

**SARDAR PATEL UNIVERSITY**  
**LL.M. (Constitution & Legal Order Group)**  
**Semester-IV** (Effect from 2022-2023)

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| <p>Programme Outcome (PO) – For <b>LL.M. (Constitution &amp; Legal Order Group)</b> Programme</p>             | <p><b>About Programme:</b> LLM in Constitutional Law and Legal Order at Sardar Patel University is Four semesters post-graduation programme is designed for those, who are interested to learn fundamental way a country is governed, for example certain legislatures are central to a country’s constitutional law, such as human rights. Constitutional law differs according to each respective nation, although the three main areas all countries usually cover are customary law, statutory law and conventions. Constitutional laws govern the relationships between the judiciary, the legislature and the executive with the bodies under its authority. LL.M. in Constitutional Law and Legal Order offers study of the relationship of different entities within a state, vies, the Executive, the Legislature and the Judiciary. Some nations don’t have constitutions as such; however, all have laws of the land that consist of various consensual and imperative rules i.e. customary law, statutory law and conventions. Human rights and civil liberties form an integral part of a nation’s constitutional laws and will play a key part in LL.M. in Constitutional Law and Legal Order Group, and comparison between the perspectives of different countries, i.e. the United States and the United Kingdom. In the United States, the law is based on the Constitution, a signed agreement setting out the basic rights of United States citizens. The three main branches of this law are: Judicial, Legislative and Executive. However, in the United Kingdom, there is no codified constitution, although there are many parliamentary laws or statutes. Both nations have things in common and their constitutional laws are grounded in history and politics.</p> |   |
| <p>Programme Specific Outcome (PSO) – For <b>LL.M. (Constitution &amp; Legal Order Group)</b> Semester-IV</p> | <p><b>PO1</b></p>  | <p>This course is intended to highlight the History of Constitution of India, Concept of Fundamental Rights, Fundamental Duties, and Directive Principles of State Policy, their evolution importance in our society in present times, particularly in the era of globalisation, privatisation, and liberalisation.</p> |

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|  | <b>PO2</b>  | On completion of this Master degree with specialisation in Constitutional Law and Legal Order students have opportunity to work in law firms, be a legal advisor, be a Legal Associate, Advocate District, Session Judge & Municipal Court.   |
|  | <b>PO3</b>  | The Constitution forms the basic structure of law of land, Thus, on completion of this Master degree specialisation programme students will must be able to deal with violations related to the issues concerning to Fundamental Rights and Duties and to assess any programme of social transformation with reference to them. |
|  | <b>PO4</b>  | This program will develop comprehending and analytical skills in students which will enable them to become responsible citizens.  |
|  | <b>PO5</b>  | This program will sensitize the learner about constitutional, rights, values, responsibilities and duties of the citizens.  |
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|  | <b>PSO1</b> | The motive of this programme to develop the student's skill in the field of engaging in advocacy to publicise and reduce human rights violations, lobbying, litigation, writing case studies, reports on conditions around the world and promoting human rights practices in social and political structures.                   |
|  | <b>PSO2</b> | This program will focus student's attention to understand their responsibility being citizens and underlying values of constitution.  |
|  | <b>PSO3</b> | This program will develop the skills of research proposal, research report writing and presentation. Moreover, this program will give students with an understanding of research, types of research, types of data, data collection tools and statistical methods to undertake research.  |
|  | <b>PSO4</b> | To grow proper orientation towards legal and professional education to become a skilled law teacher.  |
|  | <b>PSO5</b> | This program gives an exposure to students to sharpen his/her career and future in the legal sector and become a responsible citizen and individual and contribute to the Society.  |

