidence of torture in India	20%





	4.3 outlawry of torture at international level 4.4 outlawry of torture at Constitutional law level 4.5 Restrictions on Rights	
5.	Emergency Provisions in India and in the Covenant	20%

PSDA (Professional Skill Development Activities)

❖ Statutes and Judgment Analysis
❖ Preparation of One Research Paper/Research Article
❖ Access to Legal Resources: E-Library, E-Books and E-Database
❖ Interaction with the Human Rights law experts
❖ Book Review
❖ Visit to State Human Right Commission & National Human Rights Commission
❖ Human Rights Awareness camps with Non-governmental organisation

Teaching-Learning Methodology	<ul style="list-style-type: none"> • Lecture Method • Power Point Presentation (including audio/video) • Case study • Expert talk
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Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage (%)
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	20%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	10%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	To explain the students about the overview of the Human Rights, their current position at the national as well as at the international level.
2.	To understand the concept of the Universal declaration of Human Rights
3.	To analyse the various covenants i.e International Bill of Rights, Civil and Political Rights and Economic and Social Rights.
4.	To analyse the fundamental rights jurisprudence and the directive principles





Suggested References:	
Sr. No.	References
1.	Reference books: <ol style="list-style-type: none">1. Dr. H. O. Agarwal - Human Rights (2013)2. Dr. S. R. Myneni - Human Rights (2012)3. Dr. S. K. Kapoor – International Law and Human Rights (2011)4. Parikshit K. Nayak & Mehrabudin WolkMan – Human Rights and International Organization (2013)5. Walter Kalin & Jorg Kunzil – The Law of International Human Rights Protection (2009)6. R. K. Sinha – Human Rights of the World, (1997)7. R. S. Sharma and R. K. Sinha – Perspectives in Human Rights Development, (1997)8. The Human Rights Watch Global Report on Woman’s Human Rights, (2000), Oxford.9. B. P. Singh Seghal – Human Rights in India, (1996)
2.	Journal:

On-line Resources
• SCC Online
• Manupatra
• Hein Online
• Coursera
• Jstor
• Bloomsbury

