



**Masters of Law (Constitutional and Legal Order Group)**  
**LL.M. (Constitutional & Legal Order Group) Semester: II**

<b>Course Code</b>	PL02ELCL53	<b>Title of the Course</b>	Constitutionalism: Pluralism and Federalism-II
<b>Total Credits of the Course</b>	5	<b>Hours per Week</b>	

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To understand the contours of right to separation.</li><li>2. To analyze the effectiveness of the Uniform Civil Code</li><li>3. To analyze the contours of equality in plural society</li><li>4. To critically analyze the pluralism and international concerns towards that.</li><li>5. To critically study the steps taken by State towards protection of human rights.</li></ol>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
1.	<b>Rights to Separateness</b> <ul style="list-style-type: none"><li>• Freedom of religion</li><li>• Rights of the religious and linguistic minorities</li><li>• Compensatory discrimination for backward classes</li><li>• Women - rights to equality and right to special protection</li><li>• Scheduled Tribes, Distinct Identity - protection against exploitation - NSIS – Exclusion from Hindu Law</li></ul>	20%
2.	<b>Uniform Civil Code</b> <ul style="list-style-type: none"><li>• Non-State law (NSLS) and State Law Systems - Problem of a Uniform Code v personal laws vertical federalism</li></ul>	20%
3.	<b>Equality in Plural Society</b> <ul style="list-style-type: none"><li>• Right to equality and reasonable classification</li><li>• Prohibition of discrimination on ground of religion, caste, sex, language.</li><li>• Abolition of untouchability • Secularism - constitutional principles</li><li>• Tribal Groups and Equality</li></ul>	20%
4.	Pluralism and International Concerns <ul style="list-style-type: none"><li>• International Declaration of Human Rights</li><li>• Conventions against genocide</li><li>• Protection of religious, ethnic and linguistic minorities</li></ul>	20%
5.	<b>Human Rights</b>	20%





	<ul style="list-style-type: none"> <li>• State Intervention for protection of human rights</li> <li>• Right of self-determination</li> </ul>	
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<b>PSDA (Professional Skill Development Activities)</b>
❖ Statutes and Judgment Analysis
❖ Preparation of One Research Paper/Research Article
❖ Access to Legal Resources: E-Library, E-Books and E-Database
❖ Developing Comparative Analysis Skills
❖ Understanding the connotation between law and society

<b>Teaching-Learning Methodology</b>	<ul style="list-style-type: none"> <li>• Lecture Method</li> <li>• Power Point Presentation (including audio/video)</li> <li>• Group Discussion</li> <li>• Role Play</li> <li>• Team Exercise</li> <li>• Case study</li> </ul>
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<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage (%)
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	20%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	10%
3.	University Examination	70%

<b>Course Outcomes:</b> Having completed this course, the learner will be able:	
1.	To get an adequate knowledge on various forms of governments, their advantages and disadvantages, etc.
2.	To understand the problems of the societies and the governments more deeply.
3.	To take up governmental departments as a career option.

<b>Suggested References:</b>
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Sr. No.	References
1.	Upendra Baxi, "Law, Democracy and Human Rights"-5 Lokayan Bulletin 4 (1987)
2.	V.M. Dandekar, "Unitary Elements in a Federal Constitution" 22 E.P.W. 1865 (1988)
3.	Rajeev Dhawan, "The Press and the Constitutional Guarantee of Free Speech and Expression" 28 J.I.L.I. 299 (1986)
4.	M.P. Jain, "Indian Constitutional Law (1994) Wadhwa
5.	JagratNarain, "Judicial Law Making and the Place of the Directive Principles in the Indian Constitution," J.I.L.I. 198 (1985)
6.	H.M. Seervai, "Constitutional Law of India" (1993), Tripathi, Bombay
7.	S.P. Sathe, "Fundamental Rights and Amendment of the Indian Constitution" (1968)
8.	M.A. Fazal, "Drafting A British Bill of Rights" 27 J.I.L.I. 423 (1985)
9.	Students should consult relevant volumes of the Annual Survey of Indian Law published by the Indian Law Institute.
10.	Indian Journal of Constitutional Law
11.	Journal of Constitutional and Administrative Law

On-line resources to be used if available as reference material

**On-line Resources**

1. SWAYAM

2. EdX

3. Coursera

4. Manupatra

5.SCC Online





6.Hein Online

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