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| To Pass | <p>(1) A candidate must have at 70% of attendance in the each semester of the LL.M. programme and shall have satisfactory performance in class participation, seminar, assignment of each paper and must have appeared in the internal written test, to be Eligible for grant of the respective semester except Semester-IV in which there will be no internal test.</p> <p>(2) A candidate for Semester-I if granted as prescribed in (1) above shall be allowed to proceed to Semester-II.</p> <p>(3) A candidate shall be allowed to proceed in Semester-III only after fully passing both Semester-I and Semester-II.</p> <p>(4) A candidate shall be allowed to proceed to the semester-IV only after fully passing both Semester-I and Semester-II and his/her Semester-III has been duly granted.</p> <p>(5) The candidate shall be eligible for the award of LL.M. Degree after successfully passing all papers/courses of Semesters I, II, III &amp; IV. The candidate will be allowed to appear in the respective End-Semester Examination during validity of his LL.M. registration.</p> <p>(6) There shall be no ATKT or provision for exemption in the LL.M. Programme.</p> <p>(7) A candidate who fails in a paper/course due to failure in obtaining minimum marks in the internal head of the paper/course, the marks obtained in attendance, class participation seminar, Assignment, Internal test shall be carried forward till date validity of the registration and the terms granted continue.</p> <p>The University Rules with regard to gracing of marks shall be followed.</p> |
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| Course Type | Course Code | Name of Course           | Theory/<br>Practical | Credit | Exam Duration<br>in hrs | Component of Marks |                   |                |
|-------------|-------------|--------------------------|----------------------|--------|-------------------------|--------------------|-------------------|----------------|
|             |             |                          |                      |        |                         | Internal<br>Total  | External<br>Total | Total<br>Total |
| Core Course | PL04CLCL51  | Dissertation             | T                    | 5      | 3                       | 12/30              | 28/70             | 40/100         |
|             | PL04CLCL52  | Classroom Teaching       | T                    | 5      | 3                       | 12/30              | 28/70             | 40/100         |
|             | PL04CLCL53  | Doctrinal Research       | T                    | 5      | 3                       | 12/30              | 28/70             | 40/100         |
|             | PL04CLCL54  | Non-Doctrinal Research   | T                    | 5      | 3                       | 12/30              | 28/70             | 40/100         |
|             | PL04CLCL55  | Clinical Research Report | T                    | 5      | 3                       | 12/30              | 28/70             | 40/100         |



**Masters of Laws (Constitutional & Legal Order Group)**  
**LL.M. (Constitutional & Legal Order Group) Semester-IV**

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| <b>Course Code</b>                 | <b>PL04CLCL51</b> | <b>Title of the Course</b> | <b>Dissertation</b> |
| <b>Total Credits of the Course</b> | 9                 | <b>Hours per Week</b>      |                     |

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| <b>Course Objectives:</b> | Developing research tempore is quintessence of lawyering. This course is designed to test the research skill and aptitude of the students and their analytical skills on various current challenges of law and society. It is aimed at enabling the students to hone their skills as a researcher that would of immense help to them in their career. |
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| <b>Sr. No.</b> | <b>Description</b>   |
|----------------|--|
| 1.             | <p>This course is a research oriented. Every student has to carry out Dissertation should be on topics from the area of specialization chosen topic or issue from the subjects taught in the last three semesters and approved by the Departmental Committee. The dissertation is expected to be an in depth and critical/analytical/comparative analysis of a legal problem of contemporary significance in the field chosen by the candidate and must incorporate copious reference to judicial decisions, articles and books relevant to the topic in the form of footnotes and bibliographical references, Typed and bound dissertation shall be of uniform pattern with applying Legal Research Methodology which is to be submitted for evaluation internally and externally has to appear for viva-voce.</p> <p>1. Students are required to follow the STEPS given below for preparation of dissertation:</p> <ul style="list-style-type: none"><li>• Title of the Study</li><li>• Introduction</li><li>• Significance of the Study</li><li>• Literature Review</li><li>• Objectives of the Study</li><li>• Hypothesis</li><li>• Research Methodology</li><li>• Scope and Limitations of the study</li></ul> <p>LL.M. Students are required to follow the following STRUCTURE for dissertation:</p> <ul style="list-style-type: none"><li>• Cover Page</li><li>• Certificate</li><li>• Declaration/Certificate by Candidate</li><li>• Acknowledgement</li></ul> |





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|  | <ul style="list-style-type: none"><li>• List of Case Laws</li><li>• List of Tables</li><li>• Abbreviations</li><li>• Table of Contents</li><li>• Chapters</li><li>• Bibliography (Books, Journals, Newspapers, Websites, Research Reports, Magazines, etc.)</li><li>• Appendix (Interview Schedules, Questionnaires, Master Charts, Acts, Bills, Maps, etc.)</li></ul> |
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| <b>Teaching-Learning Methodology</b> | <ul style="list-style-type: none"><li>• Lecture Method</li><li>• Power Point Presentation (including audio/video)</li><li>• Case study</li><li>• Expert talk</li></ul> |
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| <b>Evaluation Pattern</b> |                           |               |
|---------------------------|---------------------------|---------------|
| Sr. No.                   | Details of the Evaluation | Weightage (%) |
| 1.                        | Internal                  |               |
| 2.                        | Viva Voce                 |               |

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| <b>Course Outcomes:</b> This subject will help the students to enhance their research, analytical and writing skills: |  |
| 1.  | This subject will help the students to enhance their research, analytical and writing skills |
| 2.  | Student could improve their research and cognitive abilities.                                |

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| <b>On-line Resources</b>                                     |
| <ul style="list-style-type: none"><li>• SCC Online</li></ul> |
| <ul style="list-style-type: none"><li>• Manupatra</li></ul>  |
| <ul style="list-style-type: none"><li>• HeinOnline</li></ul> |
| <ul style="list-style-type: none"><li>• Coursera</li></ul>   |





**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar, Gujarat**  
**(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))**  
**Syllabus with effect from the Academic Year 2022-2023**

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• Jstor

• Bloomsbury

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**Masters of Laws (Constitutional & Legal Order Group)**  
**LL.M. (Constitutional & Legal Order Group) Semester-IV**

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|------------------------------------|-------------------|----------------------------|--------------------|
| <b>Course Code</b>                 | <b>PL04CLCL52</b> | <b>Title of the Course</b> | Classroom Teaching |
| <b>Total Credits of the Course</b> | 4                 | <b>Hours per Week</b>      |                    |

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| <b>Course Objectives:</b> | It is quite evident that a scholar pursuing master degree may choose his career either as a teacher or as a researcher. In both the cases, it becomes inevitable to inculcate teaching ability and aptitude among the students. With this objective this course has been introduced in the curriculum. |
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| <b>Sr. No</b> | <b>Description</b>  |
|---------------|---|
| 1.            | Each student will be assigning two topics in advance to deliver class room teaching. Topic should be on from the area of specialization chosen topic or issue from the subjects taught in the last three semesters. Each class will be of 60 minutes by selecting any methods of teaching relating to Law and shall be assessed according to his/her performance. |

| <b>Evaluation Pattern</b> |  |                      |
|---------------------------|--|----------------------|
| <b>Sr. No.</b>            | <b>Details of the Evaluation</b>                               | <b>Weightage (%)</b> |
| 1.                        | Internal Written / Practical Examination (As per CBCS R.6.8.3) | 100                  |

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| <b>Course Outcomes:</b> Having completed this course, the learner will be able to |   |
| 1.  | The students after completion of their master degree will be well equipped with teaching styles, teaching objectives and teaching methods.  |
| 2.  | Students can assist departments and program to think about their curriculums. When outcomes are defined, departments can map the outcomes onto the courses that they teach to identify areas within the program where outcomes may overlap (or otherwise be redundant) or where gaps may exist. |
| 3.  | Allow instructors to indicate what knowledge, skills and abilities students are expected to have mastered at the end of their course allow them to communicate expectations to students.  |
| 4.  | Provide students with a way to articulate the knowledge and abilities that they have  |





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| gained and to express what they know to others. |
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| On-line Resources |
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| • SCC Online      |
| • Manupatra       |
| • HeinOnline      |
| • Coursera        |
| • Jstor           |
| • Bloomsbury      |

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**Masters of Laws (Constitutional & Legal Order Group)**  
**LL.M. (Constitutional & Legal Order Group) Semester-IV**

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| <b>Course Code</b>                 | <b>PL04CLCL53</b> | <b>Title of the Course</b> | Doctrinal Research |
| <b>Total Credits of the Course</b> | 4                 | <b>Hours per Week</b>      |                    |

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| <b>Course Objectives:</b> | Each student has to submit a doctrinal research work on the basis of the doctrinal research method taught in the legal research methodology by collecting secondary data from various sources collating with legal issues. |
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| <b>Unit</b> | <b>Description</b>   |
|-------------|--|
| 1.          | <ul style="list-style-type: none"><li>• The doctrinal research is concerned with analysis of the legal doctrine and how it has been developed and applied “and these types of research known “as pure theoretical research” or “typical legal research”.</li><li>• Doctrinal research typically involves source-based research (Secondary Data) and it would be unusual to undertake qualitative or quantitative research under the doctrinal methodology.</li><li>• The doctrinal legal research method involves an analysis of legal propositions or legal concept is the main base of the studies. However, the legal propositions from enactments, administrative rules and regulation, case laws of courts, statutes and other legal sources etc. can be a part of doctrinal legal research.</li><li>• Despite this, it is not impossible to exclude doctrinal analysis from other methods. For example, used qualitative methods to analyse the language and language use of statutes. (Whilst the project had other, non-doctrinal goals, the aim to analyse statute language use is a function of doctrinal research).</li></ul> |
| 2.          | <b>Tools of doctrinal Research:</b> <ol style="list-style-type: none"><li>1. Statutory materials.</li><li>2. Reports of Committees.</li><li>3. Legal history.</li><li>4. Judgments.</li><li>5. Case Reports.</li><li>6. Case and Digest</li><li>7. Conference Proceedings</li><li>8. Online available information</li><li>9. Any information which is already published</li></ol>  |
| 3.          | <b>Steps in Doctrinal Research Report:</b> <ol style="list-style-type: none"><li>1. Introduction (context and general background)</li><li>2. Statement of research problem.</li><li>3. Objectives</li></ol>  |





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|    | <ol style="list-style-type: none"> <li>4. Literature review</li> <li>5. Hypotheses/research question.</li> <li>6. Data Collection (Identification of material and cases etc.</li> <li>7. Discussion (Critical commentary by examining the objectives and hypotheses and deriving inferences)</li> <li>8. Conclusions/Recommendations</li> <li>9. Bibliography</li> <li>10. Appendix</li> </ol>   |
| 4. | <p><b>The Doctrinal Research must comply with the following format:</b></p> <ol style="list-style-type: none"> <li>1. Size of paper: A4.</li> <li>2. Margins: Top: 1”, Left: 1.5”, Right:1”and Bottom:1”.</li> <li>3. Paper quality: Normal Paper.</li> <li>4. Printing: printing on one side only with1.5 line spacing.</li> <li>5. Font: Times New Roman.</li> <li>6. Title/ Top and Inner first pages: Title of Project Report.</li> <li>7. Declaration by the Scholar.</li> <li>8. List of Cases</li> <li>9. Table of contents.</li> </ol> |

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| <b>Teaching-Learning Methodology</b> | <ul style="list-style-type: none"> <li>• Lecture Method</li> <li>• Power Point Presentation (including audio/video)</li> <li>• Case study</li> <li>• Expert talk</li> </ul> |
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| <b>Evaluation Pattern</b> |  |               |
|---------------------------|--|---------------|
| Sr. No.                   | Details of the Evaluation                                      | Weightage (%) |
| 1.                        | Internal Written / Practical Examination (As per CBCS R.6.8.3) |               |

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| <b>Course Outcomes:</b> Having completed this course, the learner will be able to |   |
| 1.  | This subject will help the students to enhance their research, analytical and writing skills. |
| 2.  | Student could improve their analytical and cognitive abilities                                |
| 3.  | It will help student to use available published information for research work                 |





| <b>On-line Resources</b> |
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| • SCC Online             |
| • Manupatra              |
| • HeinOnline             |
| • Coursera               |
| • Jstor                  |
| • Bloomsbury             |

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**Masters of Laws (Constitutional & Legal Order Group)**  
**LL.M. (Constitutional & Legal Order Group) Semester-IV**

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| <b>Course Code</b>                 | <b>PL04CLCL54</b> | <b>Title of the Course</b> | Non-Doctrinal Research |
| <b>Total Credits of the Course</b> | 4                 | <b>Hours per Week</b>      |                        |

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| <b>Course Objectives:</b> | Each student has to submit a non-doctrinal research on the basis of the non-doctrinal research method taught in the legal research methodology by collecting primary data using various methods of data collection from various sources collating with legal issues. |
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| <b>Sr. No.</b> | <b>Description</b>  |
|----------------|---|
| 1.             | <ul style="list-style-type: none"><li>• The Non-doctrinal research is carried on by collecting or gathering information by first hand study of the subject, it relies on experience or observation without due regard to any theory or system and hence it is also called as experimental type of research.</li><li>• In Non-doctrinal research, the researcher attempts to investigate effect or impact by actual examination or observation of the functioning of law and legal institutions in the society.</li><li>• Non-doctrinal research, also known as social-legal research, is research that employs methods taken from other disciplines to generate empirical data that answers research questions. It can be a problem, policy, or are form of the existing law.</li><li>• A legal non-doctrinal finding can be qualitative or quantitative, and a dogmatic non-doctrinal finding can be part of a large-scale project.</li><li>• The non-doctrinal approach allows the researcher to conduct research that analyses the law from the perspective of other science disciplines, and to employ those disciplines in drafting the law.</li><li>• This study combines both primary /secondary research methods.</li><li>• Thus, gathering and analysing the data will be done on the basis of literature review, magazine, journals, articles, newspaper, law books, news on web portal, survey, questionnaire etc.</li></ul> |
| 2.             | <p><b>Steps in Non-Doctrinal Research:</b></p> <ol style="list-style-type: none"><li>1. Introduction (context and general background)</li><li>2. Statement of research problem.</li><li>3. Objectives</li><li>4. Literature review</li><li>5. Hypotheses/ research question.</li><li>6. Data Collection/Survey</li><li>7. Data analysis</li><li>8. Discussion (Critical commentary by examining the objectives and hypotheses–</li></ol>  |





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|    | <p>this part can be divided into Chapters)</p> <p>9. Conclusions/Recommendations</p> <p>10. Bibliography</p> <p>11. Appendix</p>  |
| 3. | <p>The Non-Doctrinal Research must comply with the following format:</p> <ol style="list-style-type: none"> <li>1. Size of paper: A4.</li> <li>2. Margins: Top: 1”, Left: 1.5”, Right: 1” and Bottom: 1”.</li> <li>3. Paper quality: Normal Paper.</li> <li>4. Printing: printing on one side only with 1.5 line spacing.</li> <li>5. Font: Times New Roman.</li> <li>6. Title/ Top and Inner first pages: Title of Project Report.</li> <li>7. Declaration by the Scholar.</li> <li>8. Others papers</li> <li>9. Table of contents.</li> </ol> |

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| <b>Teaching-Learning Methodology</b> | <ul style="list-style-type: none"> <li>• Lecture Method</li> <li>• Power Point Presentation (including audio/video)</li> <li>• Case study</li> <li>• Expert talk</li> </ul> |
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| <b>Evaluation Pattern</b> |  |               |
|---------------------------|--|---------------|
| Sr. No.                   | Details of the Evaluation                                      | Weightage (%) |
| 1.                        | Internal Written / Practical Examination (As per CBCS R.6.8.3) |               |

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| <b>Course Outcomes:</b> After completion of the course the student will be able to: |  |
| 1.  | To understand the importance of Socio Legal Research   |
| 2.  | To understand the important aspects of Doctrinal and non-doctrinal   |
| 3.  | To understand the Relevance of empirical research  |
| 4.  | To understand the difference between Induction and deduction   |
| 5.  | Learn various methods of primary data collection such as questioner method, interview method, sampling method. |





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| 6. | Learn the Tabulation of collected primary data. |
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| <b>On-line Resources</b> |
| • SCC Online             |
| • Manupatra              |
| • HeinOnline             |
| • Coursera               |
| • Jstor                  |
| • Bloomsbury             |

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**Masters of Laws (Constitutional & Legal Order Group)**  
**LL.M. (Constitutional & Legal Order Group) Semester-IV**

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|------------------------------------|-------------------|----------------------------|--------------------------|
| <b>Course Code</b>                 | <b>PL04CLCL55</b> | <b>Title of the Course</b> | Clinical Research Report |
| <b>Total Credits of the Course</b> | 4                 | <b>Hours per Week</b>      |                          |

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| <b>Course Objectives:</b> | Each Student are encouraged not only to work with the clinic but also to acquaint themselves with court proceedings, working of NGO, tackling of Human Rights disputes, or other deeds and with public interest litigation. |
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| <b>Unit</b> | <b>Description</b>   |
|-------------|--|
| 1.          | <p>As a part of clinical research each student has to visit for 10 working days in two different Legal Institutions / NGO to each to understand the functioning of these institutions and its relation with the Human rights and society related issues at large and has to submit is port for evaluation.</p> <p><b>Steps are required to follow in Clinical Research Report:</b></p> <ol style="list-style-type: none"><li>1. Certificate issued by Institution</li><li>2. Summary of Report</li><li>3. Table of Content</li><li>4. Introduction of visited institution</li><li>5. Constitution of Institution</li><li>6. Functions</li><li>7. Work areas</li><li>8. Contribution</li><li>9. Analysis</li><li>10. Conclusion.</li></ol> <p><b>The Clinical Research Report must comply with the following format:</b></p> <ol style="list-style-type: none"><li>1. Size of paper: A4.</li><li>2. Margins: Top: 1", Left: 1.5", Right:1"and Bottom:1".</li><li>3. Paper quality: Normal Paper.</li><li>4. Printing: printing on one side only with 1.5 line spacing.</li><li>5. Font: Times New Roman.</li><li>6. Title/ Top and Inner first pages: Title of Clinical Research Report.</li><li>7. Declaration by the Scholar.</li><li>8. If Photographs available</li></ol> |





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| <b>Teaching-Learning Methodology</b> | <ul style="list-style-type: none"><li>• Lecture Method</li><li>• Power Point Presentation (including audio/video)</li><li>• Case study</li><li>• Expert talk</li></ul> |
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| <b>Evaluation Pattern</b>   |   |                      |
|---|---|----------------------|
| <b>Sr. No.</b>  | <b>Details of the Evaluation</b>  | <b>Weightage (%)</b> |
| 1.  | Internal Written / Practical Examination (As per CBCS R.6.8.3)  |                      |
| <b>Course Outcomes:</b> After completion of the course the student will be able to: |   |                      |
| 1.  | This subject will help the students to acquaint with analyse the practical approach dealt by different institute. |                      |

| <b>On-line Resources</b>                                     |
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| <ul style="list-style-type: none"><li>• SCC Online</li></ul> |
| <ul style="list-style-type: none"><li>• Manupatra</li></ul>  |
| <ul style="list-style-type: none"><li>• HeinOnline</li></ul> |
| <ul style="list-style-type: none"><li>• Coursera</li></ul>   |
| <ul style="list-style-type: none"><li>• Jstor</li></ul>      |
| <ul style="list-style-type: none"><li>• Bloomsbury</li></ul> |

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